

HARDY WILLIAMS ACADEMY CHARTER SCHOOL

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2014
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2013)

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
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INDEPENDENT AUDITORS' REPORT

Board of Trustees
Hardy Williams Academy Charter School
Philadelphia, Pennsylvania

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the general fund of Hardy Williams Academy Charter School, as of and for the year ended June 30, 2014 the related notes to the financial statements, which collectively comprise the entity's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and general fund of Hardy Williams Academy Charter School as of June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the schedule of revenues, expenditures and changes in fund balance- budget and actual on pages 4 through 6 and page 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Report on Summarized Comparative Information

We have previously audited Hardy Williams Academy Charter School's 2013 financial statements, and we expressed an unmodified audit opinion on those audited financial statements of the governmental activities and general fund in our report dated December 10, 2013. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hardy Williams Academy Charter School's basic financial statements. The schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Board of Trustees
Hardy Williams Academy Charter School

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 11, 2014 on our consideration of Hardy Williams Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hardy Williams Academy Charter School's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
November 11, 2014

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2014**

The Board of Trustees of Hardy Williams Academy Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2014. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

Financial Highlights

- Total revenues increased by \$2,120,115 to \$14,502,517 primarily due to an increase in the student subsidies and state revenue for the year ended June 30, 2014.
- At the close of the current fiscal year, the School reports an ending fund balance of \$10,079,682. The general fund balance increased by \$1,774,143 from the previous year end general fund balance as the result of the net change in funds balance for the year ended June 30, 2014.
- The School's cash balance at June 30, 2014 was \$10,723,557 representing an increase of \$1,739,161 from June 30, 2013.

Overview of the Financial Statements

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise four components: Management's Discussion and Analysis (this section), the basic financial statements, required supplementary schedule and reporting requirements under *Government Auditing Standards* and OMB Circular A-133.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

Fund Financial Statements

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the governmental general fund.

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2014**

Overview of the Financial Statements (Continued)

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Government-Wide Financial Analysis

Net position may serve over time as a useful indicator of a government's financial position. In the case of the School, assets exceeded liabilities by \$11,051,288 as of June 30, 2014.

	<u>2014</u>	<u>2013</u>
Total Assets	\$ 12,824,989	\$ 10,132,570
Total Liabilities	<u>1,773,701</u>	<u>1,214,158</u>
Total Net Position	<u>\$ 11,051,288</u>	<u>\$ 8,918,412</u>

The School's revenues are predominately from the School District of Philadelphia, based on the student enrollment and awards from federal sources.

	<u>2014</u>	<u>2013</u>
REVENUES		
Local Educational Agencies	\$ 11,166,330	\$ 9,066,162
State Sources	635,763	630,635
Federal Sources	2,270,561	2,266,307
Other Grants and Contributions	39,838	20,597
Other Local Sources	<u>390,025</u>	<u>398,701</u>
Total Revenues	14,502,517	12,382,402
EXPENDITURES		
Instruction	5,573,654	5,050,194
Special Education	1,766,577	1,023,199
Student Support Services	1,021,821	774,741
Administration Support	1,901,749	1,486,844
Pupil Health	91,485	48,770
Business Services	105,388	100,692
Operations and Maintenance	1,528,418	977,315
Other Support Services	63,564	52,702
Student Activities	79,571	31,812
Transportation Expense	12,453	3,780
Interest Expense	2,195	2,474
Depreciation Expense	<u>222,766</u>	<u>204,917</u>
Total Expenditures	<u>12,369,641</u>	<u>9,757,440</u>
Change in Net Position	2,132,876	2,624,962
Net Position, Beginning	<u>8,918,412</u>	<u>6,293,450</u>
Net Position, Ending	<u>\$ 11,051,288</u>	<u>\$ 8,918,412</u>

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
JUNE 30, 2014**

Government Fund

The focus of the School's *governmental fund* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, *fund balance* may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's governmental fund, (the General Fund), reported an ending fund balance of \$10,079,682. For the year ended June 30, 2014, the School's revenues and other financing sources (\$14,601,284) exceeded expenditures (\$12,827,141) by \$1,774,143.

General Fund Budgetary Highlights

Actual revenues exceeded budgeted revenue by \$258,830 due to higher than budgeted federal and local educational agencies. Actual expenditures were lower than budgeted expenditures by \$7,310,974 due to lower than budgeted instruction and non-instructional support expenditures.

Capital Asset

As of June 30, 2014, the School's investment in capital assets for its governmental activities totaled \$971,606 (net of accumulated depreciation and related debt). This investment in capital assets includes leasehold improvements, furniture and fixtures and equipment.

