



## Secondary Grading Final Policy Changes

**Objective:**

- Propose a secondary grading policy (including grading scale, credits and weights, retention policy, credit recovery, etc.) that reinforces high expectations, maximizes student motivation, and produces transcripts acceptable to colleges.

### Secondary Grading Key Changes

| Focus                     | Current Mastery Policy/Practice   | Recommended Proposal  |
|---------------------------|---|---|
| Grading Philosophy        | <ul style="list-style-type: none"> <li>• None listed in current grading policy</li> </ul>   | <ul style="list-style-type: none"> <li>• A grade is supposed to provide an accurate, undiluted indicator of a student’s mastery of learning standards. (Wormeli 2006)</li> <li>• Purpose of Grading (Marzano 2000)               <ul style="list-style-type: none"> <li>○ Administrative Functions</li> <li>○ Feedback about Student Achievement</li> <li>○ Guidance</li> <li>○ Instructional Planning</li> <li>○ Motivation</li> </ul> </li> </ul>   |
| Student Grade Composition | <ul style="list-style-type: none"> <li>• Mastery Policy               <ul style="list-style-type: none"> <li>○ Benchmarks</li> <li>○ Average of 4 quarters of work</li> </ul> </li> <li>• Absent from Policy               <ul style="list-style-type: none"> <li>○ No consistent assignment weights at each school and across schools</li> </ul> </li> <li>• Teacher determined grading at each school               <ul style="list-style-type: none"> <li>○ Homework completion</li> <li>○ Extra Credit</li> <li>○ Participation</li> <li>○ Mindset</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Grades are only aligned to student work.</li> <li>• Summative Assessments = 70%               <ul style="list-style-type: none"> <li>○ Major Assessments</li> <li>○ Class Projects</li> <li>○ Major Essays</li> <li>○ Papers</li> <li>○ Etc.</li> </ul> </li> <li>• Formative Assessments = 30%               <ul style="list-style-type: none"> <li>○ Classwork</li> <li>○ Quizzes</li> <li>○ Labs</li> <li>○ Homework (Accuracy)</li> <li>○ Etc.</li> </ul> </li> <li>• Other indicators are listed on report card in rubric score but do not count as a part of the student’s grade:</li> </ul> |

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|                                   |  | <ul style="list-style-type: none"> <li>○ Homework Completion</li> <li>○ Participation</li> <li>○ Mindset</li> </ul>  |
| Benchmark Assessments             | <ul style="list-style-type: none"> <li>● 25% of Student Grade</li> </ul>   | <ul style="list-style-type: none"> <li>● Counts as one (1) Summative Assessment</li> </ul>   |
| Grading Scale with Quality Points | <ul style="list-style-type: none"> <li>● Modified 10 point +/- scale</li> <li>● Students receive an M or I on report cards</li> <li>● 76 is threshold for pass/fail</li> <li>● Students receive quality points aligned with a C (2.) for receiving a 76</li> <li>● Students cannot pass with a D</li> <li>● Honors and AP courses receive same quality point weighting.</li> <li>● Dual enrollment and other college placement courses receive additional weighting</li> </ul> | <ul style="list-style-type: none"> <li>● 10-point scale</li> <li>● Students receive numeric grades on report cards.</li> <li>● 65 is threshold for pass/fail</li> <li>● Students receive quality points aligned with a D (1) for receiving a 65.</li> <li>● Students can pass with a D</li> <li>● Honors courses receive separate quality point weighting.</li> <li>● AP/Dual enrollment, and college placement courses receive more weighting than honors courses.</li> </ul> |
| Middle School Promotion/Retention | <ul style="list-style-type: none"> <li>● Students who fail more than two courses will be retained and required to repeat all courses in grade.</li> <li>● No specification on courses that must be passed.</li> <li>● Parents receive a letter if a student is in danger of retention.</li> </ul>  | <ul style="list-style-type: none"> <li>● Students in grades 7-8 must pass ELA, Math, and Science to be promoted to the next grade level.</li> <li>● Students who fail any of the three aforementioned courses must take and pass the course in summer school.</li> <li>● Schools must communicate to parents if a student is in danger of retention.</li> </ul>  |
| High School Promotion/Retention   | <ul style="list-style-type: none"> <li>● Students must accrue 5.5 credits within a year to be promoted to the next grade.</li> <li>● Students who do not earn enough credits will be retained and must retake all core classes (Math, Literature, Composition, Science, and Social Studies)</li> <li>● Parents receive notification if student is in danger of being retained.</li> </ul>  | <ul style="list-style-type: none"> <li>● Mastery will abandon the practice of whole-grade retention. <ul style="list-style-type: none"> <li>○ Students will be rostered only in failed courses.</li> </ul> </li> <li>● High school classification will be determined by credit accrual</li> <li>● Students may take advantage of summer school opportunities to recover credit.</li> </ul>   |
| Middle School Summer School       | <ul style="list-style-type: none"> <li>● If a student fails one or two year-long courses, he or she is required to attend summer school.</li> </ul>  | <ul style="list-style-type: none"> <li>● Students who fail ELA, Math, and/or Science must enroll in summer school.</li> <li>● Summer school is a blended learning model</li> </ul>   |

