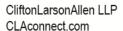
#### **MASTERY CHARTER SCHOOL – THOMAS CAMPUS**

### FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2014 (WITH COMPARATIVE TOTALS FOR JUNE 30, 2013)

## MASTERY CHARTER SCHOOL – THOMAS CAMPUS TABLE OF CONTENTS YEAR ENDED JUNE 30, 2014

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#### INDEPENDENT AUDITORS' REPORT

Board of Trustees

Mastery Charter School – Thomas Campus
Philadelphia, Pennsylvania

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and the general fund of Mastery Charter School – Thomas Campus, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the entity's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and general fund of Mastery Charter School – Thomas Campus as of June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.



Board of Trustees

Mastery Charter School – Thomas Campus

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the schedule of revenues, expenditures and changes in fund balance- budget and actual on pages 4 through 7 and page 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Report on Summarized Comparative Information

We have previously audited the Mastery Charter School – Thomas Campus' 2013 financial statements, and we expressed an unmodified audit opinion on those audited financial statements of the governmental activities and general fund in our report dated December 10, 2013. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013, is consistent, in all material respects, with the audited financial statements from which it has been derived.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Mastery Charter School – Thomas Campus' basic financial statements. The schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 11, 2014 on our consideration of Mastery Charter School – Thomas Campus' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Mastery Charter School – Thomas Campus' internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania November 11, 2014

Olifton Larson Allen LLP

The Board of Trustees of Mastery Charter School – Thomas Campus (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2014. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

#### **Financial Highlights**

- Total revenues increased by \$7,671,969 to \$15,665,107 due to the addition of the Thomas Elementary school that started during the fiscal year.
- At the close of the current fiscal year, the School reports an ending general fund balance of \$2,298,811.
   The general fund balance increased by \$437,673 from the previous year end general fund balance as the result of the net change in fund balance for the year ended June 30, 2014.
- The School's cash balance at June 30, 2014 was \$4,410,226 representing a decrease of \$1,053,224 from June 30, 2013.

#### **Overview of the Financial Statements**

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise four components: Management's Discussion and Analysis (this section), the basic financial statements, budgetary comparison and reporting required under *Government Auditing Standards* and OMB Circular A-133 compliance supplement.

#### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

#### **Fund Financial Statements**

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the general fund.

#### **Overview of the Financial Statements (Continued)**

#### **Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

#### **Government-Wide Financial Analysis**

Net position may serve over time as a useful indicator of a government's financial position. In the case of the School, assets exceeded liabilities by \$4,662,827 of June 30, 2014.

	2014	 2013		
Total Assets Total Liabilities	\$ 7,469,200 2,806,373	\$ 9,350,165 6,690,959		
Total Net Position	\$ 4,662,827	\$ 2,659,206		

The School's revenues are predominately from the School District of Philadelphia, based on the student enrollment and awards from federal sources.

	2014	2013		
REVENUES				
Local Educational Agencies	\$ 11,636,498	\$ 6,338,412		
State Sources	618,578	395,893		
Federal Sources	977,407	767,346		
Other Grants and Contributions	1,999,674	33,055		
Other Local Sources	432,950	458,432		
Total Revenues	15,665,107	7,993,138		
EXPENDITURES				
Instruction	6,180,417	3,496,124		
Special Education	1,823,483	881,956		
Student Support Services	1,236,908	770,069		
Instruction Support Services	12,253	4,156		
Administration Support	1,720,889	908,048		
Pupil Health	103,866	54,810		
Business Services	109,826	70,039		
Operations and Maintenance	1,307,663	718,763		
Student Transportation Services	6,514	15,108		
Other Support Services	99,616	48,557		
Food Services	422,674	176,458		
Student Activities	187,060	130,478		
Interest Expense	14,015	1,136		
Depreciation Expense	436,302	221,128		
Total Expenditures	13,661,486	7,496,830		
Change in Net Position	2,003,621	496,308		
Net Position, Beginning	2,659,206	2,162,898		
Net Position, Ending	\$ 4,662,827	\$ 2,659,206		

#### **Governmental Fund**

The focus of the School's *governmental fund* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, *fund balance* may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's governmental fund, (the General Fund), reported an ending fund balance of \$2,298,811. For the year ended June 30, 2014, the School's revenues and other financing sources and uses (\$15,909,065) exceeded expenditures (\$15,471,392) by \$437,673.

#### **General Fund Budgetary Highlights**

Budgeted revenues were more than actual revenues by \$381,581 due mainly to less than budgeted federal funds and other grants and contributions. Actual expenditures were less than budgeted expenditures by \$153,310 due to less than budgeted support services expenditures.

#### **Capital Asset**

#### **CAPITAL ASSETS**

As of June 30, 2014, the School's investment in capital assets for its governmental activities totaled \$2,364,016 (net of accumulated depreciation and related debt). This investment in capital assets includes leasehold improvements, furniture and equipment, capital lease equipment and software.