Major capital asset purchases during the year included the following:

- Capital expenditures of \$116,488 for furniture and fixtures
- Capital expenditures of \$434,014 for leasehold improvements
- Capital expenditures of \$98,767 for capital lease

Additional information on the School's capital assets can be found in Note 3 of this report.

Economic Factors and Next Year's Budgets and Rates

The School's primary source of revenue, the School District of Philadelphia subsidy, will decrease 5% from \$8,419 to \$7,996 for regular education students and increase 3% from \$22,312 to \$23,073 for special education students. In addition, the PSERS charter subsidy from the Commonwealth of PA was eliminated as of July 1, 2014. The decrease in regular education plus the PSERS subsidy cut will have a significant financial impact in future years.

Future Events that will Financially Impact the School

Due to the budget deficits at the School District of Philadelphia, we expect funding cuts will occur in future years.

Contacting the School's Financial Management

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Chief Financial Officer, Mastery Charter School – Pickett Campus, 5700 Wayne Avenue, Philadelphia, PA 19144.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
STATEMENT OF NET POSITION
JUNE 30, 2014
(WITH COMPARATIVE TOTALS AT JUNE 30, 2013)

	Governmental Activities	
	2014	2013
ASSETS		
CURRENT ASSETS		
Cash	\$ 10,723,557	\$ 8,984,396
Local Subsidies Receivable	238,615	80,169
State Subsidies Receivable	256,586	203,113
Federal Subsidies Receivable	325,248	184,803
Other Receivables	160,697	45,425
Prepaid Expenses	58,876	-
Due from MCS Foundation	243	-
Total Current Assets	11,763,822	9,497,906
CAPITAL ASSETS, NET	1,061,167	634,664
Total Assets	12,824,989	10,132,570
LIABILITIES		
CURRENT LIABILITIES		
Capital Lease Obligation - Current Maturities	18,272	21,791
Accounts Payable	347,513	291,932
Accrued Expenses	1,276,690	794,937
Due to Other Governmental Entities	59,937	105,498
Total Current Liabilities	1,702,412	1,214,158
CAPITAL LEASE OBLIGATIONS, NET OF CURRENT PORTION	71,289	-
Total Liabilities	1,773,701	1,214,158
NET POSITION		
Net Investment in Capital Assets	971,606	612,873
Unrestricted	10,079,682	8,305,539
Total Net Position	\$ 11,051,288	\$ 8,918,412

See accompanying Notes to Financial Statements.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2014
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2013)

Functions	Expenses	Program Revenues Operating Grants and Contributions	2014 Net(Expense) Revenue and Changes in Net Position Total Governmental Activities	2013 Net(Expense) Revenue and Changes in Net Position Total Governmental Activities
Governmental Activities:				
Instruction	\$ 5,573,654	\$ 2,270,561	\$ (3,303,093)	\$ (2,783,887)
Special Education	1,766,577	-	(1,766,577)	(1,023,199)
Student Support Services	1,021,821	-	(1,021,821)	(774,741)
Administration Support	1,901,749	-	(1,901,749)	(1,486,844)
Pupil Health	91,485	-	(91,485)	(48,770)
Business Services	105,388	-	(105,388)	(100,692)
Operations and Maintenance	1,528,418	-	(1,528,418)	(977,315)
Other Support Services	63,564	-	(63,564)	(52,702)
Student Activities	79,571	-	(79,571)	(31,812)
Transportation Expense	12,453	-	(12,453)	(3,780)
Interest Expense	2,195	-	(2,195)	(2,474)
Depreciation Expense	222,766	-	(222,766)	(204,917)
Total	\$ 12,369,641	\$ 2,270,561	(10,099,080)	(7,491,133)
General Revenues:				
Local Educational Agencies			11,166,330	9,066,162
State Grants and Reimbursements			635,763	630,635
Other Grants and Contributions			39,838	20,597
Other Local Sources			368,683	375,061
Interest			21,342	23,640
Total General Revenues			12,231,956	10,116,095
Change in Net Position			2,132,876	2,624,962
Net Position - Beginning of Year			8,918,412	6,293,450
Net Position - End of Year			\$ 11,051,288	\$ 8,918,412

See accompanying Notes to Financial Statements.

