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YEAR ENDED JUNE 30, 2022**

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Auditors’ Responsibilities for the Audit of the Financial Statements (Continued)

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis, the schedule of revenues, expenditures, and changes in fund balance – budget and actual, the schedules of proportionate share of PSERS net pension liability and contributions, and the schedules of proportionate share of PSERS net OPEB liability and contributions be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Mastery Charter School – Clymer Elementary’s basic financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Report on Summarized Comparative Information

We have previously audited Mastery Charter School – Clymer Elementary’s 2021 financial statements, and we expressed unmodified audit opinions on the respective financial statements of the governmental activities and the general fund in our report dated December 9, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Board of Trustees
Mastery Charter School – Clymer Elementary

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 29, 2022, on our consideration of Mastery Charter School – Clymer Elementary’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Mastery Charter School – Clymer Elementary’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Mastery Charter School – Clymer Elementary’s internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
November 29, 2022

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2022**

The management of Mastery Charter School – Clymer Elementary (the School) offers readers of the School’s financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022. We encourage readers to consider the information presented here in conjunction with the School’s financial statements.

Financial Highlights

- Total revenues increased by \$1,083,776 to \$9,643,116, primarily due to an increase in the state, federal, and other local sources offset by a decrease in local educational agencies and other grants and contributions for the year ended June 30, 2022.
- At the close of the current fiscal year, the School reports ending net position of (\$948,008). This net position balance represents an increase in net position of \$887,498 for the year ended June 30, 2022.
- At the close of the current fiscal year, the School reports an ending general fund balance of \$1,839,038. The general fund balance represents an increase in fund balance of \$196,686 for the year ended June 30, 2022.
- The School’s cash and investments balance at June 30, 2022 was \$2,600,916, an increase of \$185,086 from the prior year.

Overview of the Financial Statements

The discussion and analysis is intended to serve as an introduction to the School’s basic financial statements. The School’s basic financial statements as presented comprise four components: Management’s Discussion and Analysis (this section), the basic financial statements, required supplementary schedule, and reporting requirements under *Government Auditing Standards*.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School’s assets, deferred outflows, liabilities and deferred inflows, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the School’s net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2022**

Overview of the Financial Statements

Fund Financial Statements

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the governmental general fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Government-Wide Financial Analysis

Net position may serve over time as a useful indicator of a government’s financial position. In the case of the School, liabilities and deferred inflows exceeded assets and deferred outflows by \$948,008 as of June 30, 2022.

	<u>2022</u>	<u>2021</u>
Current and Other Assets	\$ 2,864,537	\$ 2,620,314
Capital Assets	<u>654,900</u>	<u>484,370</u>
Total Assets	3,519,437	3,104,684
Deferred Outflows	682,000	427,000
Current Liabilities	1,073,079	1,003,380
Noncurrent Liabilities	<u>2,789,218</u>	<u>2,853,663</u>
Total Liabilities	3,862,297	3,857,043
Deferred Inflows	<u>1,287,148</u>	<u>1,510,147</u>
Net Investment in Capital Assets	510,102	432,289
Unrestricted	<u>(1,458,110)</u>	<u>(2,267,795)</u>
Total Net Position	<u>\$ (948,008)</u>	<u>\$ (1,835,506)</u>

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2022**

Government-Wide Financial Analysis (Continued)

The School’s revenues are predominately from the School District of Philadelphia, based on the student enrollment and awards from federal and state sources.

	<u>2022</u>	<u>2021</u>
REVENUES		
Local Educational Agencies	\$ 6,705,553	\$ 7,113,200
State Sources	56,251	46,459
Federal Sources	2,460,349	1,032,160
Other Grants and Contributions	676	13,111
Other Local Sources	417,059	348,352
Interest	<u>3,228</u>	<u>6,058</u>
Total Revenues	9,643,116	8,559,340
 EXPENDITURES		
Instruction	3,393,300	2,982,103
Special Education	2,242,609	1,858,072
Student Support Services	975,884	789,917
Administration Support	1,164,780	1,126,696
Pupil Health	242,058	190,433
Business Services	40,900	44,200
Operations and Maintenance	517,170	529,517
Other Support Services	120,552	59,915
Student Activities	6,726	5,185
Transportation Expense	1,958	-
Interest Expense	1,941	3,128
Depreciation and Amortization Expense	<u>47,740</u>	<u>99,996</u>
Total Expenses	8,755,618	7,689,162
 Change in Net Position	887,498	870,178
 Net Position - Beginning	<u>(1,835,506)</u>	<u>(2,705,684)</u>
 Net Position - Ending	<u>\$ (948,008)</u>	<u>\$ (1,835,506)</u>

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2022**

Governmental Fund

The focus of the School’s *governmental fund* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School’s financing requirements. In particular, *fund balance* may serve as a useful measure of a government’s net resources available for spending for program purposes at the end of the fiscal year.

The School’s governmental fund, (the General Fund), reported an ending fund balance of \$1,839,038. For the year ended June 30, 2022, the School’s revenues and other financing sources (\$9,761,251) exceeded expenditures (\$9,564,565) by \$196,686.

General Fund Budgetary Highlights

Actual revenues were greater than budgeted revenue by \$257,116 due to greater than budgeted local, federal, and other local sources. Actual expenditures were greater than budgeted expenditures by \$28,565 due to greater than budgeted expenditures for instruction, special education, student support services, administration support, business services, and other support services offset by less than budgeted expenditures for instruction support services and operations and maintenance.

Capital Assets

As of June 30, 2022, the School’s investment in capital assets for its governmental activities totaled \$510,102 (net of accumulated depreciation and amortization and related debt). This investment in capital assets includes equipment, furniture and fixtures, building improvements, software, and right-to-use assets.

Major capital asset purchases during the year included the following:

- Equipment of \$22,846
- Furniture and fixtures of \$77,289
- Right-to-use assets of \$118,135

Additional information on the School’s capital assets can be found in Note 3 of this report.

Long-Term Debt

As of June 30, 2022, the School has long-term debt of \$144,798 for lease liability. See Note 4.

Economic Factors and Next Year’s Budgets and Rates

The School’s primary source of revenue, per pupil funding from School District of Philadelphia, is expected to decrease from \$10,786 to \$9,395 per regular education student and decrease from \$31,528 to \$31,494 per special education student.

