



**Mastery Charter High School
Board of Trustees Meeting**

**Mastery Charter School Thomas Campus
Board of Trustees Meeting**

**Mastery Charter School Shoemaker Campus
Board of Trustees Meeting**

**Mastery Charter School Pickett Campus
Board of Trustees Meeting**

**Mastery Charter School Harrity Elementary
Board of Trustees Meeting**

**Mastery Charter School Mann Elementary
Board of Trustees Meeting**

**Mastery Charter School Smedley Elementary
Board of Trustees Meeting**

**Mastery Charter School Clymer Elementary
Board of Trustees Meeting**

**Mastery Charter School Gratz Campus
Board of Trustees Meeting**

**Mastery Charter School Hardy Williams Academy
Board of Trustees Meeting**

**Mastery Charter School Cleveland Elementary
Board of Trustees Meeting**

**Mastery Charter School Pastorius-Richardson Elementary
Board of Trustees Meeting**

**Frederick Douglass Mastery Charter School
Board of Trustees Meeting**

**Mastery Charter School John Wister Elementary
Board of Trustees Meeting**

**Mastery Prep Elementary Charter School
Board of Trustees Meeting**

**BOARD OF TRUSTEES MEETING
AGENDA
November 6, 2024
6:00 – 8:00 p.m.
Meeting Held Virtually Via Zoom**

I. Roll Call

MCHS: Sulaiman Rahman, Michael Haugen, and Dee Dukes

Quorum: 3/3

MCS: Gerry Emery, Judy Tschirgi, Markida Ross, Hosea Harvey, Bob Victor, and Suzanne Biemiller

Absent: Shereda Cromwell and Roy Wade

Quorum: 6/8

Meeting started 6:02PM

II. Action Resolution

R-241106-1a (MCHS only)

Resolved, to accept the minutes of the Board meeting of Mastery Charter High School from October 16, 2024, as presented.

Motion to approve **R-241106-1a:** Dee Dukes; Second: Michael Haugen;

Motion passes with unanimous approval.

R-241106-1b (All Boards, No MCHS)

Resolved, to accept the minutes of the Board meetings of Mastery Charter School Thomas Campus, Mastery Charter School Shoemaker Campus, Mastery Charter School Pickett Campus, Mastery Charter School Mann Elementary, Mastery Charter School Harrity Elementary, Mastery Charter School Smedley Elementary, Mastery Charter School Hardy Williams Academy, Mastery Charter School Gratz Campus, Mastery Charter School Clymer Elementary, Mastery Charter School Cleveland Elementary, Mastery Charter School Pastorius-Richardson Elementary, Frederick Douglass Mastery Charter School, Mastery Charter School John Wister Elementary, and Mastery Prep Elementary Charter School from October 16, 2024 as presented.

Motion to approve **R-241106-1b:** Judy Tschirgi; Second: Markida Ross; Motion passes with unanimous approval.

III. Hiring, Separation, Transfer Approvals

R-241106-2a (MCHS only)

Resolved, to ratify staff hired between October 8, 2024 and October 26, 2024, as presented.

Motion to approve **R-241106-2a:** Dee Dukes; Second: Michael Haugen;

Motion passes with unanimous approval.

R-2401106-2b (All Boards, No MCHS)

Resolved, to ratify staff hired between October 8, 2024 and October 26, 2024, as presented.

Motion to approve **R-241106-2b:** Judy Tschirgi; Second: Markida Ross; Motion

passes with unanimous approval.

R-241106-3a (MCHS only)

Resolved, to ratify staff separations between October 8, 2024 and October 26, 2024, 2024, as presented.

Motion to approve **R-241106-3a**: Dee Dukes; Second: Michael Haugen;

Motion passes with unanimous approval.

R-241106-3b (All Boards, No MCHS)

Resolved, to ratify staff separations between October 8, 2024 and October 26, 2024, as presented.

Motion to approve **R-241106-3b**: Judy Tschirgi; Second: Markida Ross; Motion passes with unanimous approval.

Note: There were no staff transfers between October 8, 2024 and October 26, 2024.

IV. Operations Update (Omolola Obadina)

- Enrollment

V. Finance Report (Dan Bell)

- Overview of September Financials

Discussion:

- Bob Victor inquired about the \$2 million positive variance in Other Revenues.
- Dan Bell explained that the positive variance was driven by higher earnings than budgeted on investment of cash reserves.
- Judith Tschirgi asked about the reserves for the food service program.
- Dan Bell explained that the federal food service program can generate an annual surplus to be reinvested back in the program for maintenance and repairs, new equipment and as a safety net for food cost increases.

VI. CEO Report (Joel Boyd)

- Plan 2029 Year 1 Implementation - Jessica Varevice and Saliyah Cruz
- Local and National Brand Elevation - Mastery Brand Strategy: Yvette A. Núñez
- External Fundraising and Partnerships - High School Redesign: Dr. Saliyah Cruz

Discussion:

- Bob Victor asked about the core goals for Mastery students' success after graduation, emphasizing functional literacy and basic math skills like algebra as minimum standards. He questioned whether existing exams, such as the Keystone exams, effectively measure these skills and whether meeting Pennsylvania's proficiency levels align with Mastery's mission.
- Jeff Pestrak and Jessica Varevice affirmed that the Keystone exams are reasonable benchmarks for assessing reading comprehension and algebra readiness. They acknowledge areas where performance in science and math is lacking, noting Plan 2029's emphasis on post-secondary readiness and STEM, given the higher wage

potential in STEM careers.

- Joel Boyd and others discussed the ambitious goal of 100% proficiency, acknowledging the challenges posed by student mobility and differing starting points.
- Saliyah Cruz highlighted the promotion strategy to ensure foundational skills early on, preventing students from advancing with significant gaps.
- Markida Ross emphasized that students' success depends on parent engagement, highlighting the efforts of the parent action team in supporting the community and encouraging other parents.
- Joel Boyd acknowledged the importance of family involvement.
- Dee Dukes asked if special education students are included in the high expectations and curriculum plan.
- Jessica Varevice confirmed special education is a priority in the strategic plan, beginning with an audit of current offerings. A three-year improvement plan will follow, ensuring students with IEPs are supported for growth.
- Dee Dukes praised the programs and inquired whether there are any academic requirements for recruitment into Hardy High's healthcare program.
- Saliyah Cruz shared that Hardy High's healthcare program has no academic prerequisites and is open to all interested students. Half come from Hardy Middle School, while others are from city options. The program starts providing healthcare exposure in middle school, helping students make informed decisions by 11th grade.

VII. Public Comments- No public comments.

VIII. End