April 23, 2020

Mastery Families,

I'm excited to share the details of the third phase of our Home Academic Plan that **starts this Monday April 27** and will continue through the end of the school year. This 3rd phase represents a new normal for school – with regular assignments, subjects, and grades. Your child will be using online resources and the printed materials that we've already mailed out. As you know, Mastery is loaning out 10,000 computers so students in grades 3-12 can continue learning virtually. Please click here for the distribution schedule for next week. If you were not able to participate in your school's distribution day, we will have a second round – more info next week on that. Here's what you can expect for your child in Phase III:

- **Instruction:**
  - **K-2 -** your child will have assignments in:
    - Math (daily): online (Zearn), math skill practice, and workbooks (will be passed out at food distribution next week)
    - Reading (daily): online (Reading Eggs) and work packets
    - Science (2 days/week): online (Scholastic.com)
    - Social studies (2 days/week): online (Scholastic.com)
    - Reading: students should read at least 30 minutes each day.

  - **3-5 -** your child will have assignments in:
    - Math (daily): online (Zearn), math skill practice, and coach book packets (recently mailed out)
    - Reading (daily): online (program assigned by your child's teacher)
    - Science (2 days/week): online (CK-12 and NewsELA)
    - Social studies (2 days/week): online (program assigned by your child's teacher)
    - Reading: students should read at least 30 minutes each day.

  - **6-12 -** your child will have assignments in:
    - Math (daily): online (Khan Academy) and coach book packets (recently mailed out)
    - Reading (daily): online (program assigned by your child's teacher)
    - Science (2 days/week): online (CK-12, Khan Academy, and NewsELA)
    - Social studies (2 days/week): online (program assigned by your child's teacher)
    - Reading: students should read at least 30 minutes each day.

- **How It Works --- Your Child's Schedule**
  Your school has already communicated that they are using either using Clever or Google Classroom to assign your child's work. (If you are not sure, see Teacher Support below). So, your child needs to log-on every day and get their assignments. Your child will also need to submit assignments using their log-on at the end of every week – **these assignments are graded**.

- **Teacher Support**
  Your child continues to have an assigned teacher as the main point of contact for support. All questions you have (login/access issues to online learning platforms, support completing assignments, etc.) can go to them.

- **Grading**
  - **Grades 3-12: Phase III HAP weekly grading will be as follows:**

Mark	%	Grade Justification
High Pass (HP)	95	Student completes all assigned work for the week.
Pass (P)	80	Student logs on & attempts assigned virtual learning assignments
Fail (F)	50	Student does not login to attempt work assigned for the week

  - **Grades 3 through 12, RP 3's grade will be based on:**
    - RP3 work completed before the school closure (75% weight)
    - Home Academic Practice work completed (25% weight). We will extend the third report period (RP), which began on January 23rd, through to the end of the school year (usually we have a 4th report period, but this year we won't).
    - Finally, we want students to make up any work they missed before or after the school closure. Therefore, students have until May 29, 2020 to make up assignments issued before March 13, 2020 (RP3 assignments). Students can also submit HAP Phase 3 without any penalty of lateness. All make-up work should be submitted by June 3, 2020.

  - **Grades K thru 2 grading:**
    - RP 3 grades will be based on the work that was done prior to schools closing on March 13, 2020.
    - Students will continue receiving important academic instruction though the end of the school year, but that work will not be graded.

- **Students With An IEP:**
  Your child's Case Managers will provide direct contact about how your child can best work towards their IEP goals.

- **English Learners:**
  ESL teachers will provide direct contact about learning opportunities to work towards English Proficiency.

Scott Gordon
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