Contacting the School’s Financial Management

The financial report is designed to provide interested parties a general overview of the School’s finances. Questions regarding any of the information provided in this report should be addressed to the Chief Financial Officer, Mastery Charter School – Pickett Campus, 5700 Wayne Avenue, Philadelphia, Pennsylvania 19144.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
STATEMENT OF NET POSITION
JUNE 30, 2022
(WITH COMPARATIVE TOTALS AT JUNE 30, 2021)

	Governmental Activities	
	2022	2021
ASSETS		
CURRENT ASSETS		
Cash and Investments	\$ 2,600,916	\$ 2,415,830
Federal Subsidies Receivable	136,338	116,471
Other Receivables	85,857	47,582
Prepaid Expenses	41,426	40,431
Total Current Assets	2,864,537	2,620,314
CAPITAL ASSETS, NET	654,900	484,370
Total Assets	3,519,437	3,104,684
DEFERRED OUTFLOWS		
Deferred Outflows from Pensions - See Note 8	646,000	414,000
Deferred Outflows from OPEB - See Note 9	36,000	13,000
Total Deferred Outflows	682,000	427,000
LIABILITIES		
CURRENT LIABILITIES		
Lease Liability - Current Maturities	47,580	25,418
Accounts Payable	202,344	240,307
Accrued Expenses	753,788	703,555
Due to Other Governmental Entities	1,884	524
Unearned Revenue	67,483	33,576
Total Current Liabilities	1,073,079	1,003,380
LONG-TERM LIABILITIES		
Lease Liability - Net of Current Portion	97,218	26,663
Net OPEB Liability	147,000	119,000
Net Pension Liability	2,545,000	2,708,000
Total Long-Term Liabilities	2,789,218	2,853,663
Total Liabilities	3,862,297	3,857,043
DEFERRED INFLOWS		
Deferred Inflows from Pensions - See Note 8	1,220,576	1,428,575
Deferred Inflows from OPEB - See Note 9	66,572	81,572
Total Deferred Inflows	1,287,148	1,510,147
NET POSITION		
Net Investment in Capital Assets	510,102	432,289
Unrestricted	(1,458,110)	(2,267,795)
Total Net Position	\$ (948,008)	\$ (1,835,506)

See accompanying Notes to Financial Statements.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2021)

Functions	Expenses	Program Revenues Operating Grants and Contributions	2022 Net (Expense) Revenue and Changes in Net Position Total Governmental Activities	2021 Net (Expense) Revenue and Changes in Net Position Total Governmental Activities
Governmental Activities:				
Instruction	\$ 3,393,300	\$ 2,324,034	\$ (1,069,266)	\$ (2,066,414)
Special Education	2,242,609	136,315	(2,106,294)	(1,741,601)
Student Support Services	975,884	-	(975,884)	(789,917)
Administration Support	1,164,780	-	(1,164,780)	(1,126,696)
Pupil Health	242,058	-	(242,058)	(190,433)
Business Services	40,900	-	(40,900)	(44,200)
Operations and Maintenance	517,170	-	(517,170)	(529,517)
Other Support Services	120,552	-	(120,552)	(59,915)
Student Activities	6,726	-	(6,726)	(5,185)
Transportation Expense	1,958	-	(1,958)	-
Interest Expense	1,941	-	(1,941)	(3,128)
Depreciation and Amortization Expense	47,740	-	(47,740)	(99,996)
Total	<u>\$ 8,755,618</u>	<u>\$ 2,460,349</u>	(6,295,269)	(6,657,002)
General Revenues:				
Local Educational Agencies			6,705,553	7,113,200
State Grants and Reimbursements			56,251	46,459
Other Grants and Contributions			676	13,111
Other Local Sources			417,059	348,352
Interest			3,228	6,058
Total General Revenues			<u>7,182,767</u>	<u>7,527,180</u>
CHANGE IN NET POSITION			887,498	870,178
Net Position - Beginning			<u>(1,835,506)</u>	<u>(2,705,684)</u>
NET POSITION - END OF YEAR			<u>\$ (948,008)</u>	<u>\$ (1,835,506)</u>

See accompanying Notes to Financial Statements.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
BALANCE SHEET – GOVERNMENTAL FUNDS
JUNE 30, 2022
(WITH COMPARATIVE TOTALS AT JUNE 30, 2021)

	2022	2021
	General	General
	Fund	Fund
ASSETS		
Cash and Investments	\$ 2,600,916	\$ 2,415,830
Federal Subsidies Receivable	136,338	116,471
Other Receivables	85,857	47,582
Prepaid Expenses	41,426	40,431
Total Assets	\$ 2,864,537	\$ 2,620,314
LIABILITIES AND FUND BALANCE		
LIABILITIES		
Accounts Payable	\$ 202,344	\$ 240,307
Accrued Expenses	753,788	703,555
Due to Other Governmental Entities	1,884	524
Unearned Revenue	67,483	33,576
Total Liabilities	1,025,499	977,962
FUND BALANCE		
Nonspendable:		
Prepaid Expenses	41,426	40,431
Committed to:		
Facilities Reserves	898,000	-
Assigned to:		
Future Budget Deficits	899,612	1,601,921
Total Fund Balance	1,839,038	1,642,352
Total Liabilities and Fund Balance	\$ 2,864,537	\$ 2,620,314

See accompanying Notes to Financial Statements.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2022**

Total Fund Balance for Governmental Funds	\$ 1,839,038
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Total net position reported for governmental activities in the statement of net position is different because:

Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:

Capital Assets, Net	654,900
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Lease liabilities that are not due and payable in the current period, and therefore, are not reported in the funds.	(144,798)
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Long-term liabilities that pertain to governmental funds, including net pension obligations, net OPEB liability, deferred outflows and deferred inflows are not due and payable in the current period and, therefore, are not reported as fund liabilities. All liabilities, both current and long-term, are reported in the statement of net position.

Pension	(3,119,576)
OPEB	(177,572)
	(3,297,148)

Total Net Position of Governmental Activities	<u>\$ (948,008)</u>
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MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE –
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2022
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2021)

	2022	2021
	General	General
	Fund	Fund
REVENUES		
Local Educational Agencies	\$ 6,705,553	\$ 7,113,200
State Sources	56,251	46,459
Federal Sources	2,460,349	1,032,160
Grants and Contributions	676	13,111
Other Local Sources	417,059	348,352
Interest	3,228	6,058
Total Revenues	9,643,116	8,559,340
EXPENDITURES		
Instruction	3,547,272	3,328,047
Special Education	2,449,470	2,142,024
Student Support Services	1,055,699	891,755
Administration Support	1,370,529	1,322,529
Pupil Health	242,058	190,875
Business Services	40,900	44,200
Operations and Maintenance	610,947	632,040
Other Support Services	120,552	59,915
Student Activities	7,045	3,841
Transportation Expense	1,958	-
Right-to-Use Lease Assets	118,135	-
Total Expenditures	9,564,565	8,615,226
EXCESS OF REVENUES OVER EXPENDITURES	78,551	(55,886)
OTHER FINANCING SOURCES AND USES		
Proceeds from Lease Liability	118,135	-
NET CHANGE IN FUND BALANCE	196,686	(55,886)
Fund Balance - Beginning of Year	1,642,352	1,698,238
FUND BALANCE - END OF YEAR	\$ 1,839,038	\$ 1,642,352

See accompanying Notes to Financial Statements.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO
THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022**

Net Change in Fund Balance – Total Governmental Funds \$ 196,686

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization in the current period.