Major capital asset purchases during the year included the following:

- Furniture and equipment of \$403,968
- Leasehold improvements of \$1,532,254
- Software of \$9,410
- Capital Lease of \$243,958

Additional information on the School's capital assets can be found in Note 3 of this report.

#### **LONG-TERM DEBT**

As of June 30, 2014, the School has long-term debt of \$198,381 for capital lease obligations.

#### **Economic Factors and Next Year's Budgets and Rates**

The School's primary source of revenue, the School District of Philadelphia subsidy, will decrease 5% from \$8,419 to \$7,996 for regular education students and increase 3% from \$22,312 to \$23,073 for special education students. In addition, the PSERS charter subsidy from the Commonwealth of PA was eliminated as of July 1, 2014. The decrease in regular education plus the PSERS subsidy cut will have a very significant financial impact in future years.

#### Future Events that will Financially Impact the School

Due to the budget deficits at the School District of Philadelphia, we expect funding cuts will occur in future years.

#### **Contacting the School's Financial Management**

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Chief Financial Officer, Mastery Charter School – Pickett Campus, 5700 Wayne Avenue, Philadelphia, PA 19144.

# MASTERY CHARTER SCHOOL – THOMAS CAMPUS STATEMENT OF NET POSITION YEAR ENDED JUNE 30, 2014 (WITH COMPARATIVE TOTALS AT JUNE 30, 2013)

	Governmental Activities			
	2014	2013		
ASSETS				
CURRENT ASSETS				
Cash and Cash Equivalents	\$ 4,410,226	\$ 5,463,450		
State Subsidies Receivable	264,022	174,055		
Federal Subsidies Receivable	153,296	180,471		
Other Receivables	30,543	51,296		
Due from Other Governmental Entities	, -	2,671,784		
Prepaid Expenses	48,716	-		
Total Current Assets	4,906,803	8,541,056		
CAPITAL ASSETS, NET	2,562,397	809,109		
Total Assets	7,469,200	9,350,165		
LIABILITIES				
CURRENT LIABILITIES				
Capital Lease Obligation - Current Portion	47,845	10,162		
Accounts Payable	428,537	430,874		
Accrued Expenses	1,631,008	1,120,490		
Due to Other Governmental Entities	23,024	2,628,554		
Due to Mastery Charter Schools Foundation	488,493	2,500,000		
Unearned Revenue	36,930			
Total Current Liabilities	2,655,837	6,690,080		
CAPITAL LEASE OBLIGATIONS, NET OF				
CURRENT PORTION	150,536	879		
Total Liabilities	2,806,373	6,690,959		
NET POSITION				
Net Investment in Capital Assets	2,364,016	798,068		
Unrestricted	2,298,811	1,861,138		
Total Net Position	\$ 4,662,827	\$ 2,659,206		

# MASTERY CHARTER SCHOOL – THOMAS CAMPUS STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2014 (WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2013)

						2014		2013
					1	Net(Expense)	N	et(Expense)
						Revenue and		evenue and
				Program		Changes in	(	Changes in
				Revenues		Net Position		let Position
				Operating		Total		Total
			G	rants and	G	overnmental	Go	vernmental
Functions		Expenses	Co	ntributions		Activities		Activities
Governmental Activities:								
Instruction	\$	6,180,417	\$	575,299	\$	(5,605,118)	\$	(2,893,299)
Special Education		1,823,483		-		(1,823,483)		(881,956)
Student Support Services		1,236,908		-		(1,236,908)		(770,069)
Instruction Support Services		12,253		-		(12,253)		(4,156)
Administration Support		1,720,889		-		(1,720,889)		(908,048)
Pupil Health		103,866		-		(103,866)		(54,810)
Business Services		109,826		-		(109,826)		(70,039)
Operations and Maintenance		1,307,663		-		(1,307,663)		(718,763)
Student Transportation Services		6,514		-		(6,514)		(15,108)
Other Support Services		99,616		-		(99,616)		(48,557)
Food Services		422,674		432,709		10,035		794
Student Activities		187,060		-		(187,060)		(130,478)
Interest Expense		14,015		-		(14,015)		(1,136)
Depreciation Expense		436,302				(436,302)		(221,128)
Total	\$	13,661,486	\$	1,008,008		(12,653,478)		(6,716,753)
	Ger	eral Revenues	:					
		ocal Educationa	_	ncies		11,636,498		6,338,412
		ate Grants and Reimbursemen				596,950		383,162
		ther Grants & (		outions		1,999,674		33,055
		ther Local Sour		Jutions		421,553		451,024
		terest	ccs			2,424		7,408
		Total Genera	al Reve	enues		14,657,099		7,213,061
	Cha	nge in Net Posi	tion			2,003,621		496,308
	Net	Position - Begi	nning	of Year		2,659,206		2,162,898
	Net	Position - End	of Yea	r	_\$	4,662,827	\$	2,659,206
					_			

#### MASTERY CHARTER SCHOOL – THOMAS CAMPUS BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2014

(WITH COMPARATIVE TOTALS AT JUNE 30, 2013)

