



CODE OF CONDUCT

2023-2024



Mastery Schools of Camden

SERVING STUDENTS IN PHILADELPHIA AND CAMDEN SINCE 2001

ATTENDANCE POLICY

Students are expected to be in school every day, on time and ready to learn.

New Jersey law requires that all children ages 6 to 16 attend school. As a parent/guardian of a school-aged child, you are responsible for making sure the child attends school. **If the child doesn't come to school you may face legal consequences.**

In New Jersey, truancy is defined as ten or more total unexcused student absences. **If a child misses ten or more days, the school may determine a violation of the Compulsory Education law has occurred, and get the court system involved.**

Absence Notification

If a student is sick and can't come to school, you as the parent/guardian must call the school during school hours. If the school doesn't hear from you, the absence will be entered as unexcused. Following an absence, notes should be sent into the front desk.

If the student is sick with a communicable disease that can be spread to another person (e.g., chicken pox, measles), notify the school nurse.

Categories of Absences

There are three (3) categories of absences at Mastery.

Excused: Mastery may excuse student absences under certain circumstances, including emergency (non-routine) medical appointments, (Routine medical and dental appointments should be scheduled outside of school hours.), court subpoenas or funeral notices. For the absence to be excused, you will need to submit original documentation as proof.

Students will also be excused if they are involved in mandatory court appearances.

Excused-Parent Note: Students have three (3) calendar days to submit a parent note (written explanation) of the reason(s) for an absence. If they do not submit the parent note within three (3) days, the absence will be counted as "unexcused." No more than three parent notes per report period will be accepted for excused absences.

Unexcused: All absences are treated as unexcused until Mastery receives a parent note (See "parent note" above.) If the school does not receive a parent note within three (3) days of the absence, the absence is permanently counted as "unexcused."

Consequences for Chronic Absences and Late Arrivals

Please Note: After ten (10) consecutive "unexcused" absences, students will be dropped from Mastery's enrollment.

Early Dismissal

As a parent/guardian, you can request your child leave school early in cases of an emergency. Emergencies include crises within the family that cannot be managed without the student's presence. Early dismissals for private instruction in such activities as music, dance, gymnastics, or drama are not granted. In addition, early dismissals for religious instruction are not granted except on a very limited basis as outlined in state regulations.

Please make routine medical and dental appointments after school hours. Ordinary household or personal matters involving students are also to be handled outside regular school hours. When students must have an early dismissal for medical/dental appointments, and the child is out of school for only part of the day, the student must bring a follow-up note from the physician or dentist to show that the appointment was kept.

All requests for early dismissals must be in writing, signed by a parent/guardian. The written request must explain the reason for the request and the time of dismissal. Mastery will call you to make sure the request is real and came from the parent/legal guardian. Requests by phone are not allowed, except in cases of an emergency.

Students must hand in their early dismissal requests during morning entry. The requests will be forwarded to the attendance coordinator.

You can pick up your child from school if you are listed as a parent/guardian or emergency contact. To pick up a child, stop by the front desk and show a state ID or driver's license. It's a safety precaution to keep students safe.

Unexcused early dismissals may result in a Level II infraction for Cut School. See "Level II Infractions."

Temporary Excusals

In truly exceptional cases, principals may choose to grant temporary excusals from attendance. To request the principal's approval of temporary excusals, you must provide written evidence of a severe mental/physical condition or other urgent reason before the accumulation of absences.

Consequences for Chronic Absences and Late Arrivals

Please Note: After ten (10) consecutive "unexcused" absences, students will be dropped from Mastery's enrollment.

| Occurrences Per Year | Absences (Unexcused) | Late Arrivals (Internal interventions can occur) |
|----------------------|---|--|
| 1 | • Automated Phone Call-Repeated for each additional absence | |
| 3 | • Truancy Notification Letter The Notice of Third Unexcused Absence is sent to the parent/guardian within 10 days of the third unexcused absence, and in the language preferred by the parent/guardian | • Parent contact via robocall |
| 5 | • Send a letter to parents/guardians for mandatory Attendance Improvement meeting • Student Attendance Improvement Conference occurs e. • Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential missing or abused child situation is detected (Repeat for each additional absence). | • Warning letter regarding possible consequence of grade reduction |
| 10 - 16 | • Send a letter to parents/guardians. • Visit the student's home. • Refer to the court program, as required by the New Jersey Administrative Office of the Courts. | • Second warning letter regarding possible consequence of grade reduction |
| 16 - 25 | • Implementation of court-mandated interventions | • Late arrivals will be noted in truancy documentation for students with 10+ absences. |
| 25+ | • Truancy Court Follow Up Actions Campus Truancy Reduction Meeting | • Late arrivals will be noted in truancy documentation for students with 10+ absences. |

Mandatory Summer Programming for Attendance

Students who are absent 35 or more total days, excused and unexcused, will be required to complete Mandatory Summer Programming. Students who do not successfully complete Mandatory Summer Programming may be retained.