Depreciation and Amortization Expense	(47,740)
Capital Outlays	218,270

Governmental funds report lease liability proceeds as other financing sources in the period the lease is initially recognized, while repayment is reported as expenditures. In the statement of net position, however, the lease liability increases liabilities and repayment of principal reduces the obligations. The effect of these differences in the treatment of the lease liability is as follows:

Repayments of Lease Liability	25,418
Proceeds from Lease Liability	(118,135)

Governmental Funds report school pension and OPEB contributions as expenditures. However, in the statement of activities, the cost incurred for future pension and OPEB benefits is reported as pension and OPEB expense, as follows:

Change in Pension Expense	602,999
Change in OPEB Expense	10,000
	10,000

Change in Net Position of Governmental Activities \$ 887,498

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Background

Mastery Charter School – Clymer Elementary (the School) was formed as a Pennsylvania nonprofit corporation to operate in accordance with Pennsylvania Act 22 of 1997. The initial charter was granted by The School District of Philadelphia on July 1, 2011. The School successfully completed the charter renewal process, which took place during the 2015-16 school year, and the charter agreement remains in force. During the year ended June 30, 2022, the School served approximately 450 students in grades kindergarten through eight.

Basis of Presentation

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing government accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2021 from which the summarized information was derived.

Government-Wide and Fund Financial Statements

The government-wide financial statements (the statement of net position and the statement of activities) report on the School as a whole. The statement of activities demonstrates the degree to which the direct expenses of the School's functions are offset by program revenues.

The fund financial statements (governmental fund balance sheet and statement of governmental fund revenues, expenditures, and changes in fund balance) report on the School's General Fund.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Government-Wide Financial Statements

The statement of net position and the statement of activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as all eligibility requirements imposed by provider have been met.

Net position represents the total of assets and deferred outflows of resources less liabilities and deferred inflows of resources.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

**Measurement Focus, Basis of Accounting, and Financial Statement Presentation
(Continued)**

Fund Financial Statements

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 120 days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

The government reports the following major governmental fund:

General Fund – The General Fund is the operating fund of the School and accounts for all revenues and expenditures of the School.

Method of Accounting

Accounting standards requires a statement of net position and a statement of activities. It requires the classification of net position into three components – net investment in capital assets, restricted, and unrestricted. These calculations are defined as follows:

- Net investment in capital assets – This component of net position consists of capital assets, including restricted capital assets, net of accumulated depreciation and amortization and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds are not included in the calculation of net investment in capital assets. Rather, that portion of the debt is included in the same net position component as the unspent proceeds.
- Restricted – This component of net position consists of constraints placed on net position use through external constraints imposed by creditors such as through debt covenants, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. The School presently has no restricted net position.
- Unrestricted net position – This component of net position consists of net position that do not meet the definition of “restricted” or “net investment in capital assets.”

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Method of Accounting (Continued)

In the fund financial statements, governmental funds report non-spendable portions of fund balance related to prepaid expenses, long-term receivables, and corpus on any permanent fund. Restricted funds are constrained from outside parties (statute, grantors, bond agreements, etc.). Committed fund balances represent amounts constrained for a specific purpose by a governmental entity using its highest level of decision-making authority. Committed fund balances are established and modified by a resolution approved by the board of trustees. Assigned fund balances are intended by the School to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balances are considered the remaining amounts.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance are available, it is currently the School's policy to use restricted first, then unrestricted fund balance. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, it is currently the School's policy to use committed first, then assigned, and finally unassigned amounts.

Budgets and Budgetary Accounting

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. An annual budget is adopted for the General Fund.

The budgetary comparison schedule presents both the original and the final appropriated budgets for the reporting period. The School only has a general fund budget; an original budget was filed and accepted by the Labor, Education, and Community Services Comptroller's Office in June 2021. An amended budget was approved by the board of trustees in January 2022. The budget is required supplementary information.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Concentration of Credit Risk

Periodically, the School may maintain deposits in excess of the Federal Deposit Insurance Corporation's (FDIC) limit of \$250,000, with financial institutions. At times, cash in bank may exceed FDIC insurable limits.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Significant Accounting Estimates – Self-Insured Claims

The School participates in a self-funded benefit payment plan (the Plan). The Mastery Charter High School is the sponsor of the Plan. The Plan covers eligible employees/ members and dependents of the School as defined in the agreement. The School is primarily self-insured, up to certain limits, for employee group health claims. The Plan contains stop-loss insurance, which will reimburse the Plan for amounts of paid claims in excess of \$175,000 on any individual covered by the Plan in the policy year ending June 30, 2022. The stop-loss insurance also provides up to \$1,000,000 of coverage beyond the aggregate annual claims limit of \$21,268,904 for the fiscal year ended June 30, 2022. The annual claims limit is based on the average enrollment of 1,466 covered employees, but is ultimately derived based on the actual covered employees times a monthly claims factor of \$1,209, for each month of the policy period.

During the year ended June 30, 2022, the School paid premiums to Mastery Charter High School based on 1) the Plan's historical claims experience, 2) actual claims for the year ended June 30, 2022, and 3) the estimated claims incurred but not reported. Such estimates were provided by the School's benefits consultant.

The expense under the program was approximately \$21,247,891, which includes the School's portion of \$754,903 for the year ended June 30, 2022.

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and amounts held at financial institutions.

Investments

Money market fund are stated at cost.

Fair Value

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. Observable inputs are developed based on market data obtained from sources independent of the reporting entity. Unobservable inputs are developed based on the best information available about the assumptions market participants would use. The fair value hierarchy categorizes the inputs to valuation techniques used to measure fair value in three levels based on the extent to which inputs used in measuring fair value are observable in the market:

Level 1 – Unadjusted price quotations in active markets/exchanges for identical assets or liabilities.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Fair Value (Continued)

Level 2 – Other observable inputs (including, but not limited to, quoted prices for similar assets or liabilities in markets that are active, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the assets and liabilities (such as interest rates, yield curves, volatilities, loss severities, credit risks and default rates) or other market-corroborated inputs).

Level 3 – Unobservable inputs based on the best information available in the circumstances, to the extent observable inputs are not available.

The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). Accordingly, the degree of judgment exercised in determining fair value is greatest for assets or liabilities categorized in Level 3. The inputs used to measure fair value may fall into different levels of the fair value hierarchy. In such cases, for disclosure purposes, the fair value hierarchy classification is determined based on the lowest level input that is significant to the fair value measurement in its entirety.