ASSETS	_	2014 General Fund	_	2013 General Fund
Cash and Cash Equivalents State Subsidies Receivable Federal Subsidies Receivable Other Receivables Due from Other Governmental Entities Prepaid Expenses	\$	4,410,226 264,022 153,296 30,543 - 48,716	\$	5,463,450 174,055 180,471 51,296 2,671,784
Total Assets	\$	4,906,803	\$	8,541,056
LIABILITIES AND FUND BALANCE				
LIABILITIES  Accounts Payable  Accrued Expenses  Due to Other Governmental Entities  Due to Mastery Charter Schools Foundation  Unearned Revenue  Total Liabilities	\$	428,537 1,631,008 23,024 488,493 36,930 2,607,992	\$	430,874 1,120,490 2,628,554 2,500,000 - 6,679,918
FUND BALANCE  Nonspendable to: Prepaid Expenses  Committed to: Designated for Future Budget Deficits Designated for Facilities Reserves  Unassigned Total Fund Balance		48,716 1,650,000 500,000 100,095 2,298,811	_	1,307,276 500,000 53,862 1,861,138
Total Liabilities and Fund Balance	\$	4,906,803	\$	8,541,056

## MASTERY CHARTER SCHOOL – THOMAS CAMPUS RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2014

Total Fund Balance for Governmental Funds	\$ 2,298,811
Total net position reported for governmental activities in the statement of net position is different because:	
Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:	
Capital Assets, Net	2,562,397
Capital lease obligations used in governmental funds are not financial resources and, therefore, are not reported in the fund liabilities. The total capital lease obligations - both current and long-term are reported in the statement of net position.	
Balances at year end are:	(198,381)
Total Net Position of Governmental Activities	\$ 4,662,827

# MASTERY CHARTER SCHOOL – THOMAS CAMPUS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2014

#### (WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2013)

	2014	2013		
	General		General	
	Fund		Fund	
REVENUES				
Local Educational Agencies	\$ 11,636,498	\$	6,338,412	
State Sources	618,578		395,893	
Federal Sources	977,407		767,346	
Other Grants and Contributions	1,999,674		33,055	
Other Local Sources	430,526		451,024	
Interest	 2,424		7,408	
Total Revenues	15,665,107		7,993,138	
EXPENDITURES				
Instruction	8,132,075		4,626,933	
Support Services	6,477,575		2,841,603	
Non-Instructional Services	617,784		306,936	
Capital Lease Expenditures	243,958		-	
Total Expenditures	15,471,392		7,775,472	
EXCESS OF REVENUES OVER EXPENDITURES	193,715		217,666	
OTHER FINANCING SOURCES AND USES				
Proceeds from Capital Lease Obligation	243,958			
NET CHANGE IN FUND BALANCE	437,673		217,666	
Fund Balance - Beginning of Year	1,861,138		1,643,472	
FUND BALANCE - END OF YEAR	\$ 2,298,811	\$	1,861,138	

# MASTERY CHARTER SCHOOL – THOMAS CAMPUS RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2014

#### Net Change in Fund Balance - Total Governmental Funds

\$ 437,673

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.

Capital Outlays
Depreciation Expense

2,189,590 (436,302)

Governmental Funds report capital lease obligations proceeds as financing sources, while repayment is reported as expenditures. In the statement of net position, however, the capital lease obligations increases liabilities and does not affect the statement of activities and repayment of principal reduces the obligations. The net effect of these differences in the treatment of the capital lease obligations is as follows:

**Capital Lease Obligations** 

(187,340)

**Change in Net Position of Governmental Activities** 

\$ 2,003,621

#### NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Background**

Mastery Charter School – Thomas Campus (School) was formed as a Pennsylvania nonprofit corporation in November 2005. The School was granted a charter by the Commonwealth to operate an independent public school for a term from July 1, 2010 to June 30, 2015, in accordance with Pennsylvania Act 22 of 1997. During the year ended June 30, 2014, the School opened its elementary school in addition to the middle and high school and served approximately 1,110 students in grades kindergarten through twelve.

#### **Basis of Presentation**

The financial statements of the School have been prepared in conformity with U.S. generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing government accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards.

#### **Comparative Financial Information**

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2013 from which the summarized information was derived. Certain items in the prior year financial statements have been reclassified to conform to the current year presentation.

#### **Government-Wide and Fund Financial Statements**

The government-wide financial statements (the statement of net position and the statement of activities) report on the School as a whole. The statement of activities demonstrates the degree to which the direct expenses of the School's function are offset by program revenues.

The fund financial statements (governmental fund balance sheet and statement of governmental fund revenues, expenditures and changes in fund balance) report on the School's General Fund.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

Government-wide Financial Statements:

The statement of net position and the statement of activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as all eligibility requirements imposed by provider have been met.

#### NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation (Continued)

Fund Financial Statements:

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

The government reports the following major governmental fund:

General Fund – The General Fund is the operating fund of the School and accounts for all revenues and expenditures of the School.

