



Mastery Charter School Shoemaker Campus

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2020-2021

COLLEGE ADMISSION PROFILE

PRINCIPAL

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COLLEGE ADVISOR

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MISSION All students learn the academic and personal skills they need to be truly prepared for postsecondary success and able to pursue their dreams.

GRADE POINT AVERAGE

All Mastery coursework is graded on a 1-100 scale. Starting in Fall 2019 students can earn credit for work scoring a 65 or higher. Prior to that, students only earned credit for work scoring a 76 or better. The new GPA scale (below) began with the 2019-2020 school year. For further details regarding our instructional model and grading policies since March 2019, please refer to the COVID Addendum.

QUARTILE	GPA RANGE
TOP	4.33 - 3.46
SECOND	3.45 - 2.94
THIRD	2.93 - 2.45
FOURTH	2.44 or Below

GPA SCALE

A	93-100 = 4.00
A-	90-92 = 3.67
B+	87-89 = 3.33
B	83-86 = 3.00
B-	80-82 = 2.67
C+	77-79 = 2.33
C	73-76 = 2.00
C-	70-72 = 1.67
D+	67-69 = 1.33
D	65-66 = 1.00
F	Below 65 = 0

GRADUATION REQUIREMENTS

In order to receive a high school diploma from a Mastery charter school, all students must:

- Complete and pass all courses registered from the start of enrollment to senior year
- Complete a professional internship
- Complete a Mastery-created senior project demonstrating the student's ability to work independently

The class of 2021 has 124 students.



THE SCHOOL

Mastery Charter School – Shoemaker Campus is a high-performing, college-preparatory turnaround school serving students in West Philadelphia. The school opened its doors as a Mastery public charter school in 2006 and currently has an enrollment total of **783 students in grades 7 through 12**.

Once identified as the 2nd most violent school in the district by the Philadelphia Inquirer, violent incidences have dropped 90% since its conversion and attendance is now above 95%. The school has recently gained recognition by the education advocacy group PENNCAN on its Pennsylvania Top Ten Schools Report Card in 2013.

64% percent of our student body is classified as economically disadvantaged (qualifying for the Free/Reduced Lunch program) and 31% receive Special Education services. 94% percent of our students come from African-American and 5% come from Hispanic ethnic backgrounds.

CURRICULUM OFFERED

ENGLISH

Literature 9
Honors Literature 9
Literature & Composition 10
Honors Lit & Composition 10
American Literature
AP Language
World Literature
9th Grade Composition

SCIENCE

Biology
Chemistry
Honors Chemistry
Physics
Environmental Science
AP Biology

HISTORY

African American History
Honors African American History
Modern World History
AP World History
US History
AP US History
AP Government
Government & Economics

MATHEMATICS

Pre-Algebra
Algebra 1
Honors Algebra 1
Algebra 2
Geometry
Pre- Calculus
AP Calculus
AP Stats
Advanced Topics
Business Math

LANGUAGE

Spanish 1
Spanish 2
Spanish 3

ELECTIVE / SEMINAR

Freshman Seminar
Sophomore Seminar
Internship Practicum
Junior Seminar
Senior Seminar
Physical Education
Drama
Film in Society
Music 9
Music 10

EXTRACURRICULAR ACTIVITIES

Mural Arts	Tutoring	Jewelry Making Club	Varsity Boys Basketball
National Honors Society	Drama Club	Crocheting Club	JV Girls Basketball
Chess	Scrabble Club	Anime Club	JV Boys Basketball
Ethics Club	Open Mic Club	Varsity Cross Country	Varsity Girls Basketball
Poetry Club	Cinema Club	Volleyball	Varsity Cheerleading
Technology & Video Club	Helping Hands	Cycling Club	Wrestling
Student Government	Cosmetology	Varsity Football	Friends Fitness Club
Gay, Straight Alliance	Art Club	Varsity Boys Lacrosse	Hockey
Yearbook	Pawprint - Newspaper	Varsity Girls Lacrosse	Rowing Club
Dance	Entrepreneur Club	Track and Field	



WINTER 2020

ACT

The chart to the right shows the number of Shoemaker students who scored in a given range and the mean score for all students. Please review the COVID Addendum for further details regarding Mastery students and the ACT.