Accounts Receivable

Accounts receivable primarily consist of amounts due from the Pennsylvania Department of Education for federal, state, and local subsidy programs. Accounts receivable are stated at the amount management expects to collect from outstanding balances. As of June 30, 2022, no allowance for doubtful accounts was deemed warranted based on historical experience.

Prepaid Expenses

Prepaid expenses include payments to vendors for services applicable to future accounting periods such as insurance premiums.

Capital Assets

Capital assets, which include property and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Capital assets of the School are depreciated using the straight-line method over the estimated useful lives of the assets except for building improvements which are limited to the shorter of the life of the School's Charter or the estimated useful lives of the improvements. Software costs are depreciated over 36 months using the straight-line method.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows resources to pensions, and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS or the System) and additions to/deductions from PSERS' fiduciary net position have been determined on the same basis as they reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms investments are reported at fair value.

General Information about the Pension Plan

Plan Description

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.pa.gov.

Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least one year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F).

To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of three years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, or the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after 10 years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)

Pensions (Continued)

General Information about the Pension Plan (Continued)

Benefits Provided (Continued)

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (10 years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Contributions

Member Contributions

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Act 5 of 2017 created additional classes of service (Class T-G, T-H and DC) that reduce the defined benefit formula but add a defined contribution component to the employee benefit. These plans are effective for employees who join PSERS on or after July 1, 2019. Total member contributions between the two plans range from 7.5% to 8.25%, depending on the class selection. The employer contribution to the defined contribution plan ranges from 2% to 2.25%, with the balance of the contractually required PSERS contribution rate paid to the defined benefit plan. The defined contribution component of a PSERS retirement benefit will be based on the amount of contributions made by the member and the School and the investment performance on those contributions. Contributions have the potential to grow based on investment earnings but are not guaranteed against loss in declining investment markets.

Employer Contributions

The employers contractually required contribution rate for fiscal year ended June 30, 2022 was 33.99% of covered payroll, actuarially determined as an amount that, when combined with employee contributions is expected to finance the cost of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the employer were \$268,000 for the year ended June 30, 2022.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Other Postemployment Benefits

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to /deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

General Information about the Health Insurance Premium Assistance Program

Health Insurance Premium Assistance Program

PSERS provides Premium Assistance which, is a governmental cost sharing, multiple-employer other postemployment benefit plan (OPEB) for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

Premium Assistance Eligibility Criteria

Retirees of the System can participate in the Premium Assistance program if they satisfy the following criteria:

- Have 24½ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.

Benefits Provided

Participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2021, there were no assumed future benefit increases to participating eligible retirees.

Employer Contributions

The School's contractually required contribution rate for the fiscal year ended June 30, 2022 was 0.80% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the OPEB plan from the School were \$6,000 for the year ended June 30, 2022.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Leases

The School is a lessee for various equipment. The School recognizes a lease liability and an intangible right-to-use lease asset in the government-wide financial statements based on the criteria dictated in GASB Statement No. 87, *Leases*.

At the commencement of a lease, the School initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease liabilities are reported with the long-term obligations on the statement of net position.

An intangible right-to use lease asset is initially measured as the initial amount of the lease liability adjusted for lease payments made at or before the lease commencement date. The intangible right-to use lease asset is amortized on a straight-line basis over the shorter of the life of the underlying asset or the lease term. The intangible right-to use lease asset is reported with the School's capital assets in its own category called Right-to-Use Lease Assets.

Key estimates and judgements related to leases include how the School determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

The School uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the School is utilizing the treasury bill rate (corresponding to length of lease) in place at the date of implementation (July 1, 2021) along with other risk factors to determine the discount interest rate for leases.

The lease terms includes the noncancellable and renewals periods of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments through the end of the term, which includes any renewal periods.

The School has recognized payments for short-term leases with a lease term of 12 months or less as expenses as incurred, and these leases are not included as lease liabilities or right-to-use lease assets on the statements of net position.

Income Tax Status

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code. No provision for income taxes has been established.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Adoption of New Accounting Standards

In June 2017, the Governmental Accounting Standards Board (GASB) issued GASB Statement No. 87, *Leases*. This standard requires the recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and as inflows of resources or outflows of resources recognized based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this standard, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources.

The School adopted the requirements of the guidance effective July 1, 2021 and has applied the provisions of this standard to the beginning of the period of adoption. The adoption of GASB 87 standard did not have any impact on the beginning net position in the financial statements.

NOTE 2 CASH AND INVESTMENTS

Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School invests in repurchase agreements with its bank wherein the funds are secured by obligations of the U.S. government or agencies or instrumentalities of the U.S. government. As of June 30, 2022, \$1,972,412 of the School's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$	1,972,412
Total Custodial Credit Risk	\$	<u>1,972,412</u>
Reconciliation to the financial statements:		
Custodial Credit Risk from Above	\$	1,972,412
Plus: Insured Amount		253,448
Less: Outstanding Checks		<u>(38,463)</u>
Total Cash		2,187,397
Investments		<u>413,519</u>
Total Cash and Investments	\$	<u>2,600,916</u>

Investments

As of June 30, 2022, the School's investments are stated at cost. Investments are comprised of a money market fund and totaled \$413,519 as of June 30, 2022.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 3 CAPITAL ASSETS

Capital assets are stated at cost. Depreciation and amortization have been calculated on such assets using the straight-line method over the following estimated lives:

Equipment	5 to 10 Years
Furniture and Fixtures	7 Years
Building Improvements	5 Years
Software	3 Years
Right-to-use Assets	5 Years

Capital asset activity for the year is summarized below:

Description	Balance as Restated July 1, 2021	Deletions	Additions	Balance June 30, 2022
Equipment	\$ 697,476	\$ 371,655	\$ 22,846	\$ 348,667
Furniture and Fixtures	393,300	87,244	77,289	383,345
Building Improvements	899,072	74,420	-	824,652
Software	22,551	22,551	-	-
Right-to-Use Assets	52,081	-	118,135	170,216
Total	2,064,480	555,870	218,270	1,726,880
Less: Accumulated				
Depreciation and Amortization	1,580,110	555,870	47,740	1,071,980
Capital Assets, Net	\$ 484,370	\$ -	\$ 170,530	\$ 654,900

Depreciation and amortization expense charged to governmental functions amounted to \$47,740 for the year ended June 30, 2022 and is unallocated.

