

### Mastery Threat Assessment Team

In compliance with 24 P.S. §1302-E - 1303-E, Mastery has established a Threat Assessment Team. Threat assessment is a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student, other students, school employees, school facilities, the community, or others. Threat assessment is a prevention strategy that assists school communities in working together to identify student threats before they become acts of violence, assuring that schools have systems in place to process information, and making sure that students receive assistance through early identification. Mastery's Threat assessment Team includes at a minimum the Senior Director of School Culture, the Senior Director of Psychological & Social Services (Team Leader), and the Director of Network School Operations.

Team Responsibilities include:

- a. Making age-appropriate informational materials available to students
- b. Making informational materials available to school employees
- c. Ensuring that school employees are aware of the staff members who are appointed to the team and how to report threatening or at-risk behavior, including through the Safe2Say program
- d. Assisting in assessing and responding to reports received through the Safe2Say Program.
- e. Assessing and responding to reports of students exhibiting self-harm or suicide risk factors or warning signs
- f. Assessing, responding and making appropriate determinations and referrals
- g. Providing required information to the chief school administrator or designee to make the required annual report
- h. Ensuring that parents and guardians are notified
- i. Undergoing training

Upon a preliminary determination that a student's behavior may indicate a threat:

- a. Notify the chief school administrator or a designee, the student's building principal and the school safety and security coordinator. The building principal or designee shall then immediately notify the student's parent or guardian.
- b. Following notification of the parent or guardian, the team may refer the student, as appropriate, to:
  - i. (i) a student assistance program;
  - ii. (ii) a law enforcement agency;
  - iii. (iii) an evaluation under the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) or section 504 of the Rehabilitation Act of 1973 (Public Law 93-112, 29 U.S.C. § 701 et seq.);
  - iv. (iv) a student's existing individualized education program team established under the Individuals with Disabilities Education Act and 22 Pa. Code Ch. 14 (relating to special education services and programs); or
  - v. (v) an existing team established to implement a student's section 504 service agreement established under section 504 of the Rehabilitation Act of 1973 and 22 Pa. Code Ch. 15 (relating to protected handicapped students).
- c. A parent or guardian shall provide consent prior to a team referring a student to:
  - vi. (i) a behavioral service provider;

- vii. (ii) a health care provider; or
  - viii. (iii) a county agency.
- d. Nothing in this section shall:
  - ix. (i) Preclude school employees from acting immediately to address an imminent threat. Imminent threats and emergencies shall be promptly reported to a law enforcement agency.
  - x. (ii) Limit the responsibilities of school employees or other mandated reporters to report suspected child abuse as required by law.
  - xi. (iii) Limit the authority of a school entity to refer a student to the student assistance program without referral by a team, so long as the student's behavior does not indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.
- e. Access to student information.--In order to carry out the duties and facilitate the timely assessment of, and intervention with, students whose behavior may indicate a threat, a team shall have access to student information to the extent permissible under Federal law.