#### **Method of Accounting**

Accounting standards requires a statement of net position, a statement of activities and changes in net position. It requires the classification of net position into three components – net investment in capital assets; restricted; and unrestricted. These calculations are defined as follows:

- Net investment in capital assets This component of net position consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds are not included in the calculation of net investment in capital assets. Rather, that portion of the debt is included in the same net position component as the unspent proceeds.
- Restricted This component of net position consists of constraints placed on net position
  use through external constraints imposed by creditors such as through debt covenants,
  grantors, contributors, or laws or regulations of other governments or constraints imposed
  by law through constitutional provisions or enabling legislation. The School presently has no
  restricted net position.
- Unrestricted net position This component of net position consists of net position that do not meet the definition of "restricted" or "net investment in capital assets."

#### NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Method of Accounting (Continued)**

In the fund financial statements, governmental funds report nonspendable portions of fund balance related to prepaid expenses, long term receivables, and corpus on any permanent fund. Restricted funds are constrained from outside parties (statute, grantors, bond agreements, etc.). Committed fund balances represent amounts constrained for a specific purpose by a governmental entity using its highest level of decision-making authority. Committed fund balances are established and modified by a resolution approved by the Board of Trustees. Assigned fund balances are intended by the School to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balances are considered the remaining amounts.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance are available, it is currently the School's policy to use restricted first, then unrestricted fund balance. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, it is currently the School's policy to use committed first, then assigned, and finally unassigned amounts.

#### **Budgets and Budgetary Accounting**

Budgets are adopted on a basis consistent with U.S. generally accepted accounting principles. An annual budget is adopted for the General Fund.

The Budgetary Comparison Schedule should present both the original and the final appropriated budgets for the reporting period. The School only has a general fund budget; an original budget was filed and accepted by the Labor, Education and Community Services Comptroller's Office in June 2013. An amended budget was approved by the Board of Trustees in January 2014. The budget is required supplementary information.

#### **Use of Estimates**

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **Concentration of Credit Risk**

Periodically, the School may maintain deposits in excess of the Federal Deposit Insurance Corporation's limit of \$250,000, with financial institutions. At times, cash in bank may exceed FDIC insurable limits.

#### NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Significant Accounting Estimates—Self-Insured Claims

As of July 1, 2011, the Mastery Charter Schools and the Network Support Team ("the Schools") adopted the self-funded benefit payment plan ("the plan"). The Mastery Charter High School is the plan sponsor for the plan. The plan covers eligible employees/members and dependents of the Schools (current and future schools) as defined in the agreement. The Schools are primarily self-insured, up to certain limits, for employee group health claims. The Plan contains stop-loss insurance, which will reimburse the Plan for individual claims in excess of \$100,000 annually. The stop-loss insurance provides \$1,000,000 of coverage in addition to our aggregate annual claims limit of \$6,745,681 for the fiscal year 2014. The annual claims limit is based on the average enrollment of 807 lives times a monthly claims factor of \$697. The aggregate limit is the maximum that can be paid for all employees and dependents in a policy year.

During the year ended June 30, 2014, each school paid premiums to Mastery Charter High School based on 1) previous year's claims and premiums experience, 2) actual claims for the year ended June 30, 2014 and 3) the estimated claims incurred but not reported. Such estimates were provided by the School's benefits consultant. A self-insured claims liability for all schools for unpaid claims and the associated claim expenses, including an estimated amount for incurred but not reported losses, is reflected in the statement of position as an accrued liability.

The plan liability as of June 30, 2014 is \$1,400,068, and is included on the Mastery Charter High School's financial statements. Total expense under the program was approximately \$6,121,913, which includes Mastery Charter School – Thomas Campus' portion of \$606,939 for the year ended June 30, 2014.

#### **Cash and Cash Equivalents**

The School's cash is considered to be cash on hand, amounts held at financial institutions, and certificate of deposits that are readily convertible to known amounts of cash.

#### **Accounts Receivable**

Accounts receivable primarily consist of amounts due from the Pennsylvania Department of Education for federal and state subsidy programs. Accounts receivable are stated at the amount management expects to collect from outstanding balances. As of June 30, 2014, no allowance for doubtful accounts was deemed warranted based on historical experience.

#### **Prepaid Expenses**

Prepaid expenses include payments to vendors for services applicable to future accounting periods such as insurance premiums.

#### NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Capital Assets**

Capital assets, which include property and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Capital assets of the School are depreciated using the straight-line method over the estimated useful lives of the assets except for leasehold improvements which are limited to the shorter of the life of the School's Charter or the estimated useful lives of the improvements. The estimated useful life for computers, furniture and equipment is three to seven years. Software costs are depreciated over thirty-six months using the straight-line method.

#### **Income Tax Status**

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code. No provision for income taxes has been established, as the School has no unrelated business activity.