NOTE 4 LEASES

Lease Liability: Right-to-Use Asset Agreements

During the current year, the School entered into one new right-to-use lease arrangement for copier equipment. An initial lease liability was recorded in the amount of \$118,135 during the current fiscal year. The School is required to make monthly principal and interest payments in the amount of \$2,430 through June 2027 for this lease. The School used the interest rate of 5.929%, which was the rate indicated by the lessor as part of the agreements. The School also leases other copier equipment for a monthly payment of \$2,280, including principal and interest, at a rate of 4.790% through June 2023. Neither lease has a renewal option.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 4 LEASES (CONTINUED)

Lease Liability: Right-to-Use Asset Agreements (Continued)

Total principal and interest costs for such leases for governmental funds were \$27,359 for the year ended June 30, 2022. Total future minimum lease payments under lease agreements are as follows:

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2023	\$ 47,580	\$ 7,140	\$ 54,720
2024	22,193	5,167	27,360
2025	23,545	3,815	27,360
2026	24,979	2,381	27,360
2026	26,501	859	27,360
Total Minimum Lease Payments	<u>\$ 144,798</u>	<u>\$ 19,362</u>	<u>\$ 164,160</u>

The following is a summary of changes in lease liability for the year ended June 30, 2022:

	<u>Balance</u>			<u>Balance</u>
	<u>July 1, 2021</u>	<u>Increases</u>	<u>Decreases</u>	<u>June 30,</u>
				<u>2022</u>
Lease Liability	\$ 52,081	\$ 118,135	\$ 25,418	\$ 144,798

The lease agreements qualify as right-to-use assets for accounting purposes and, therefore, have been recorded at the present value of their future minimum lease payments as the date of their inception. The assets acquired through right-to-use asset lease agreements are as follows:

	<u>Governmental</u>
	<u>Activities</u>
Right-to-Use Lease Assets:	
Equipment	\$ 170,216
Less: Accumulated Depreciation and Amortization	27,173
Total	<u>\$ 143,043</u>

NOTE 5 REVENUE

Charter schools are funded by the local public school district in which each student resides. The rate per student is determined annually and is based on the budgeted total expenditure per average daily membership of the prior school year for each school district. The majority of the students for the School reside in Philadelphia. For the year ended June 30, 2022, the rate for the School District of Philadelphia was \$10,786 per year for regular education students plus additional funding for special education students. The annual rate is paid monthly by the School District of Philadelphia and is prorated if a student enters or leaves during the year. Total revenue from these sources was \$6,705,553 for the year ended June 30, 2022.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 6 GOVERNMENT GRANTS AND REIMBURSEMENT PROGRAMS

The School participates in numerous state and federal grant and reimbursement programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs and reimbursement programs for social security taxes, retirement expense, facility lease expense, and health services are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants and reimbursement programs, refunds of any money received may be required and the collectability of any related receivable at June 30, 2022 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE 7 RETIREMENT PLAN

Effective July 1, 2012, the School was part of the Mastery Charter School 403(b) Retirement Plan, a multiple employer defined contribution plan under Section 403(b) of the Internal Revenue Code, which employees of the School can elect to contribute. Employees, who do not participate in the PSERS retirement plan, can contribute up to 5% of their qualified compensation, with the School matching up to 5% of their qualified compensation. Employees who participate in the PSERS retirement plan can also participate in the 403(b) plan, but these 403(b) contributions are not matched by the School. The School's contributions to the Plan for the year ended June 30, 2022 was \$162,169.

Employees are immediately vested in their own contributions and earnings on those contributions. Employees become vested in School contributions and earnings on School contributions after one year of service. Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to pay a portion of the Plan's administrative expenses.

The School owed \$15,739 to the Plan at June 30, 2022.

NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS

At June 30, 2022, the School reported a liability of \$2,545,000 for its proportionate share of net pension liability for the PSERS Plan. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2020 to June 30, 2021. The employer's proportion of the net pension liability was calculated utilizing the School's one-year reported contributions as it relates to the total one-year reported contributions. At June 30, 2022, the School's proportion was 0.0062%, which was an increase of 0.0007% from its proportion measured as of June 30, 2021.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (CONTINUED)

For the year ended June 30, 2022, the School recognized pension credit of (\$328,000). At June 30, 2022, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference Between Expected and Actual Experience	\$ 2,000	\$ (33,000)
Net Difference Between Projected and Actual Investment Earnings	-	(405,000)
Changes in Assumptions	123,000	-
Changes in Proportions	-	(762,000)
Difference Between Employer Contributions and Proportionate Share of Total Contributions	253,000	(20,576)
Contributions Subsequent to the Measurement Date	268,000	-
Total	\$ 646,000	\$ (1,220,576)

The amount of \$268,000 reported as deferred outflows of resources related to pensions resulting from employer contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Amount
2023	\$ (518,061)
2024	(220,205)
2025	30,984
2026	(135,294)
Total	\$ (842,576)

Actuarial Assumptions

The total pension liability as of June 30, 2021 was determined by rolling forward the System’s total pension liability as of the June 30, 2020 actuarial valuation to June 30, 2021 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial Cost Method – Entry Age Normal – Level % of Pay
- Investment Return – The investment rate of return was 7.00%, including inflation at 2.50%.
- Salary Increases – Effective average of 4.50%, comprised of inflation of 2.50% and 2.00% for real wage growth and for merit or seniority increases.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (CONTINUED)

Actuarial Assumptions (Continued)

- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale.

The actuarial assumptions used in the June 30, 2021 valuation were based on the experience study that was performed for the five-year period ending June 30, 2020.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimate ranges of expected future rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Global Public Equity	27.0 %	5.2 %
Private Equity	12.0 %	7.3 %
Fixed Income	35.0 %	1.8 %
Commodities	10.0 %	2.0 %
Absolute Return	8.0 %	3.1 %
Infrastructure/MLPs	8.0 %	5.1 %
Real Estate	10.0 %	4.7 %
Cash	3.0 %	0.1 %
Leverage	(13.0)%	0.1 %
Total	<u>100.0 %</u>	

The above was the PSERS board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2021.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (CONTINUED)

Discount Rate

The discount rate used to measure the total pension liability was 7.00%. The projections of cash flows used to determine the discount rate assumed that contributions from Plan members will be made at the current contribution rate and that contributions from employers will be made contractually required rates, actuarially determined. Based on those assumptions, the pension plan’s fiduciary net asset position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Employer’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability, calculated using the discount rate of 7.00%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.00%), or 1-percentage point higher (8.00%) than the current rate:

	1% Decrease 6.00%	Current Discount Rate 7.00%	1% Increase 8.00%
Employer's Proportionate Share of the Net Pension Liability	\$ 3,341	\$ 2,545	\$ 1,874

Pension Plan Fiduciary Net Position

Detailed information about PSERS’ fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System’s website at www.psers.pa.gov.