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
BALANCE SHEET – GOVERNMENTAL FUNDS
JUNE 30, 2014
(WITH COMPARATIVE TOTALS AT JUNE 30, 2013)**

	2014	2013
	General Fund	General Fund
ASSETS		
Cash	\$ 10,723,557	\$ 8,984,396
Local Subsidies Receivable	238,615	80,169
State Subsidies Receivable	256,586	203,113
Federal Subsidies Receivable	325,248	184,803
Other Receivables	160,697	45,425
Prepaid Expenses	58,876	-
Due From MCS Foundation	243	-
	<u>\$ 11,763,822</u>	<u>\$ 9,497,906</u>
LIABILITIES AND FUND BALANCE		
LIABILITIES		
Accounts Payable	\$ 347,513	\$ 291,932
Accrued Expenses	1,276,690	794,937
Due To Governments	59,937	105,498
Total Liabilities	<u>1,684,140</u>	<u>1,192,367</u>
FUND BALANCE		
Nonspendable to:		
Prepaid Expenses	58,876	-
Committed to:		
Designated for Future Budget Deficit	2,800,000	1,105,539
Designated for Capital Projects	7,200,000	7,200,000
Unassigned	20,806	-
Total Fund Balance	<u>10,079,682</u>	<u>8,305,539</u>
Total Liabilities and Fund Balance	<u>\$ 11,763,822</u>	<u>\$ 9,497,906</u>

See accompanying Notes to Financial Statements.

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2014**

Total Fund Balance for Governmental Funds	\$ 10,079,682
Total net position reported for governmental activities in the statement of net position is different because:	
Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:	
Capital Assets, Net	1,061,167
Capital lease obligations used in governmental funds are not financial resources and, therefore, are not reported in the fund liabilities. The total capital lease obligations - both current and long-term are reported in the statement of net position. Balances at year end are:	
	<u>(89,561)</u>
Total Net Position of Governmental Activities	<u><u>\$ 11,051,288</u></u>

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2014
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2013)

	2014	2013
	General Fund	General Fund
REVENUES		
Local Educational Agencies	\$ 11,166,330	\$ 9,066,162
State Sources	635,763	630,635
Federal Sources	2,270,561	2,266,307
Other Grants and Contributions	39,838	20,597
Other Local Sources	368,683	375,061
Interest	21,342	23,640
Total Revenues	14,502,517	12,382,402
EXPENDITURES		
Instruction	7,344,336	6,152,812
Support Services	5,292,014	3,676,471
Non-Instructional Services	92,024	35,592
Capital Lease Expenditures	98,767	-
Total Expenditures	12,827,141	9,864,875
EXCESS OF REVENUES OVER EXPENDITURES	1,675,376	2,517,527
OTHER FINANCING SOURCES AND USES		
Proceeds from Capital Lease Obligation	98,767	-
NET CHANGE IN FUND BALANCE	1,774,143	2,517,527
Fund Balance - Beginning of Year	8,305,539	5,788,012
FUND BALANCE - END OF YEAR	\$ 10,079,682	\$ 8,305,539

See accompanying Notes to Financial Statements.

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO
THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2014**

Net Change in Fund Balance - Total Governmental Funds \$ 1,774,143

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.

Capital Outlays	649,269
Depreciation Expense	(222,766)

Governmental Funds report capital lease obligations proceeds as financing sources, while repayment is reported as expenditures. In the statement of net position, however, the capital lease obligations increases liabilities and does not affect the statement of activities and repayment of principal reduces the obligations. The net effect of these differences in the treatment of the capital lease obligations is as follows:

Capital Lease Obligations	<u>(67,770)</u>
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Change in Net Position of Governmental Activities \$ 2,132,876

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Background

Hardy Williams Academy Charter School (School) was formed as a Pennsylvania nonprofit corporation to operate in accordance with Pennsylvania Act 22 of 1997. The initial charter was grant by the Commonwealth on November 12, 1998. The current charter is for a five-year term from July 1, 2013 to June 30, 2018. During the year ended June 30, 2014, the School served approximately 1030 students in grades kindergarten through ten.

Basis of Presentation

The financial statements of the School have been prepared in conformity with U.S. generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing government accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2013 from which the summarized information was derived. Certain items in the prior year financial statements have been reclassified to conform to the current year presentation.

Government-Wide and Fund Financial Statements

The government-wide financial statements (the statement of net position and the statement of activities) report on the School as a whole. The statement of activities demonstrates the degree to which the direct expenses of the School's function are offset by program revenues.