RANGE	READING	MATH	COMPOSITE
11 - 16	2	2	2
17 - 21	1	1	1
22 - 26	0	0	0
27+	0	0	0
MEAN SCORE	16	15	16

COLLEGE ACCEPTANCES FOR ALL MASTERY CHARTER STUDENTS

- Agnes Scott College
- Alabama A&M University
- Albertus Magnus College
- Albright College
- Alderson-Broadus College
- All State Career Truck School
- Allegheny College
- Allen University
- Alvernia College
- Alvernia University
- AMDA College
- American River College
- American University
- Amherst College
- Andrew College
- Antioch College
- Antonelli Institute
- Arcadia University
- Art Institute of Philadelphia
- Art Institute of Philadelphia
- Ashford University
- Ashland University
- Automotive Training Center
- Aviation Institute of Maintenance
- Babson College
- Ball State University
- Bates College
- Baylor University
- Beloit College
- Benedict College
- Bennett College
- Bentley University
- Berkeley College
- Bethune-Cookman University
- Bloomfield College
- Bloomsburg University
- Bluffton University
- Boston College
- Boston University
- Bowie State University
- Brandeis University
- Bryn Athyn College
- Bryn Mawr College
- Bucknell University
- Buffalo State College of SUNY
- Burlington College
- Cabrini University
- Cal State, Sacramento
- Caldwell College
- California University of PA
- Campbell University
- Canisius College
- Carlow University
- Carnegie Mellon University
- Case Western Reserve University
- Cazanovia College
- Cedar Crest College
- Central Penn College
- Central State University
- Chaminade University of Honolulu
- Champlain College
- Chatham University
- Chestnut Hill College
- Cheyney University
- Christopher Newport University
- Chubb Institute of Technology
- Cittone Medical Institute
- Clafin University
- Claremont McKenna College
- Clarion University
- Clark Atlanta University
- Clark College
- Clemson University
- Cleveland State University
- Colby College
- College of Mount Saint Vincent
- College of Saint Rose
- College of Southern Nevada
- College of William & Mary
- College of Wooster
- Columbia College Chicago
- Columbia University
- Community College of Philadelphia
- Conneticut College
- Coppin State University
- Cornell University
- Culinary Institute of America
- Dartmouth College
- Dean College
- DeKalb Technical Institute
- Delaware County Community College
- Delaware State University
- Delaware Valley University
- Denison University
- DePaul University
- DeSales University
- DeVry University
- Dickinson College
- Dillard University
- Dowling College
- Drew University
- Drexel University
- Duke University
- East Carolina University
- East Stroudsburg University
- Earlham College
- Eastern Nazarene College
- Eastern University
- Eckerd College
- Edinboro University
- Edward Waters College
- Elizabeth City State University
- Elizabethtown College
- Elmira College
- Embry-Riddle Aeronautical
- Emmanuel College
- Emory University
- Empire Beauty School
- Endicott College
- Esperanza College
- Everest Institute
- Fairfield University
- Fairleigh Dickinson University
- Fashion Institute of Technology
- Fayetteville State University
- Fisher College
- Fisk University
- Five Towns College
- Flagler College
- Florida A&M University
- Florida Institute of Technology
- Florida Memorial University
- Franklin & Marshall College
- Franklin Pierce University
- Full Sail Real World Education
- Gannon University
- George Mason University
- George Washington University
- Georgetown University
- Georgia State University
- Gettysburg College
- Goldey Beacom College
- Goucher College
- Grambling State University
- Grand Valley State University
- Gwynedd-Mercy University
- Hampton University
- Harcum College
- Harrisburg University of Science & Technology
- Hartwick College
- Haverford College
- Hiram G. Andrews Center
- Hobart & William Smith College
- Hofstra University
- Holy Family University
- Howard University
- Hussian School of Art
- Huston-Tillotson University
- Illinois College
- Immaculata University
- Indiana State University
- Indiana University of Pennsylvania
- Ithaca College
- ITT Technical Institute
- James Madison University
- Jean Madeline Aveda Institute
- Jefferson College of Health Sciences
- Jefferson University
- JNA Institute of Culinary Arts
- Johns Hopkins University
- Johnson & Wales University



(continued)