NOTE 9 OTHER POSTEMPLOYMENT BENEFITS, BENEFIT EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO OTHER POSTEMPLOYMENT BENEFITS

At June 30, 2022, the School reported a liability of \$147,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System’s total OPEB liability as of June 30, 2020 to June 30, 2021. The School’s proportion of the net OPEB liability was calculated utilizing the employer’s one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2022, the School’s proportion was 0.0062%, which was an increase of 0.0007% from its proportion measured as of June 30, 2021.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 9 OTHER POSTEMPLOYMENT BENEFITS, BENEFIT EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

For the year ended June 30, 2022, the School recognized an OPEB credit of (\$4,000). At June 30, 2022, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference Between Expected and Actual Experience	\$ 1,000	\$ -
Changes in Assumptions	16,000	(2,000)
Changes in Proportions	13,000	(63,000)
Difference Between Employer Contributions and Proportionate Share of Total Contributions	-	(1,572)
Contributions Subsequent to the Measurement Date	6,000	-
Total	\$ 36,000	\$ (66,572)

The amount of \$6,000 reported as deferred outflows of resources related to OPEB resulting from School contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ending June 30,	Amount
2023	\$ (10,492)
2024	(11,537)
2025	(8,252)
2026	(6,944)
2027	(2,900)
Thereafter	3,553
Total	\$ (36,572)

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 9 OTHER POSTEMPLOYMENT BENEFITS, BENEFIT EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Actuarial Assumptions and Other Inputs

The total OPEB liability as of June 30, 2021, was determined by rolling forward the PSERS total OPEB liability as of June 30, 2020, to June 30, 2021, using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method was entry age normal, level percent of pay.
- Investment return – 2.18% - S&P 20 Year Municipal Bond Rate.
- Effective average salary growth of 4.5%, comprising 2.50% for inflation and 2.00% for real wage growth and for merit and seniority increases.
- Premium Assistance reimbursement benefits capped at \$1,200 per year.
- Assumed healthcare cost trends were applied to retirees with less than \$1,200 in premium assistance per year.
- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale.
- Participation rate:
 - Eligible retirees will elect to participate pre-age 65 at 50%,
 - Eligible retirees will elect to participate post-age 65 at 70%.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study that was performed for the five year the period ending June 30, 2015.

The following assumptions were used to determine the contribution rate:

- The results of the actuarial valuation as of June 30, 2019, determined the employer contribution rate for fiscal year 2021.
- Cost method was developed using the amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date.
- Asset valuation method was market value.
- Participation rate assumed that 63% of eligible retirees will elect premium assistance.
- Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 9 OTHER POSTEMPLOYMENT BENEFITS, BENEFIT EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Actuarial Assumptions and Other Inputs (Continued)

The OPEB plan’s policy with regard to the allocation of invested plan assets is established and may be amended by the PSERS Board. Under the program, as defined in the retirement code, employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of premium assistance benefits for each succeeding year. Following is the PSERS Board’s adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class, as of June 30, 2021.

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	79.8 %	0.10 %
U.S. Core Fixed Income	17.5	0.70 %
Non-U.S. Developed Fixed	2.7	(0.30)%
	100.0 %	

Discount Rate

The discount rate used to measure the total OPEB liability was 2.18% at June 30, 2021. Under the plan’s funding policy, contributions are structured for short-term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB plan’s fiduciary net position was not projected to be sufficient to meet projected future benefit payments; therefore, the plan is considered to be a pay-as-you-go plan. A discount rate of 2.18%, which represents the S&P 20-year Municipal Bond Rate at June 30, 2021, was applied to all projected benefit payments to measure the total OPEB liability.

Sensitivity of the System Net OPEB Liability to Change in Healthcare Cost Trend Rates

Healthcare cost trends were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2021, retirees Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. As of June 30, 2021, 93,392 retirees were receiving the maximum amount allowed of \$1,200 per year and 611 members were receiving less than the maximum amount allowed of \$1,200 per year. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimal impact on Healthcare Cost Trends as depicted below.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 9 OTHER POSTEMPLOYMENT BENEFITS, BENEFIT EXPENSE, DEFERRED OUTFLOWS OF RESOURCES, AND DEFERRED INFLOWS OF RESOURCES RELATED TO OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

Sensitivity of the System Net OPEB Liability to Change in Healthcare Cost Trend Rates (Continued)

The following presents the School’s share of the Premium Assistance net OPEB liability at June 30, 2022, calculated using Healthcare Cost Trends as well as what the System net OPEB liability would be if the Healthcare Cost Trends were 1 percentage point lower or 1 percentage point higher than the current rate:

Sensitivity of the Premium Assistance Net OPEB Liability to Changes in the Healthcare Cost Trend Rate (in Thousands)		
1% Decrease	Healthcare Cost Trend Current Rate	1% Increase
\$ 147	\$ 147	\$ 147

Sensitivity of the School’s Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate

The following presents the net OPEB liability, calculated using the discount rate of 2.18%, as well as what the net OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (1.18%) or one percentage point higher (3.18%) than the current rate (2.18%).

Sensitivity of the Premium Assistance Net OPEB Liability to Changes in the Discount Rate (in Thousands)		
1% Decrease 1.18%	Current Rate 2.18%	1% Increase 3.18%
\$ 169	\$ 147	\$ 129

OPEB Plan Fiduciary Net Position

Detailed information about PSERS’ fiduciary net position is available in the PSERS Comprehensive Annual Financial Report which can be found on the System’s website at www.psers.pa.gov.

NOTE 10 RISK MANAGEMENT

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. Settled claims resulting from these risks have not exceeded commercial insurance coverage over the last three years.

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 11 MANAGEMENT AGREEMENT

The Mastery Schools use the Network Support Team (NST) for their educational, administrative, and financial services. The NST is a proprietary fund that is included in the total activities of the Mastery Charter High School.

As of July 1, 2021, the School entered into a one-year agreement with the Mastery Charter High School to provide educational, administrative, finance, and other back-office services. As a result of common usage of the NST, the Mastery Schools are considered related parties (see Note 12). The NST management fee is 10% of the per-pupil funding received from the local school district by each school. The total fee was \$670,555 for the year ended June 30, 2022. The management agreement also provides for technology subscription services. The subscription fee is set annually based on the technology deployed at each school. The technology subscription fee was \$171,000 for the year ended June 30, 2022. Unless specified notice is given, the management agreement renews each year during the term of the School's charter.

NOTE 12 RELATED PARTY TRANSACTIONS

Mastery Charter High School, Mastery Charter School – Shoemaker Campus, Mastery Charter School – Thomas Campus, Mastery Charter School – Pickett Campus, Mastery Charter School – Harrity Elementary, Mastery Charter School – Mann Elementary, Mastery Charter School – Smedley Elementary, Hardy Williams Academy Charter School, Grover Cleveland Mastery Charter School, Mastery Charter School – Gratz Campus, Francis D. Pastorius Mastery Charter School, Frederick Douglass Mastery Charter School, Mastery Charter School – John Wister Elementary, and Mastery Prep Elementary Charter School are considered related parties as a result of common members of the boards and the management of the schools.