The fund financial statements (governmental fund balance sheet and statement of governmental fund revenues, expenditures and changes in fund balance) report on the School's General Fund.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

Government-wide Financial Statements:

The statement of net position and the statement of activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as all eligibility requirements imposed by provider have been met.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus, Basis of Accounting and Financial Statement Presentation (Continued)

Fund Financial Statements:

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

The government reports the following major governmental fund:

General Fund – The General Fund is the operating fund of the School and accounts for all revenues and expenditures of the School.

Method of Accounting

Accounting standards requires a statement of net position, a statement of activities and changes in net position. It requires the classification of net position into three components – net investment in capital assets; restricted; and unrestricted. These calculations are defined as follows:

- Net investment in capital assets – This component of net position consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds are not included in the calculation of net investment in capital assets. Rather, that portion of the debt is included in the same net position component as the unspent proceeds.
- Restricted – This component of net position consists of constraints placed on net position use through external constraints imposed by creditors such as through debt covenants, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. The School presently has no restricted net position.
- Unrestricted net position – This component of net position consists of net position that do not meet the definition of “restricted” or “net investment in capital assets.”

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Method of Accounting (Continued)

In the fund financial statements, governmental funds report nonspendable portions of fund balance related to prepaid expenses, long term receivables, and corpus on any permanent fund. Restricted funds are constrained from outside parties (statute, grantors, bond agreements, etc.). Committed fund balances represent amounts constrained for a specific purpose by a governmental entity using its highest level of decision-making authority. Committed fund balances are established and modified by a resolution approved by the Board of Trustees. Assigned fund balances are intended by the School to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balances are considered the remaining amounts.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance are available, it is currently the School's policy to use restricted first, then unrestricted fund balance. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, it is currently the School's policy to use committed first, then assigned, and finally unassigned amounts.

Budgets and Budgetary Accounting

Budgets are adopted on a basis consistent with U.S. generally accepted accounting principles. An annual budget is adopted for the General Fund.

The Budgetary Comparison Schedule should present both the original and the final appropriated budgets for the reporting period. The School only has a general fund budget; an original budget was filed and accepted by the Labor, Education and Community Services Comptroller's Office in June 2013. An amended budget was approved by the Board of Trustees in January 2014. The budget is required supplementary information.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Concentration of Credit Risk

Periodically, the School may maintain deposits in excess of the Federal Deposit Insurance Corporation's limit of \$250,000, with financial institutions. At times, cash in bank may exceed FDIC insurable limits.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Significant Accounting Estimates—Self-Insured Claims

As of July 1, 2011, the Mastery Charter Schools and the Network Support Team (“the Schools”) adopted the self-funded benefit payment plan (“the plan”). The Mastery Charter High School is the plan sponsor for the plan. The plan covers eligible employees/members and dependents of the Schools (current and future schools) as defined in the agreement. The Schools are primarily self-insured, up to certain limits, for employee group health claims. The Plan contains stop-loss insurance, which will reimburse the Plan for individual claims in excess of \$100,000 annually. The stop-loss insurance provides \$1,000,000 of coverage in addition to our aggregate annual claims limit of \$6,745,681 for the fiscal year 2014. The annual claims limit is based on the average enrollment of 807 lives times a monthly claims factor of \$697. The aggregate limit is the maximum that can be paid for all employees and dependents in a policy year.

During the year ended June 30, 2014, each school paid premiums to Mastery Charter High School based on 1) previous year’s claims and premiums experience, 2) actual claims for the year ended June 30, 2014 and 3) the estimated claims incurred but not reported. Such estimates were provided by the School’s benefits consultant. A self-insured claims liability for all schools for unpaid claims and the associated claim expenses, including an estimated amount for incurred but not reported losses, is reflected in the statement of position as an accrued liability.

The plan liability as of June 30, 2014 is \$1,400,068, and is included on the Mastery Charter High School’s financial statements. Total expense under the program was approximately \$6,121,913, which includes Hardy Williams Academy Charter School’s portion of \$570,685 for the year ended June 30, 2014.

Cash and Cash Equivalents

The School’s cash is considered to be cash on hand, amounts held at financial institutions, and certificate of deposits that are readily convertible to known amounts of cash.

Accounts Receivable

Accounts receivable primarily consist of amounts due from the Pennsylvania Department of Education for federal, state and local subsidy programs. Accounts receivable are stated at the amount management expects to collect from outstanding balances. As of June 30, 2014, no allowance for doubtful accounts was deemed warranted based on historical experience.

Prepaid Expenses

Prepaid expenses include payments to vendors for services applicable to future accounting periods such as insurance premiums.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Capital Assets

Capital assets, which include property and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Capital assets of the School are depreciated using the straight-line method over the estimated useful lives of the assets. Software costs are depreciated over thirty-six months using the straight-line method.