ATTENDANCE = SUCCESS!

Many families may not realize how quickly early absences can add up and the impacts it has on a child's learning. Attending school every day is the best way for children to learn and stay on track with academic goals.



ATTEND TODAY,
ACHIEVE TOMORROW



Absences are as much of a big deal in elementary school as they are in middle and high school.

- 83% of K-1 students who miss no more than 5 days of school are able to read on grade level by 3rd grade.
- Students who end their 9th grade year with 90% attendance are almost 4x more likely to graduate from high school.

How can you help?

- Schedule dental and medical appointments outside of school hours.
- Only keep your child at home when he/she is truly sick.
- Check your child's attendance on Home Access Center (HAC) to monitor absences.



We're social! Follow us.



masterycharter.org

MASTERY CODE OF CONDUCT

The **Mastery Code of Conduct** is designed to create a safe, respectful, and cooperative community. There are three types of infractions: Level I, Level II, and Level III. Each infraction type has a range of possible consequences.

Level I Infractions

Level I infractions negatively impact Mastery’s high achievement culture and community of safety, respect and cooperation.

| Level I Infraction K-12 | CONSEQUENCES | | | |
|---|--------------|---------|---|--|
| | Redirection | Inquiry | Teacher-Deduction or Other Teacher Assigned Consequence | Dean Call, Conduct Referral and/or Classroom Removal |
| Late to Class | | | X | |
| Major Late | | | | |
| Community Infraction per instructional block | X | X | X | X |
| Disruption per instructional block | X | X | X | X |
| Insubordination per instructional block | X | X | X | X |
| Insubordination - Inappropriate use of technology per instructional block | X | | X | X |
| Insubordination - Classroom Walkout | | | X | |

Level II Infractions

Level II Infractions significantly impact Mastery’s high achievement culture and community of safety, respect, and cooperation.

Tier I Student Support Plans may be created once a student receives 4 Level IIs within a marking period.

| Level II Infraction K-12 (All Level IIs that are eligible for an out of class consequence should also have a restorative action.) | CONSEQUENCES - Families should be informed for all infractions. | | | | | | | | | |
|---|---|------|--|------|-----------------------------|------|--|------|---|------|
| | Phone Call/ Detention | | In-School Consequences (Loss of Privilege, or Community Service, or Detentions, and Phone Call Home) | | Mandatory Parent Conference | | Assignment of In-School OR Out of School Suspension (1-3 days), AND/OR Mandatory Parent Conference with Restorative Conference (OSS Grades 3-8 Only) | | Disciplinary Hearing *Alt Placement possible in grades 6-8 PA, 7-8 NJ) | |
| | K-5 | 6-12 | K-5 | 6-12 | K-5 | 6-12 | K-5 | 6-12 | K-5 | 6-12 |
| Repeated Level 1 Infractions (resets per Report Period) | | | | | X | X | X | X | | |
| Repeated Level 2 Infractions (resets per Report Period) | | | | | | | | | X | X |
| Academic Cheating, Plagiarism, & Forgery referral per year | X | | X | X | X | | X | X | | |
| Cut Class referral per semester | | | X | X | | X | | X | | |
| Cut School referral per semester | | | | | X | X | X | X | | |
| Persistent Disruption/Insubordination referral per semester | X | X | X | X | X | X | X | X | X | X |
| Elopement referral per semester | | | X | X | X | X | X | X | | |
| Inappropriate Behavior to Students referral per year | X | X | X | | X | | X | X | X | X |
| Physical Aggression referral per year | | | | | | | X | | X | X |
| Provocation referral per year | | | | | X | X | X | X | X | X |
| Inappropriate Behavior to Staff referral per year | | | | | X | | X | X | X | X |
| Inciting Violence referral per year | | | | | X | | | | X | |
| Damaging & Stealing (Less than \$10) referral per year | | | X | X | X | | X | X | X | X |
| Presence in a Restricted Area referral per year | | | X | X | | X | X | X | X | X |
| Disorderly Conduct referral per year | | | | | X | | X | X | X | X |
| Inappropriate Sexual Behavior referral per year | | | | | | | | | X | X |
| Dissemination of Inappropriate or Obscene Material referral per year | | | | | | | X | X | X | X |
| Gambling referral per year | | | X | X | X | | X | X | X | X |
| Possession of Incendiary Device or Material referral per year | | | X | X | X | X | X | X | X | |

MASTERY CODE OF CONDUCT

Level III Infractions K-12

Level III infractions are very serious violations of our Disciplinary Code of Conduct and/or are criminal violations of New Jersey state law. When a Level III infraction occurs, Mastery is required to report the incident to the State, and it becomes part of the student's permanent record. **A suspension and disciplinary hearing is mandated for all Level III infractions.**

Disciplinary Hearing outcome options for Level III infractions:

Grades K-5

- Additional Days of Suspension and Restorative Conference
- Culture Support Plan with Restrictions and Restorative Conference
- Referral to the Intervention and Referral Services Team

Grades 6-12

- Culture Support Plan with Supports and Restorative Conference
- Additional Days of Suspension and Restorative Conference
- Alternative Placement (Philadelphia 6-12 Camden 7-12)
- Expulsion

Probation: Students who have received an AEDY placement will be placed on probation for two years upon return to the home campus. Any probationary student who commits a Level III violation will face expulsion.