The following represents amounts due to and from related parties as of June 30, 2022:

	Due from (Receivable)	Due to (Payable)
Due to/from Other Governmental Entities (all Schools)	\$ -	\$ 1,884

NOTE 13 EXCESS OF EXPENDITURES OVER APPROPRIATIONS IN A MAJOR FUND

For the year ended June 30, 2022, the General Fund's total expenditures exceeded total appropriations by \$28,565, or 0.30%.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 14 NEWLY ADOPTED STATEMENTS ISSUED BY THE GOVERNMENTAL ACCOUNTING STANDARDS BOARD

In June 2018, the GASB issued Statement No. 89, *Accounting for Interest Cost Incurred before the End of a Construction Period*, which is effective for fiscal years beginning after December 15, 2020. The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period. The School adopted Statement No. 89 and determined the standard did not have any impact on its financial statements.

In January 2020, the GASB issued Statement No. 92, *Omnibus 2020*, which is effective for fiscal years beginning after June 15, 2021. This statement enhances comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. The School adopted Statement No. 92 and determined the standard did not have any impact on its financial statements.

In June 2020, the GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – An Amendment of GASB Statements No. 14 and No. 84, and a Supersession of GASB Statement No. 32*. The primary objectives of this Statement are to (1) increase consistency and comparability related to the reporting of fiduciary component units in circumstances in which a potential component unit does not have a governing board and the primary government performs the duties that a governing board typically would perform; (2) mitigate costs associated with the reporting of certain defined contribution pension plans, defined contribution other postemployment benefit (OPEB) plans, and employee benefit plans other than pension plans or OPEB plans (other employee benefit plans) as fiduciary component units in fiduciary fund financial statements; and (3) enhance the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code (IRC) Section 457 deferred compensation plans (Section 457 plans) that meet the definition of a pension plan and for benefits provided through those plans. The requirements in (1) paragraph 4 of this Statement as it applies to defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans and (2) paragraph 5 of this Statement are effective immediately. The requirements in paragraphs 6–9 of this Statement are effective for fiscal years beginning after June 15, 2021. The School adopted Statement No. 97 and determined the standard did not have any impact on its financial statements.

In October 2021, the GASB issued Statement No. 98, *The Annual Comprehensive Financial Report*. This statement establishes the term “annual comprehensive financial report” and its acronym “ACFR.” That new term and acronym replace instances of “comprehensive annual financial report” and its acronym. The School adopted Statement No. 97 and determined the standard did not have any impact on its financial statements.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 15 CONTINGENCIES

The School is sometimes subject to litigation or the threat of litigation in the ordinary course of its business. In accordance with accounting principles generally accepted in the United States of America, the School recognizes such contingencies in the financial statements when it is both probable that a material liability has been incurred and the amount can be reasonably estimated.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL – GENERAL FUND
(UNAUDITED)
YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual Amounts	Over (Under) Final Budget
	Original	Final		
REVENUES				
Local Sources	\$ 7,022,000	\$ 6,629,000	\$ 6,705,553	\$ 76,553
State Sources	60,000	60,000	56,251	(3,749)
Federal Sources	2,374,000	2,409,000	2,460,349	51,349
Other Grants and Contributions	-	18,000	676	(17,324)
Other Local Sources	243,000	270,000	417,059	147,059
Interest	-	-	3,228	3,228
Total Revenues	9,699,000	9,386,000	9,643,116	257,116
EXPENDITURES				
Instruction	3,346,000	3,332,000	3,547,272	215,272
Special Education	2,406,000	2,319,000	2,449,470	130,470
Student Support Services	980,000	1,037,000	1,055,699	18,699
Instruction Support Services	6,000	30,000	-	(30,000)
Administration Support	1,270,000	1,219,000	1,370,529	151,529
Pupil Health	237,000	237,000	242,058	5,058
Business Services	-	-	40,900	40,900
Operations and Maintenance	1,840,000	1,243,000	610,947	(632,053)
Other Support Services	84,000	104,000	120,552	16,552
Student Activities	30,000	15,000	7,045	(7,955)
Transportation Expense	-	-	1,958	1,958
Right-to-Use Lease Assets	-	-	118,135	118,135
Total Expenditures	10,199,000	9,536,000	9,564,565	28,565
EXCESS (DEFICIT) OF REVENUES OVER EXPENDITURES	(500,000)	(150,000)	78,551	228,551
OTHER FINANCING SOURCES AND USES				
Proceeds from Lease Liability	-	-	118,135	118,135
NET CHANGE IN FUND BALANCE	\$ (500,000)	\$ (150,000)	196,686	\$ 346,686
Fund Balance - Beginning of Year			1,642,352	
FUND BALANCE - END OF YEAR			\$ 1,839,038	

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
SCHEDULES OF PROPORTIONATE SHARE OF
PSERS NET PENSION LIABILITY AND CONTRIBUTIONS
(UNAUDITED)**

Schedule of Proportionate Share of PSERS Net Pension Liability (NPL)
PSERS Measurement Date (Unaudited)
(in Thousands)

Measurement Date	PSERS Net Pension Liability		School's Covered Payroll	School's Proportionate Share of NPL as a Percent of Covered Payroll	PSERS Fiduciary Net Position as a Percent of Total Pension Liability
	School's Proportion	School's Proportion Share			
June 30, 2014	0.0156%	\$ 6,175	\$ 1,988	311%	57.20%
June 30, 2015	0.0140%	6,065	1,798	337%	54.40%
June 30, 2016	0.0105%	5,206	1,360	383%	50.14%
June 30, 2017	0.0101%	4,988	1,348	370%	51.80%
June 30, 2018	0.0095%	4,560	1,283	355%	54.00%
June 30, 2019	0.0079%	3,696	1,087	340%	55.66%
June 30, 2020	0.0055%	2,708	749	362%	54.32%
June 30, 2021	0.0062%	2,545	863	295%	63.67%

PSERS Schedule of Contributions (Unaudited)
(in Thousands)

Fiscal Year	Contractually Required Contributions	Contributions Recognized by PSERS	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percent of Covered Payroll
2014/15	\$ 347	\$ 347	\$ -	\$ 1,798	19.30%
2015/16	340	340	-	1,360	25.00%
2016/17	351	351	-	1,348	26.04%
2017/18	400	400	-	1,283	31.18%
2018/19	409	409	-	1,087	37.63%
2019/20	250	250	-	749	33.38%
2020/21	288	288	-	863	33.37%
2021/22	268	268	-	797	33.63%

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
SCHEDULES OF PROPORTIONATE SHARE OF
PSERS NET OPEB LIABILITY AND CONTRIBUTIONS
(UNAUDITED)**

Schedule of Proportionate Share of PSERS Net OPEB Liability
PSERS Measurement Date (Unaudited)
(in Thousands)