Income Tax Status

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code. No provision for income taxes has been established, as the School has no unrelated business activity.

NOTE 2 CASH AND CASH EQUIVALENTS

Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School invests in repurchase agreements with its bank wherein the funds are secured by obligations of the U.S. Government or agencies or instrumentalities of the U.S. Government. As of June 30, 2014, \$10,264,721 of the School's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$ -
Collateralized	-
Uninsured and collateral held by the pledging bank's trust department not in the School's name	<u>10,264,721</u>
Total Custodial Credit Risk	<u><u>\$ 10,264,721</u></u>

Reconciliation to the Financial Statements:

Custodial Credit Risk from Above	\$ 10,264,721
Plus: Insured Amount	500,000
Less: Outstanding Checks	(41,664)
Plus: Petty Cash	500
Total Cash Per Financial Statements	<u><u>\$ 10,723,557</u></u>

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 3 CAPITAL ASSETS

Capital assets are stated at cost. Depreciation has been calculated on such assets using the straight line method over the following estimated lives:

Leasehold Improvements	5 - 10 Years
Equipment	5 - 7 Years
Furniture and Fixtures	7 Years
Software	3 Years
Capital Lease	5 Years

Capital asset activity for the year is summarized below:

Description	Balance			Balance June 30, 2014
	July 01, 2013	Deletions	Additions	
Equipment	\$ 410,851	\$ -	\$ 116,488	\$ 527,339
Furniture and Fixtures	317,529	-	-	317,529
Leasehold Improvements	372,384	-	434,014	806,398
Software	83,200	-	-	83,200
Capital Lease	-	-	98,767	98,767
Food Service Equipment	15,850	-	-	15,850
Total	1,199,814	-	649,269	1,849,083
Less: Accumulated Depreciation	565,150	-	222,766	787,916
Capital Assets, Net	<u>\$ 634,664</u>	<u>\$ -</u>	<u>\$ 426,503</u>	<u>\$ 1,061,167</u>

NOTE 4 CAPITAL LEASE OBLIGATIONS

The School leases several copiers under a capital lease that expires December 2013. As of June 30, 2014, the leased copiers are reflected at a cost of \$98,767 and related accumulated depreciation of \$8,231. The lease requires monthly payments of principal and interest amounting to \$1,847, at a rate of 4.79% per annum.

Future minimum payments under the capital lease as of June 30, 2014 are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2015	\$ 22,164
2016	22,164
2017	22,164
2018	22,164
2019	11,082
Total	<u>99,738</u>
Less: Amount Representing Interest	<u>10,177</u>
Present Value of Minimum Lease Payments	<u>\$ 89,561</u>

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 4 CAPITAL LEASE OBLIGATIONS (CONTINUED)

The following is a summary of changes in long-term debt for the year ended June 30, 2014:

	Balance July 01, 2013	Increases	Decreases	Balance June 30, 2014
Capital Lease Obligation	\$ 21,791	\$ 98,767	\$ 30,997	\$ 89,561
Total Long-Term Debt	<u>\$ 21,791</u>	<u>\$ 98,767</u>	<u>\$ 30,997</u>	<u>\$ 89,561</u>

NOTE 5 REVENUE

Charter schools are funded by the local public school district in which each student resides. The rate per student is determined annually and is based on the budgeted total expenditure per average daily membership of the prior school year for each school district. The majority of the students for the School reside in Philadelphia. For the year ended June 30, 2014, the rate for the School District of Philadelphia was \$8,419 per year for regular education students plus additional funding for special education students and transportation. The annual rate is paid monthly by the School District of Philadelphia and is prorated if a student enters or leaves during the year. Total revenue from these sources was \$11,166,330 for the year ended June 30, 2014.

NOTE 6 GOVERNMENT GRANTS AND REIMBURSEMENT PROGRAMS

The School participates in numerous state and federal grant and reimbursement programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs and reimbursement programs for social security taxes, retirement expense, facility lease expense and health services are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants and reimbursement programs, refunds of any money received may be required and the collectability of any related receivable at June 30, 2014 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 7 PENSION PLAN

Plan Description:

The School contributes to the Public School Employees' Retirement System (the System), a governmental cost-sharing multiple-employer defined benefit pension plan. The plan provides retirement and disability benefits, legislatively mandated *ad hoc* cost-of-living adjustments, and healthcare insurance premium assistance to qualifying annuitants. The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa.C.S. 8101-8535) assigns the authority to establish and amend benefit provisions to the System. The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, P.O. Box 125, Harrisburg, Pennsylvania 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

Funding Policy:

The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth of Pennsylvania.