Parents have the right to appeal the outcome of a Disciplinary Hearing. See Parent Handbook for appeal process.

Mandatory Parent Meetings (MPCs)

During a Mandatory Parent Conference (MPC), the dean of students and relevant staff members meet with you, the student's parent or guardian, to review infractions and to develop support plans. The dean of students serves as the point of contact for connecting students with challenging behaviors to the appropriate supports. Students with repeated Level I, Level II, and Level III infractions receive additional resources and supports. For K-2 students, MPCs are used in place of out-of-school suspensions. Kindergarten, first and second grade students may not be suspended unless their actions result in serious bodily injury.

You will receive both written and verbal communication of the date and time of the scheduled Mandatory Parent Conference, as well as an explanation of the student infraction.

Student Interventions

During a Mandatory Parent Conference, the dean of students recommends intervention supports. Intervention supports include, but are not limited to:

Additional school culture policies can be found in the Parent-Student Handbook.

Level III Infraction Category

| |
|--|
| **Theft (Less than \$100) |
| *Theft (\$100 or more) |
| Bullying |
| Cyber Bullying |
| Sexual Harassment and Intimidation |
| *Possession of Illegal Drugs, Alcohol, or other Prohibited or Controlled Substance, etc. |
| *Use of Illegal Drugs, Alcohol, or other Prohibited or Controlled Substance, etc. |
| Sale/Distribution of a Prohibited or Controlled Substance (including Alcohol, Tobacco, Marijuana, Electronic Smoking Device/Vape, etc) |
| Arson and/ or Use of Incendiary Devices |
| *Vandalism |
| Reckless Endangerment |
| Threatening a School Official/Student |
| Instigation or Participation in a Group Assault |
| *Physical Assault |
| Aggravated Assault Student/Staff |
| Non-Consensual Sexual Misconduct |
| Possession of a Handgun, Knife, Cutting Instrument, BB Gun/Pellet Gun, Other Weapon, or Dangerous Instrument |
| Burglary/ Extortion |
| Possession of Pornographic Material |

*Expulsion is not an option for the first offense for these infractions.

** Alternate Placement is not an option for the first offense for these infractions

Probation: Students who have been assigned to an alternative placement will be placed on probation for two years upon return to the home campus.

Any probationary student who commits a Level III violation may face expulsion.

STUDENT INTERVENTION

| Community service | Creation of behavior contract | Creation of safety plans |
|--|----------------------------------|--|
| Loss of privilege | Habit cards | Parent conferences |
| Preferential seating | Proactive check-ins | Reflective essay |
| Referral to the school-based Intervention and Referral Services team | Social Emotional Learning groups | Referral to the Student Assistance Program |
| Restorative conferencing | Student behavior trackers | Use of classroom-based "calming corner" |

MASTERY CODE OF CONDUCT

PREVENT

Seat or Class Change -

Re-assignment of a student's seat, class or cohort so that he/she is removed from distraction and in closer proximity to the teacher or positive peer role models.

Proactive Check-ins with Positive Reinforcement -

Scheduled visits to check on students during identified times of concern. Student is offered positive narration and reinforcement when he/she is meeting expectations during a proactive check-in.

Break Pass -

Scheduled, proactive break in accordance with set criteria. (within classroom or out of class)

TEACH

Incentivized Behavior Tracker with Replacement Behavior -

Identify a new pro-social behavior the student should adopt. Allow for opportunities to role play the use of the new behavior. Identify student-led incentive the student can earn for adopting the replacement behavior.

Use of Calming Corner or Calming Back Pack - Quiet area of the classroom equipped with soft furnishings and soothing materials to help a student de-escalate when upset. A timer should be used and should not exceed a five-minute break for the student.

Zones Class with Dean Check-In -

Weekly small group instruction course (30-45 minutes per class) facilitated by the Dean of Students, over a 6-week period. Students in the Zones classes also receive weekly check-ins with the dean.

Restorative Conference - Conference between impacted parties to discuss the harm that was caused and ways to repair it and move forward.

CICO with Replacement Behavior

Mini-Lessons - Dean will meet with student to role play challenging scenarios and explicitly teach the student a regulation strategy to use within those moments.

REINFORCE

Positive Phone Calls Home -

Proactive phone call in response to a student meeting expectations.

Behavior Tracker -

Document that tracks frequency with which a student exhibits desired replacement behavior and spells out the increased access to incentives student will earn as a result.

Campus Job/Leadership Opportunity -

Student is assigned a campus role that would allow student to give back to the school community and to exercise a sense of leadership and empowerment.