#### NOTE 2 CASH AND CASH EQUIVALENTS

#### **Deposits**

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School invests in repurchase agreements with its bank wherein the funds are secured by obligations of the U.S. Government or agencies or instrumentalities of the U.S. Government. As of June 30, 2014, \$2,310,449 of the School's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized Collateralized Uninsured and collateral held by the pledging bank's trust department not	\$ -
in the School's name	2,310,449
Total Custodial Credit Risk	\$ 2,310,449
Reconciliation to the Financial Statements:	
Custodial Credit Risk from Above	\$ 2,310,449
Plus: Insured Amount	2,147,903
Less: Outstanding Checks	(48,626)
Plus: Petty Cash	 500
Total Cash Per Financial Statements	\$ 4,410,226

#### NOTE 3 CAPITAL ASSETS

Capital assets are stated at cost. Depreciation has been calculated on such assets using the straight line method over the following estimated lives:

Leasehold Improvements	2-5 Years
Equipment	5 Years
Furniture and Fixtures	7 Years
Software	3 Years
Capital Lease	5 Years

Capital asset activity for the year is summarized below:

		Balance					Balance		
Description	July 01, 2013		July 01, 2013		Deletions		Additions	Ju	ne 30, 2014
Leasehold Improvements	\$	541,218	\$	-	\$ 1,532,254	\$	2,073,472		
Furniture & Equipment		1,258,525		-	403,968		1,662,493		
Capital Lease		44,854		-	243,958		288,812		
Software		54,974			9,410		64,384		
Total		1,899,571		-	2,189,590		4,089,161		
Less: Accumulated Depreciation		1,090,462			436,302		1,526,764		
Capital Assets, Net	\$	809,109	\$	_	\$ 1,753,288	\$	2,562,397		

#### NOTE 4 CAPITAL LEASE OBLIGATIONS

The School leases several copiers under capital leases that expire July 2014 and May 2018. As of June 30, 2014, the leased copiers are reflected at a cost of \$288,812 and related accumulated depreciation of \$105,096. The leases require monthly payments of principal and interest amounting to \$884, \$1,847 and \$2,770, at varying rates of 4.79% and 7.00% per annum.

Future minimum payments under the capital lease as of June 30, 2014 are as follows:

<u>Year Ending June 30,</u>	Amount	
2015	\$	56,288
2016		55,404
2017		55,404
2018		50,787
Total		217,883
Less: Amount Representing Interest		19,502
Present Value of Minimum Lease Payments	\$	198,381

#### NOTE 4 CAPITAL LEASE OBLIGATIONS (CONTINUED)

The following is a summary of changes in long-term debt for the year ended June 30, 2014:

	alance 01, 2013	Increases		Decreases		Balance June 30, 2014	
Capital Lease Obligation Total Long-Term Debt	\$ 11,041 11,041	\$	243,958 243,958	\$	56,618 56,618	\$	198,381 198,381

#### NOTE 5 REVENUE

Charter schools are funded by the local public school district in which each student resides. The rate per student is determined annually and is based on the budgeted total expenditure per average daily membership of the prior school year for each school district. The majority of the students for the School reside in Philadelphia. For the year ended June 30, 2014, the rate for the School District of Philadelphia was \$8,419 per year for regular education students plus additional funding for special education students and transportation. The annual rate is paid monthly by the School District of Philadelphia and is prorated if a student enters or leaves during the year. Total revenue from these sources was \$11,636,498 for the year ended June 30, 2014.

#### NOTE 6 GOVERNMENT GRANTS AND REIMBURSEMENT PROGRAMS

The School participates in numerous state and federal grant and reimbursement programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs and reimbursement programs for social security taxes, retirement expense, facility lease expense and health services are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants and reimbursement programs, refunds of any money received may be required and the collectability of any related receivable at June 30, 2014 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### NOTE 7 PENSION PLAN

#### Plan Description:

The School contributes to the Public School Employees' Retirement System (the System), a governmental cost-sharing multiple-employer defined benefit pension plan. The plan provides retirement and disability benefits, legislatively mandated *ad hoc* cost-of-living adjustments, and healthcare insurance premium assistance to qualifying annuitants. The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa.C.S. 8101-8535) assigns the authority to establish and amend benefit provisions to the System. The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, P.O. Box 125, Harrisburg, Pennsylvania 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

#### **Funding Policy:**

The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth of Pennsylvania.

#### Member contributions are as follows:

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.5% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.5% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001, contribute at 7.5% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011 would become Class T-E member or, alternatively, elect to become a class T-F member. The base contribution rate for Class T-E members is 7.50% of compensation. The base contribution rate for Class T-F members is 10.30% of compensation. Class T-E and Class T-F members are subject to a "shared risk" employee contribution rate.

Employer contributions are based upon an actuarial valuation. For fiscal year ended June 30, 2014, the rate of employer's contribution was 16.93% of covered payroll. The 16.93% rate is composed of a pension contribution rate of 16% for pension benefits and 0.93% for health care insurance premium assistance.