Member contributions are as follows:

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.5% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.5% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001, contribute at 7.5% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011 would become Class T-E member or, alternatively, elect to become a class T-F member. The base contribution rate for Class T-E members is 7.50% of compensation. The base contribution rate for Class T-F members is 10.30% of compensation. Class T-E and Class T-F members are subject to a "shared risk" employee contribution rate.

Employer contributions are based upon an actuarial valuation. For fiscal year ended June 30, 2014, the rate of employer's contribution was 16.93% of covered payroll. The 16.93% rate is composed of a pension contribution rate of 16% for pension benefits and 0.93% for health care insurance premium assistance.

Payroll expense for employees covered by the System for the year ended June 30, 2014 was approximately \$5.5 million.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 7 PENSION PLAN (CONTINUED)

In accordance with Act 29 of 1994, the Commonwealth of Pennsylvania will pay school entities for contributions made to the System based on the formula in Act 29 of 1994, but not less than one-half of the school entities contributions. The School's participation in the plan constitutes less than 1% of total plan contributions. The funded status of the Plan was 63.8% at June 30, 2014, the date of the most recent actuarial calculation as indicated in the plan audit. The School's contributions to the Plan for the years ended June 30, 2014, 2013, and 2011 totaled \$684,137, \$468,941, and \$305,296, respectively. Effective July 1, 2014, the PSERS charter subsidy from the Commonwealth of Pennsylvania has been eliminated.

Effective July 1, 2012, the School was part of the Mastery Charter School 403(b) Retirement Plan, a multiple employer defined contribution plan under Section 403(b) of the Internal Revenue Code, which employees of the School can elect to contribute. Employees, who do not participate in the PSERS retirement plan, can contribute up to 5% of their qualified compensation, with the School matching up to 5% of their qualified compensation. Employees who participate in the PSERS retirement plan can also participate in the 403b plan, but these 403b contributions are not matched by the School. The School's contributions to the Plan for the years ended June 30, 2014 and 2013 were \$84,779 and \$39,821, respectively.

NOTE 8 RISK MANAGEMENT

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. Settled claims resulting from these risks have not exceeded commercial insurance coverage during the past three years.

NOTE 9 OPERATING LEASES

The school leases its facilities under an operating lease that ended June 30, 2010. Subsequently, the School has been paying rent on a month-to-month process at a monthly rate of \$43,258. Total rent expense for the year ended June 30, 2014 was \$300,000.

NOTE 10 MANAGEMENT AGREEMENT

The Mastery Charter Schools use a Network Support Team (NST) for their educational, administrative and financial services. The NST is a separate department that is included in the operations of the Mastery Charter High School.

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 10 MANAGEMENT AGREEMENT (CONTINUED)

As of July 1, 2013, the School entered into a one year agreement with the Mastery Charter High School to provide educational, administrative and financial services for the School by the NST. As a result of common usage of the NST, the Mastery Charter Schools are considered related parties (see Note 10). The NST management fee is 8.5% of local school funds plus reimbursement for any costs NST incurs in providing the educational, administrative and financial services. Unless specified notice is given, the agreement renews each year during the term of the School’s charter. The total fee was \$949,138 for the fiscal year.

NOTE 11 RELATED PARTY TRANSACTIONS

Mastery Charter High School, Mastery Charter School – Shoemaker Campus, Mastery Charter School – Thomas Campus, Mastery Charter School – Pickett Campus, Mastery Charter School – Harrity Elementary, Mastery Charter School – Mann Elementary, Mastery Charter School – Smedley Elementary, Mastery Charter School – Clymer Elementary, Grover Cleveland Mastery Charter School, Mastery Charter School – Gratz Campus, and Francis D. Pastorius Mastery Charter School are considered related parties as a result of common members of the boards and the management of the schools (see Note 10).

High Tech High Philadelphia Foundation (HTHPF) and Mastery Charter Schools Foundation (MCSF) are considered related parties due to the mission of each organization, which is to support the Mastery Charter Schools. The School received grants from MCSF totaling \$39,838 in the year ended June 30, 2014.