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|                           | <ul style="list-style-type: none"> <li>• No intentional focus on skills for summer program.</li> </ul>   | <ul style="list-style-type: none"> <li>○ Direct instruction of standards for the new grade level</li> <li>○ Computer-based individualized instruction on prioritized grade-specific content standards from failed quarters</li> </ul>   |
| High School Summer School | <ul style="list-style-type: none"> <li>• Students may recover up to two courses during summer school.</li> <li>• Students can fail a course for an entire year and be eligible to recover the course credit in summer school.</li> <li>• Students can take courses that are not aligned to content standards in summer school</li> <li>• Fine Arts, P.E., and technology courses are not offered in summer.</li> </ul> | <ul style="list-style-type: none"> <li>• Students must pass at least one half of a core content course to eligible to recover credit in summer school. <ul style="list-style-type: none"> <li>○ If the student fails more than half the duration of a course, he/she must be re-enrolled in the course during the following school year.</li> <li>○ Instructional standards in summer are aligned to standards of the failed semester of the course.</li> </ul> </li> <li>• Blended Learning</li> <li>• Students pay small fee to attend summer school.</li> <li>• Fine Arts, PE, and technology courses are not offered in summer.</li> <li>• Student must pass with a minimum grade of 65%.</li> <li>• Transcript documentation <ul style="list-style-type: none"> <li>○ P/F</li> <li>○ Quality points aligned with "C" are averaged into GPA</li> <li>○ Original grade appears on transcript.</li> <li>○ Summer school course appears on transcript</li> </ul> </li> </ul> |
| Credit Recovery           | <ul style="list-style-type: none"> <li>• No articulated program or approach in current policy</li> </ul>   | <ul style="list-style-type: none"> <li>• Students must pass at least one half of a core content course to eligible to recover credit.</li> <li>• Instructional standards in credit recovery are aligned to standards of failed semester of the course.</li> <li>• Blended Learning</li> <li>• May be offered during the school year. <ul style="list-style-type: none"> <li>○ After School</li> <li>○ Saturday</li> </ul> </li> <li>• Student must pass with a minimum grade of 65%.</li> </ul>   |

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|  |  | <ul style="list-style-type: none"> <li>• Student must document no less than 45 hours of seat and online work time.</li> <li>• Transcript documentation <ul style="list-style-type: none"> <li>○ P/F</li> <li>○ Quality points aligned with “C” are averaged into GPA</li> <li>○ Original grade appears on transcript.</li> <li>○ Credit recovery course appears on transcript</li> </ul> </li> </ul> |
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### Current Mastery Grading Scale

| Mastery Numeric Grade | General | AP and Honors | College Placement |
|-----------------------|---------|---------------|-------------------|
| 93-100                | 4       | 5             | 5                 |
| 90-92                 | 3.66    | 4.66          | 4.66              |
| 87-89                 | 3.33    | 4.33          | 4.33              |
| 83-86                 | 3       | 4             | 4                 |
| 80-82                 | 2.66    | 3.66          | 3.66              |
| 77-79                 | 2.33    | 3.33          | 3.33              |
| 76                    | 2       | 3             | 3                 |
| D+                    | 0       | 0             | 2.33              |
| D                     | 0       | 0             | 2                 |

### Proposed Grading Scale

|           |          | General | Honors | AP and Dual Enrollment |
|-----------|----------|---------|--------|------------------------|
| <b>A</b>  | 93-100   | 4       | 4.5    | 5                      |
| <b>A-</b> | 90-92    | 3.67    | 4.17   | 4.67                   |
| <b>B+</b> | 87-89    | 3.33    | 3.84   | 4.33                   |
| <b>B</b>  | 83-86    | 3       | 3.5    | 4                      |
| <b>B-</b> | 80-82    | 2.67    | 3.17   | 3.67                   |
| <b>C+</b> | 77-79    | 2.33    | 2.84   | 3.33                   |
| <b>C</b>  | 73-76    | 2       | 2.5    | 3                      |
| <b>C-</b> | 70-72    | 1.67    | 2.17   | 2.67                   |
| <b>D+</b> | 67-69    | 1.33    | 1.84   | 2.33                   |
| <b>D</b>  | 65-66    | 1       | 1.5    | 2                      |
| <b>F</b>  | Below 65 | 0       | 0      | 0                      |