Payroll expense for employees covered by the System for the year ended June 30, 2014 was approximately \$6 million.

#### NOTE 7 PENSION PLAN (CONTINUED)

In accordance with Act 29 of 1994, the Commonwealth of Pennsylvania will pay school entities for contributions made to the System based on the formula in Act 29 of 1994, but not less than one-half of the school entities contributions. The School's participation in the plan constitutes less than 1% of total plan contributions. The funded status of the Plan was 63.8% at June 30, 2014, the date of the most recent actuarial calculation as indicated in the plan audit. The School's contributions to the Plan for the years ended June 30, 2014, 2013, and 2012 totaled \$612,327, \$357,097, and \$310,854, respectively. Effective July 1, 2014, the PSERS charter Subsidy from the Commonwealth of Pennsylvania has been eliminated.

Effective July 1, 2012, the School was part of the Mastery Charter School 403(b) Retirement Plan, a multiple employer defined contribution plan under Section 403(b) of the Internal Revenue Code, which employees of the School can elect to contribute. Employees, who do not participate in the PSERS retirement plan, can contribute up to 5% of their qualified compensation, with the School matching up to 5% of their qualified compensation. Employees who participate in the PSERS retirement plan can also participate in the 403b plan, but these 403b contributions are not matched by the School. The School's contributions to the Plan for the years ended June 30, 2014 and 2013 were \$124,961 and \$22,285, respectively.

#### NOTE 8 RISK MANAGEMENT

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. Settled claims resulting from these risks have not exceeded commercial insurance coverage during the past three years.

#### NOTE 9 MANAGEMENT AGREEMENT

The Mastery Charter Schools use a Network Support Team (NST) for their educational, administrative and financial services. The NST is a separate department that is included in the operations of the Mastery Charter High School.

As of July 1, 2013, the School entered into a one year agreement with the Mastery Charter High School to provide educational, administrative and financial services for the School by the NST. As a result of common usage of the NST, the Mastery Charter Schools are considered related parties (see Note 10). The NST management fee is 8.5% of local school funds plus reimbursement for any costs NST incurs in providing the educational, administrative and financial services. Unless specified notice is given, the agreement renews each year during the term of the School's charter. The total fee was \$989, 102 for the fiscal year.

#### NOTE 10 RELATED PARTY TRANSACTIONS

Mastery Charter High School, Mastery Charter School – Shoemaker Campus, Mastery Charter School – Pickett Campus, Mastery Charter School – Mann Elementary, Mastery Charter School – Smedley Elementary, Mastery Charter School – Harrity Elementary, Hardy Williams Academy Charter School, Mastery Charter School – Clymer Elementary, Mastery Charter School – Gratz Campus, Grover Cleveland Mastery Charter School, and Francis D. Pastorius Mastery Charter School are considered related parties as a result of common members of the boards, the management of the schools and common usage of the NST (see Note 9).

High Tech High Philadelphia Foundation (HTHPF) and Mastery Charter Schools Foundation (MCSF) are considered related parties due to the mission of each organization, which is to support the Mastery Charter Schools. The School received grants from the MCSF totaling \$1,999,524 in the year ended June 30, 2014.

During the year end June 30, 2013, MCSF provided a \$2,500,000 interest-free loan to the School during the fiscal year with a maturity date of June 30, 2015. The outstanding amount of \$500,000 is included in the Due to Mastery Charter School Foundation balance at June 30, 2014.

The balance of the Due to Mastery Charter School Foundation includes the outstanding loan amount above and various other grants and contributions due from the Foundation at June 30, 2014.

The following represents amounts due to and from related parties as of June 30, 2014:

	Thomas Campus				
	Due From		Due to		
	(Re	ceivable)	(Payable)		
Due Other Governmental Entities - Mastery Schools	\$	-	\$	23,024	
Mastery Charter School Foundation		11,507		500,000	
	\$	11,507	\$	523,024	

#### NOTE 11 FACILITY LEASE AGREEMENT

As of March 16, 2007, the School began leasing its facility from the School District of Philadelphia. The lease will run concurrently with the term of the charter. The rent is based on the number of students enrolled at the School as of November 1<sup>st</sup> of each school year multiplied by the per pupil amount for secondary school students pursuant to Section 2574(b)(4) of the Public School Code 19194, as amended. The rent expense is paid on a monthly basis as a deduction from the monthly student subsidy received from the School District of Philadelphia. For the year ended June 30, 2014, the rent expense was \$495,903.

Effective July 1, 2013, the School began leasing a facility from Stella Maris Church for Kindergarten through sixth grade. The lease will run concurrently with the term of the charter. Annual rent is \$360,000 and is paid on a monthly basis. For the year ended June 30, 2014, the rent expense paid to Stella Maris Church was \$360,000.