The following represents amounts due from and to related parties as of June 30, 2014:

	Due From (Receivable)	Due to (Payable)
Due from Mastery Charter School Foundation	\$ 243	\$ -
Due to Other Governmental Entities (All Schools)	-	59,937
	\$ 243	\$ 59,937

NOTE 12 NEW ACCOUNTING STANDARDS

In March 2012, GASB issued Statement No. 65, Items Previously Reported as Assets and Liabilities. With Statement No. 65, GASB has reclassified certain assets and liabilities as “deferred outflows” and “deferred inflows” of resources. Further, GASB has changed the balance sheet presentation to “assets, plus deferred outflows of resources equals liabilities, plus deferred inflows of resources, plus net position.” The School adopted Statement No. 65 for the fiscal year ending June 30, 2014. The School has determined that the adoption of Statement No.65 has no effect on the substance of its financial statements.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 12 NEW ACCOUNTING STANDARDS (CONTINUED)

In June 2012, GASB issued Statement No. 68, *Accounting and Financial Reporting for Pensions* ("GASB 68"). The objective of this Statement is to improve the information provided in government financial reports about pension-related financial support provided by certain nonemployer entities that make contributions to pension plans that are used to provide benefits to the employees of other entities. The provisions of this Statement are effective for financial statements for periods beginning after June 15, 2014. The School has not completed the process of evaluating the impact of GASB 68 on its financial statements.

In January 2013, GASB issued Statement No. 69, *Government Combinations and Disposals of Government Operations*. Statement No. 69 establishes accounting and financial reporting standards related to government combinations and disposals of government operations. This statement has no effect on the School's financial statements.

In April 2013, GASB issued Statement No. 70, *Accounting and Financial Reporting for Nonexchange Financial Guarantees*. Statement No. 70 specifies the information required to be disclosed by governments that extend non-exchange financial guarantees. The School has not completed the process of evaluating the impact of GASB 70 on its financial statements.

In November 2013, GASB issued Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date* ("GASB 71"). The objective of this Statement is to improve accounting and financial reporting by addressing an issue in GASB 68, concerning transition provisions related to certain pension contributions made to defined pension plans prior to implementation of that Statement made by employers and nonemployer contributing entities. The School has not completed the process of evaluating the impact of GASB 71 on its financial statements.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED JUNE 30, 2014

	Budgeted Amounts		Actual Amounts	Over (Under) Final Budget
	Original	Final		
REVENUES				
Local Educational Agencies	\$ 10,828,717	\$ 10,992,463	\$ 11,166,330	\$ 173,867
State Sources	608,313	648,313	635,763	(12,550)
Federal Sources	2,159,414	2,159,414	2,270,561	111,147
Other Grants and Contributions	39,497	39,497	39,838	341
Other Local Sources	272,000	404,000	368,683	(35,317)
Interest	-	-	21,342	21,342
Total Revenues	<u>13,907,941</u>	<u>14,243,687</u>	<u>14,502,517</u>	<u>258,830</u>
EXPENDITURES				
Instruction	7,398,976	7,581,351	7,344,336	(237,015)
Support Services	4,454,939	4,484,839	5,292,014	807,175
Non-Instructional Services	8,071,925	8,071,925	92,024	(7,979,901)
Capital Lease Expenditures	-	-	98,767	98,767
Total Expenditures	<u>19,925,840</u>	<u>20,138,115</u>	<u>12,827,141</u>	<u>(7,310,974)</u>
EXCESS OF REVENUES OVER EXPENDITURES	(6,017,899)	(5,894,428)	1,675,376	7,569,804
OTHER FINANCING SOURCES AND USES				
Proceeds from Capital Lease Obligation	-	-	98,767	98,767
NET CHANGE IN FUND BALANCE	<u>\$ (6,017,899)</u>	<u>\$ (5,894,428)</u>	1,774,143	<u>\$ 7,668,571</u>
Fund Balance - Beginning of Year			<u>8,305,539</u>	
FUND BALANCE - END OF YEAR			<u>\$ 10,079,682</u>	