Measurement Date	PSERS Net OPEB Liability		School's Covered Payroll	School's Proportionate Share of Net OPEB Liability as a Percentage of Covered Payroll	PSERS Fiduciary Net Position as a Percentage of Total OPEB Liability
	School's Proportion	School's Proportionate Share			
June 30, 2017	0.0101%	\$ 206	\$ 1,348	15.28%	5.73%
June 30, 2018	0.0095%	198	1,283	15.43%	5.56%
June 30, 2019	0.0079%	168	1,087	15.46%	5.56%
June 30, 2020	0.0055%	119	749	15.89%	5.69%
June 30, 2021	0.0062%	147	863	17.03%	5.30%

PSERS OPEB Schedule of Contributions (Unaudited)
(in Thousands)

Fiscal Year	Contractually Required Contributions	Contributions Recognized by PSERS in FY	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percent of Covered Payroll
2017/18	\$ 10	\$ 10	\$ -	\$ 1,283	0.78%
2018/19	11	11	-	1,087	1.01%
2019/20	6	6	-	749	0.80%
2020/21	7	7	-	863	0.81%
2021/22	6	6	-	797	0.75%

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022**

Federal Grantor Pass-Through Grantor Program Title	Source Code	Federal Assistance Listing Number	Pass-Through Grantor's Number	Grant Period Beginning/ Ending Date	Grant Amount	Accrued (Deferred) Revenue at July 1, 2021	Total Received for the Year	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2022
U.S. Department of Education									
Pass-Through Pennsylvania Department of Education:									
Title I - Improving Basic Programs	I	84.010	013 221113	7/7/21 - 9/30/22	\$ 488,923	\$ -	\$ 488,923	\$ 488,923	\$ -
Title II - Improving Teacher Quality	I	84.367	020 221113	7/7/21 - 9/30/22	30,100	-	30,100	30,100	-
Title IV - Student Support and Academic Enrichment	I	84.424	144 221113	7/7/21 - 9/30/22	37,513	-	37,490	37,513	23
COVID-19 Education Stabilization Fund:									
COVID-19 Elementary and Secondary School Emergency Relief Fund	I	84.425D	200 201113	3/13/20 - 9/30/22	414,457	(33,576)	130,881	164,457	-
COVID-19 Elementary and Secondary School Emergency Relief Fund II	I	84.425D	200 211113	3/13/20 - 9/30/23	1,842,032	-	1,413,652	1,537,526	123,874
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief	I	84.425U	223 211113	3/13/20 - 9/30/24	3,725,898	-	203,231	-	(203,231)
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief 7%	I	84.425U	225 211113	3/13/20 - 9/30/24	289,586	-	52,652	59,275	6,623
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief Homeless Children and Youth	I	84.425W	181 212240	7/1/21 - 9/30/24	19,281	-	989	6,240	5,251
Total COVID-19 Education Stabilization Fund						(33,576)	1,801,405	1,767,498	(67,483)
Pass-Through School District of Philadelphia:									
Individuals w/Disabilities Education Act- Part B	I	84.027	N/A	7/1/20 - 6/30/21	116,471	116,471	116,471	-	-
Individuals w/Disabilities Education Act- Part B	I	84.027	N/A	7/1/21 - 6/30/22	136,315	-	-	136,315	136,315
Total U.S. Department of Education						82,895	2,474,389	2,460,349	68,855
Total Expenditures of Federal Awards						\$ 82,895	\$ 2,474,389	\$ 2,460,349	\$ 68,855

D - Direct Funding

I - Indirect Funding

Note: There were no awards passed through to subrecipients.

See accompanying Notes to Schedule of Expenditures of Federal Awards.

MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2022

NOTE 1 GENERAL INFORMATION

The accompanying schedule of expenditures of federal awards presents the activities of the federal financial assistance programs of Mastery Charter School – Clymer Elementary (School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or nonprofit organizations, are included in the schedule.

NOTE 2 BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*.

NOTE 3 RELATIONSHIP TO FINANCIAL STATEMENTS

The schedule of expenditures of federal awards presents only a selected portion of the activities of the School. It is not intended to, nor does it, present either the balance sheet, revenue, expenditures, or changes in fund balances of governmental funds. The financial activity for the aforementioned awards is reported in the School's statement of activities and statement of revenue, expenditures, and changes in fund balance – governmental funds.

NOTE 4 INDIRECT COST RATE

Mastery Charter School – Clymer Elementary has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Trustees
Mastery Charter School – Clymer Elementary
Philadelphia, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the general fund of Mastery Charter School – Clymer Elementary, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Mastery Charter School – Clymer Elementary's basic financial statements, and have issued our report thereon dated November 29, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Mastery Charter School – Clymer Elementary's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Mastery Charter School – Clymer Elementary's internal control. Accordingly, we do not express an opinion on the effectiveness of Mastery Charter School – Clymer Elementary's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Mastery Charter School – Clymer Elementary’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
November 29, 2022



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR THE MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Board of Trustees
Mastery Charter School – Clymer Elementary
Philadelphia, Pennsylvania

Report on Compliance for the Major Federal Program

Opinion on the Major Federal Program

We have audited Mastery Charter School – Clymer Elementary's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on Mastery Charter School – Clymer Elementary's major federal program for the year ended June 30, 2022. Mastery Charter School – Clymer Elementary's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, Mastery Charter School – Clymer Elementary' complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2022.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Mastery Charter School – Clymer Elementary' and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of Mastery Charter School – Clymer Elementary's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Mastery Charter School – Clymer Elementary' federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Mastery Charter School – Clymer Elementary's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Mastery Charter School – Clymer Elementary's compliance with the requirements of the major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Mastery Charter School – Clymer Elementary's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Mastery Charter School – Clymer Elementary's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Mastery Charter School – Clymer Elementary's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit

Report on Internal Control Over Compliance


A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Trustees
Mastery Charter School – Clymer Elementary

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
November 29, 2022

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022**

Section I – Summary of Auditors’ Results

Financial Statements

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? _____yes X no
 - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes X none reported
3. Noncompliance material to financial statements noted? _____ yes X no

Federal Awards

1. Internal control over major federal programs:
- Material weakness(es) identified? _____ yes X no
 - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes X none reported
2. Type of auditors’ report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes X no

Identification of Major Federal Programs

Federal Assistance Listing Number(s)	Name of Federal Program or Cluster
84.425D, 84.425U, and 84.425W	COVID-19 Education Stabilization Fund Programs

Dollar threshold used to distinguish between Type A or Type B programs was: \$ 750,000

Auditee qualified as low-risk auditee _____ yes X no

**MASTERY CHARTER SCHOOL – CLYMER ELEMENTARY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2022**

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Section IV – Prior Audit Findings

There were no prior year findings required to be reported under the Uniform Guidance.