Johnson C Smith University	Michigan State University	Pulse Beauty Academy	Tufts University	University of the Sciences
Johnson College	Middlebury College	Purdue University	Tulane University	University of Toledo
Juniata College	Millersville University	Radford University	Tuskegee University	University of Valley Forge
Katherine Gibbs Institute	Mills College	Restaurant School at	Tyler School of Art	University of Vermont
Kean University	Misericordia University	Walnut Hill	Universal Technical	University of Virginia
Kent State University	Monmouth University	Roanoke College	Institute	Ursinus College
Kentucky State University	Monroe College	Robert Morris University	University of Advancing	Utica College
Kenyon College	Montgomery County	Rochester Institute of Tech	Tech	VA Commonwealth
Keuka College	Community College	Roosevelt University	University of Akron	University
Keystone College	Moore College of	Rosemont College	University of Alabama	Valley Forge
King's College	Art and Design	Rowan University	University of Arizona	Military College
Kutztown University	Moravian College	Rutgers University	University of Bridgeport	Vassar College
La Roche College	Morehouse College	Sage College of Albany	University of CA - Riverside	Villanova University
La Salle University	Morgan State University	Saint Augustine's University	University of Central Florida	Virginia Commonwealth
Lackawanna College	Morris Brown University	Saint Francis University	University of Charleston	University
Lafayette College	Morris College	Saint Joseph's University	University of Cincinnati	Virginia State University
LaGrange College	Mount Aloysius College	Saint Leo University	University of Colorado	Virginia Union University
Lake Forest College	Mount Holyoke College	Saint Peter's University	University of Delaware	Virginia Wesleyan College
Landmark College	Mount St. Mary's University	Saint Vincent College	University of Denver	Voorhees University
Lane College	Muhlenberg College	San Jose State University	University of Hartford	Washington & Jefferson
Langston University	Neumann University	Sanford Brown Institute	University of Indianapolis	College
Lawrence University	New England College	Savannah College	University of Kansas	Washington and Lee
Le Moyne College	New York Institute of	Art & Design	University of Kentucky	University
Lebanon Valley College	Technology	Savannah State University	University of Maryland,	Washington College
Lees-McRae College	New York University	School of Visual Arts NY	College Park	Washington State
Lehigh University	Newbury College	Seton Hall University	University of Maryland,	University
Lehigh Valley College	Niagara University	Shaw University	Eastern Shore	Washington U in St. Louis
Liberty University	Norfolk State University	Shippensburg University	University of	Wayne State College
LIM College	North Carolina A&T	Skidmore College	Massachusetts	Waynesburg University
Lincoln Technical Institute	North Carolina Central	Slippery Rock University	University of	Wesley College
Lincoln University	University	Smith College	Massachusetts, Amherst	Wesleyan College
Lock Haven University	North Carolina State	South Carolina State	University of Miami	Wesleyan University
Long Island University	University	University	University of Mississippi	West Chester University
Loyola University Chicago	Northampton Community	Spelman College	University of Nebraska	West Virginia University
Loyola University Maryland	College	St. Augustine's College	at Lincoln	West Virginia Wesleyan
Lycoming College	Northeastern University	St. John Fisher College	University of New	College
Lynn University	Northern Illinois University	St. John's University	Hampshire	Western Carolina University
Macalaster College	Norwich University	St. Simon Gratz High	University of New Haven	Western Michigan
Manhattan College	Notre Dame de Namur	Aquinas College	University of Notre Dame	University
Manhattanville College	University	Stanford University	University of Notre Dame	Westminster College
Manor College	Oberlin College of	Star Career Academy	Wellesley College	Wheaton College MA
Mansfield University	Arts and Sciences	State University of	University of Oregon	Widener University
Marquette University	Oglethorpe University	New York at Albany	University of Pennsylvania	Wilmington University
Mars Hill University	Ohio University	Stetson University	University of Pittsburgh	Wilson College
Mary Baldwin College	Old Dominion University	Stevenson University	University of Pittsburgh	Winston-Salem State
Marymount	Oregon State University	Strayer University	at Bradford	University
Manhattan College	Orleans Technical Institute	SUNY at Albany	University of Pittsburgh	Winthrop University
Marymount	Our Lady of the	Susquehanna University	at Greensburg	Wittenberg University
Manhattan College	Lake University	Swarthmore College	University of Pittsburgh	WVU Institute of
Maryville College	Pace University	Sweet Briar College	at Johnstown	Technology
Marywood University	Peirce College	Syracuse University	University of Pittsburgh	Xavier University
Mass College of Pharmacy	Pennsylvania College of	Talladega College	at Titusville	Xavier University of
McDaniel College	Technology	Temple University	University of Puget Sound	Louisiana
Medaille College	Pennsylvania Institute of	Tennessee State University	University of Rhode Island	York College of
Mercy College	Technology	Thaddeus Stevens College	University of San Francisco	Pennsylvania
	Pennsylvania State	Thiel College	University of Scranton	Youngstown State
	University	Tiffin University	University of South Carolina	University
	Pike's Peak College	Toni & Guy Academy	University of South Florida	
Methodist University	Pine Manor College	Tougaloo College	University of Southern	
Miami Dade College	Pointe Park University	Towson University	California	
Miami University, Oxford	Portland State University		University of Tampa	
			University of the Arts	