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014**

Federal Grantor	Source	Federal	Pass-through	Grant Period	Grant	Accrued (Deferred)	Total	Federal	Accrued (Deferred)
Pass-Through Grantor	Code	CFDA	Grantor's	Beginning/ Ending Date	Amount	Revenue at July 1, 2013	Received for the Year	Expenditures	Revenue at June 30, 2014
Program Title		Number	Number						
<u>U.S. Department of Education</u>									
Pass-Through Pennsylvania Department of Education:									
Title I - Improving Basic Programs	I	84.010	013-140872	7/1/13-9/30/14	\$ 598,358	\$ -	\$ 598,358	\$ 598,358	\$ -
Title I - School Improvement Grant 1003g	I	84.377	142-122872	7/18/12-9/30/13	1,500,000	126,190	300,000	173,810	-
Title I - School Improvement Grant 1003g	I	84.377	142-133872	7/1/13-9/30/14	1,337,648	-	1,051,008	1,291,293	240,285
Title II - Improving Teacher Quality	I	84.367	020-130872	7/1/12-9/30/13	45,390	527	527	-	-
Title II - Improving Teacher Quality	I	84.367	020-140872	8/8/13-9/30/14	42,502	-	42,189	42,502	313
Pass-through School District of Philadelphia:									
Individuals w/Disabilities Education Act- Part B	I	84.027	N/A	7/1/12 - 6/30/13	112,453	56,226	56,226	-	-
Individuals w/Disabilities Education Act- Part B	I	84.027	N/A	7/1/13 - 6/30/14	162,149	-	81,075	162,149	81,074
Total U.S. Department of Education						<u>182,943</u>	<u>2,129,383</u>	<u>2,268,112</u>	<u>321,672</u>
<u>U.S. Department of Health and Human Services</u>									
Pass-Through Pennsylvania Department of Public Welfare									
Medical Assistance	I	93.778	044-007674	7/1/12 - 6/30/13	5,465	1,127	-	-	1,127
Medical Assistance	I	93.778	044-007674	7/1/13 - 6/30/14	2,449	-	-	2,449	2,449
Total U.S. Department of Health and Human Services						<u>1,127</u>	<u>-</u>	<u>2,449</u>	<u>3,576</u>
Total Expenditures of Federal Awards						<u>\$ 184,070</u>	<u>\$ 2,129,383</u>	<u>\$ 2,270,561</u>	<u>\$ 325,248</u>

D - Direct Funding

I - Indirect Funding

See accompanying Notes to Schedule of Expenditures of Federal Awards.

HARDY WILLIAMS ACADEMY CHARTER SCHOOL
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014

NOTE 1 GENERAL INFORMATION

The accompanying Schedule of Expenditures of Federal Awards presents the activities of the federal financial assistance programs of Hardy Williams Academy Charter School (the School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

NOTE 2 BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

NOTE 3 RELATIONSHIP TO FINANCIAL STATEMENTS

The Schedule of Expenditures of Federal Awards presents only a selected portion of the activities of the School. It is not intended to, nor does it, present either the balance sheet, revenue, expenditures, or changes in fund balances of governmental funds. The financial activity for the aforementioned awards is reported in the School's statement of activities and statement of revenue, expenditures, and changes in fund balance – governmental funds.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Hardy Williams Academy Charter School
Philadelphia, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the general fund of Mastery Hardy Williams Academy Charter School, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Hardy Williams Academy Charter School's basic financial statements, and have issued our report thereon dated November 11, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hardy Williams Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hardy Williams Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Hardy Williams Academy Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hardy Williams Academy Charter School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
November 11, 2014

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Trustees
Hardy Williams Academy Charter School
Philadelphia, Pennsylvania

Report on Compliance for Each Major Federal Program

We have audited Hardy Williams Academy Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Hardy Williams Academy Charter School's major federal programs for the year ended June 30, 2014. Hardy Williams Academy Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Hardy Williams Academy Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Hardy Williams Academy Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Hardy Williams Academy Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, Hardy Williams Academy Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control Over Compliance

Management of Hardy Williams Academy Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Hardy Williams Academy Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Hardy Williams Academy Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
November 11, 2014

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014**

Section I – Summary of Auditors’ Results

Financial Statements

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? _____ yes _____ X _____ no
 - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes _____ X _____ none reported
3. Noncompliance material to financial statements noted? _____ yes _____ X _____ no

Federal Awards

1. Internal control over major federal programs:
- Material weakness(es) identified? _____ yes _____ X _____ no
- Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes _____ X _____ none reported
2. Type of auditor’s report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? _____ yes _____ X _____ no

Identification of Major Federal Programs

CFDA Number(s)

84.377

Name of Federal Program or Cluster

Pass-Through Pennsylvania Department of Education
– Title I School Improvement Grant

Dollar threshold used to distinguish between Type A or Type B programs was:

\$ 300,000

Auditee qualified as low-risk auditee pursuant to OMB Circular A-133?

X yes _____ no

**HARDY WILLIAMS ACADEMY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014**

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with Government Auditing Standards.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with Section 510(a) of OMB Circular A-133.

Section IV – Prior Audit Findings

There were no prior year findings required to be reported under the Federal Single Audit Act.