#### NOTE 12 NEW ACCOUNTING STANDARDS

In March 2012, GASB issued Statement No. 65, Items Previously Reported as Assets and Liabilities. With Statement No. 65, GASB has reclassified certain assets and liabilities as "deferred outflows" and "deferred inflows" of resources. Further, GASB has changed the balance sheet presentation to "assets, plus deferred outflows of resources equals liabilities, plus deferred inflows of resources, plus net position." The School adopted Statement No. 65 for the fiscal year ending June 30, 2014. The School has determined that the adoption of Statement No.65 has no effect on the substance of its financial statements.

In June 2012, GASB issued Statement No. 68, Accounting and Financial Reporting for Pensions ("GASB 68"). The objective of this Statement is to improve the information provided in government financial reports about pension-related financial support provided by certain nonemployer entities that make contributions to pension plans that are used to provide benefits to the employees of other entities. The provisions of this Statement are effective for financial statements for periods beginning after June 15, 2014. The School has not completed the process of evaluating the impact of GASB 68 on its financial statements.

In January 2013, GASB issued Statement No. 69, *Government Combinations and Disposals of Government Operations*. Statement No. 69 establishes accounting and financial reporting standards related to government combinations and disposals of government operations. This statement has no effect on the School's financial statements.

In April 2013, GASB issued Statement No. 70, Accounting and Financial Reporting for Nonexchange Financial Guarantees. Statement No. 70 specifies the information required to be disclosed by governments that extend non-exchange financial guarantees. The School has not completed the process of evaluating the impact of GASB 70 on its financial statements.

In November 2013, GASB issued Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date ("GASB 71"). The objective of this Statement is to improve accounting and financial reporting by addressing an issue in GASB 68, concerning transition provisions related to certain pension contributions made to defined pension plans prior to implementation of that Statement made by employers and nonemployer contributing entities. The School has not completed the process of evaluating the impact of GASB 71 on its financial statements.

# MASTERY CHARTER SCHOOL – THOMAS CAMPUS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL GENERAL FUND (UNAUDITED) YEAR ENDED JUNE 30, 2014

	Budgeted Original	l Amounts Final	Actual Amounts	Over (Under) Final Budget		
REVENUES	Original	Tillai	7411041165	Buaget		
Local Educational Agencies	\$ 11,721,545	\$ 11,646,768	\$ 11,636,498	\$ (10,270)		
State Sources	557,297	637,994	618,578	(19,416)		
Federal Sources	1,047,702	1,271,750	977,407	(294,343)		
Other Grants and Contributions	2,215,374	2,215,374	1,999,674	(215,700)		
Other Local Sources	277,830	269,802	430,526	160,724		
Interest	5,000	5,000	2,424	(2,576)		
Total Revenues	15,824,748	16,046,688	15,665,107	(381,581)		
EXPENDITURES						
Instruction	8,292,072	8,018,361	8,132,075	113,714		
Support Services	6,944,651	7,050,141	6,477,575	(572,566)		
Non-Instructional Services	349,700	556,200	617,784	61,584		
Capital Lease Expenditures			243,958	243,958		
Total Expenditures	15,586,423	15,624,702	15,471,392	(153,310)		
EXCESS OF REVENUES OVER EXPENDITURES	238,325	421,986	193,715	(228,271)		
OTHER FINANCING SOURCES AND USES Proceeds from Capital Lease Obligation			243,958	243,958		
NET CHANGE IN FUND BALANCE	\$ 238,325	\$ 421,986	437,673	\$ 15,687		
Fund Balance - Beginning of Year			1,861,138			
FUND BALANCE - END OF YEAR			\$ 2,298,811			

#### MASTERY CHARTER SCHOOL – THOMAS CAMPUS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

						Amount			Accrued
Federal Grantor		Federal	Pass-through	<b>Grant Period</b>		(Deferred)	Total		(Deferred)
Pass-Through Grantor	Source	CFDA	Grantor's	Beginning/	Grant	Revenue at	Received	Federal	Revenue at
Program Title	Code	Number	Number	Ending Date	Amount	July 1, 2013	for the Year	Expenditures	June 30, 2014
U.S. Department of Education									
Pass-Through Pennsylvania Department of Education:									
Title I Grant - Improving Basic Programs	1	84.010	013-141060	7/1/13- 9/30/14	\$ 404,716	\$ -	\$ 404,716	\$ 404,716	\$ -
Title II Improving Teacher Quality	1	84.367	020-131060	7/1/12-9/30/13	24,442	114	114	-	-
Title II Improving Teacher Quality	1	84.367	020-141060	7/1/13-9/30/14	24,300	-	22,287	24,300	2,013
Pass-Through School District of Philadelphia:									
Individuals with Disabilities Education Act Part B	1	84.027	N/A	7/1/12-9/30/13	149,463	149,463	149,463	-	-
Individuals with Disabilities Education Act Part B	1	84.027	N/A	7/1/13- 9/30/14	145,419		72,709	145,419	72,710
Total U.S. Department of Education						149,577	649,289	574,435	74,723
U.S. Department of Agriculture									
Pass-Through Pennsylvania Department of Education:									
Food and Nutrition Services - School Breakfast Program	1	10.553	N/A	7/1/12-9/30/13	15,501	3,483	3,483	-	-
Food and Nutrition Services - School Lunch Program	1	10.555	N/A	7/1/12-9/30/13	149,020	26,347	26,347	-	-
Food and Nutrition Services - School Breakfast Program	1	10.553	N/A	7/1/13-9/30/14	65,154	-	65,154	82,478	17,324
Food and Nutrition Services - School Lunch Program	1	10.555	N/A	7/1/13-9/30/14	334,966		259,306	319,630	60,324
Total U.S. Department of Agriculture						29,830	354,290	402,108	77,648
U.S. Department of Health and Human Services									
Pass-Through Pennsylvania Department of Public Welfare									
Medical Assistance	1	93.778	044 007644	7/1/12-6/30/13	3,478	1,064	1,003	-	61
Medical Assistance	1	93.778	044 007644	7/1/13-6/30/14	863			864	864
Total U.S. Department of Health and Human Services						1,064	1,003	864	925
Total Expenditures of Federal Awards						\$ 180,471	\$ 1,004,582	\$ 977,407	\$ 153,296