Dear Colleagues,

At Mastery, we serve predominantly low-income children of color. The intensity of the global pandemic coupled with increased racial tensions in our country has increased the stress and trauma they have likely experienced over the last several months. Given our mission, our most important priorities when finalizing our plan for this school year was to ensure safety, attend to the emotional well-being of our students, maintain high expectations for academic engagement and increase family engagement. The information that follows is applicable for March 2020-November 2020. Our network will reassess our landscape and determine the path forward for our learning model for December 2020 through the rest of the 2020-2021 school year.

SY 2019-2020, March 17, 2020 - June 12, 2020

Grading Policies

- No grades were issued from March 18-April 24, 2020 as we transitioned to our home academic practice all-virtual model. Students were provided with daily independent practice, virtual teacher support, printed packets mailed to homes and online units of study
- From April 27-June 11, 2020, we issued grades based on participation and completion of specific online lessons assigned for completion each week with virtual teacher support
- We extended our third reporting period (RP3) through the end of the school year and based final grades on a combination of RP3 work already completed (75% weight) prior to school closures and participation in home academic practice (25% weight) as noted above
- Students who successfully passed summer credit recovery were given a “P” for the course, the course credit, and a 76 was averaged into the student’s grade point average.

Standardized Tests

Due to test cancellations, roughly 17% of our seniors participated in the ACT exam in February 2020. The breakdown by school is listed below and campus specific details can be found in the school profiles. With the current state of testing, we have geared our efforts towards supporting students with other components of the application.

Campus	% who tested in Winter/Spring 2020
Lenfest	0%
Thomas	69%
Shoemaker	2%
Pickett	13%
Hardy	34%
Gratz	10%
Camden	0%



SY 2020-2021, Report Period 1, September 8, 2020 - November 16, 2020

Distance Learning Model

Our seven high schools, in Pennsylvania and New Jersey, are implementing a full virtual, distance learning model which contains a teacher centered component and an online, independent component. The teacher delivered component is provided via a combination of synchronous, asynchronous, and Zoom support sessions. Key features of this model include:

- All students and families receive 1-to-1 computers and home Internet access
- Students receive 2 days or 4 half days of synchronous instruction (per state mandates: min. 5.5 hours/day in PA, min. of 4 hours/day in NJ)
- Students have 3 days (or 1 full day and 4 half days) of asynchronous online learning and assignments
- Schools provide individual & small group phone or virtual supports to students

By October 1, 2020, high schools will have the option of bringing back small groups of students for in-person supports. By November 16, 2020, we will make a decision on whether or not we continue to provide a full virtual, distance learning model or move to a hybrid or in-person learning model.

Grading Policy

As we seek to accurately measure what students know and create plans to provide support and interventions, even in these unusual times, we underscore the importance of grading students on accuracy instead of effort. We also want to ensure our policies are fair to students and acknowledge the potential challenges that exist from this new learning mode. A few notable highlights of our grading policy:

- Grades are only aligned to student work and are based on accuracy.
- The lowest grade students can receive is 50.
- Students will not be penalized for late assignments or assessments.
- Grading Scale

		General	Honors	AP & Dual Enrollment
A	93-100	4	4.5	5
A-	90-92	3.67	4.17	4.67
B+	87-89	3.33	3.84	4.33
B	83-86	3	3.5	4
B-	80-82	2.67	3.17	3.67
C+	77-79	2.33	2.84	3.33
C	73-76	2	2.5	3
C-	70-72	1.67	2.17	2.67
D+	67-69	1.33	1.84	2.33
D	65-66	1	1.5	2
F	Below 65	0	0	0

We recognize that high schools across the nation have taken on various approaches during these extraordinary times, and we hope this letter provides transparency and clarification for how the academic performance of Mastery students has been evaluated since March 2020.

If you have any questions, please reach out to Justina Haynes, Director of Postsecondary Pathways at Justina.haynes@masterycharter.org.

Best,
Mastery Schools