D - Direct Funding

See accompanying Notes to Schedule of Expenditures of Federal Awards.

I - Indirect Funding

## MASTERY CHARTER SCHOOL – THOMAS CAMPUS NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

#### NOTE 1 GENERAL INFORMATION

The accompanying Schedule of Expenditures of Federal Awards presents the activities of the federal financial assistance programs of Mastery Charter School – Thomas Campus (the School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

#### NOTE 2 BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

#### NOTE 3 RELATIONSHIP TO FINANCIAL STATEMENTS

The Schedule of Expenditures of Federal Awards presents only a selected portion of the activities of the School. It is not intended to, nor does it, present either the balance sheet, revenue, expenditures, or changes in fund balances of governmental funds. The financial activity for the aforementioned awards is reported in the School's statement of activities and statement of revenue, expenditures, and changes in fund balance – governmental funds.





## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Mastery Charter School – Thomas Campus Philadelphia, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the general fund of Mastery Charter School – Thomas Campus, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Mastery Charter School – Thomas Campus' basic financial statements, and have issued our report thereon dated November 11, 2014.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Mastery Charter School – Thomas Campus' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Mastery Charter School – Thomas Campus' internal control. Accordingly, we do not express an opinion on the effectiveness of Mastery Charter School – Thomas Campus' internal control.

A *deficiency in internal* control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Mastery Charter School – Thomas Campus' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania November 11, 2014

Clifton Larson Allen LLP





## INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Trustees Mastery Charter School – Thomas Campus Philadelphia, Pennsylvania

#### **Report on Compliance for Each Major Federal Program**

We have audited Mastery Charter School – Thomas Campus' compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Mastery Charter School – Thomas Campus' major federal programs for the year ended June 30, 2014. Mastery Charter School – Thomas Campus' major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Mastery Charter School – Thomas Campus' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Mastery Charter School – Thomas Campus' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Mastery Charter School – Thomas Campus' compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Mastery Charter School – Thomas Campus complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.



#### **Report on Internal Control Over Compliance**

Management of Mastery Charter School – Thomas Campus is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Mastery Charter School – Thomas Campus' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Mastery Charter School – Thomas Campus' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania November 11, 2014

Clifton Larson Allen LLP

## MASTERY CHARTER SCHOOL – THOMAS CAMPUS SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

#### Section I - Summary of Auditors' Results **Financial Statements** Unmodified 1. Type of auditors' report issued: 2. Internal control over financial reporting: • Material weakness(es) identified? \_\_\_\_yes \_\_\_\_X \_\_\_no • Significant deficiency(ies) identified that are not considered to be material weakness(es)? X none reported \_\_\_\_\_yes 3. Noncompliance material to financial statements noted? X no \_\_\_\_yes **Federal Awards** 1. Internal control over major federal programs: Material weakness(es) identified? X no \_\_\_\_yes • Significant deficiency(ies) identified that are not considered to be material weakness(es)? X none reported yes 2. Type of auditor's report issued on compliance for major federal programs: Unmodified 3. Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? \_\_ yes X no **Identification of Major Federal Programs** CFDA Number(s) Name of Federal Program or Cluster 10.553 and 10.555 Pass-Through Pennsylvania Department of Education - School Breakfast program and national School Lunch Program Dollar threshold used to distinguish between Type A or Type B programs was: \$ 300,000 Auditee qualified as low-risk auditee pursuant to OMB Circular A-133? \_\_\_\_\_ yes

## MASTERY CHARTER SCHOOL – THOMAS CAMPUS SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED) YEAR ENDED JUNE 30, 2014

#### **Section II – Financial Statement Findings**

Our audit did not disclose any matters required to be reported in accordance with Government Auditing Standards.

#### Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with Section 510(a) of OMB Circular A-133.

#### **Section IV – Prior Audit Findings**

There were no prior year findings required to be reported under the Federal Single Audit Act.