

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**

**FINANCIAL STATEMENTS AND  
SUPPLEMENTARY INFORMATION**

**YEAR ENDED JUNE 30, 2016  
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2015)**

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
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## INDEPENDENT AUDITORS' REPORT

Board of Trustees  
Frederick Douglass Mastery Charter School  
Philadelphia, Pennsylvania

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and the general fund of Frederick Douglass Mastery Charter School, as of June 30, 2016, and the related notes to the financial statements, which collectively comprise the entity's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and general fund of Frederick Douglass Mastery Charter School as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

***Other Matters***

*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the schedule of revenues, expenditures and changes in fund balance- budget and actual and the schedules of proportionate share of PSERS net pension liability and contributions on pages 4 through 7 and pages 30 and 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Report on Summarized Comparative Information*

We have previously audited Frederick Douglass Mastery Charter School's 2015 financial statements, and we expressed an unmodified audit opinion on those audited financial statements of the governmental activities and general fund in our report dated December 15, 2015. In our opinion, the summarized comparative information presented herein as of and for the period ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.

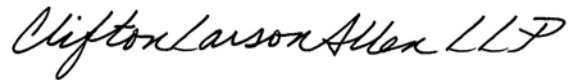
*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Frederick Douglass Mastery Charter School's basic financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Board of Trustees  
Frederick Douglass Mastery Charter School

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 17, 2016 on our consideration of Frederick Douglass Mastery Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Frederick Douglass Mastery Charter School's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

**CliftonLarsonAllen LLP**

Plymouth Meeting, Pennsylvania  
November 17, 2016

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2016**

The Board of Trustees of Frederick Douglass Mastery Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2016. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

On July 1, 2015, the School was granted a new charter by the Commonwealth as "Frederick Douglass Mastery Charter School" for a term of July 1, 2015 to June 30, 2020, under the new management of the Mastery Charter Schools. The previous charter was granted under "Young Scholars Frederick Douglass Charter School", under the management of Scholar Academies.

**Financial Highlights**

- Total revenues increased \$530,279 to \$11,055,048 primarily due to an increase in local educational agencies and other grants and contributions.
- At the close of the current fiscal year, the School reports ending net deficit of \$13,129,392. This net position balance represents a current year decrease in net position of \$374,854 for the year ended June 30, 2016.
- At the close of the period ended June 30, 2016, the School reports an ending fund balance of \$399,174. This general fund balance represents a decrease in fund balance of \$535,507 the year ended June 30, 2016.
- The School's cash balance at June 30, 2016 was \$1,529,310, which is an increase of \$307,929 from June 30, 2015.

**Overview of the Financial Statements**

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise four components: Management's Discussion and Analysis (this section), the basic financial statements, required supplementary schedule and reporting requirements under *Government Auditing Standards*.

***Government-Wide Financial Statements***

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School's assets, deferred outflows, liabilities and deferred inflows, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2016**

**Overview of the Financial Statements (Continued)**

***Fund Financial Statements***

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the governmental general fund.

***Notes to the Financial Statements***

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

**Government-Wide Financial Analysis**

Net position may serve over time as a useful indicator of a government's financial position. In the case of the School, liabilities and deferred inflows exceeded assets and deferred outflows by \$13,129,392 as of June 30, 2016.

	<u>2016</u>	<u>2015</u>
Total Assets	\$ 3,213,052	\$ 2,225,517
Total Deferred Outflows	617,000	758,936
Total Liabilities	15,595,730	14,098,390
Total Deferred Inflows	<u>1,363,714</u>	<u>1,640,601</u>
Total Net Position	<u>\$ (13,129,392)</u>	<u>\$ (12,754,538)</u>



**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2016**

The School's revenues are predominately from the School District of Philadelphia, based on the student enrollment, awards from federal sources and other grants and contributions.

	<u>2016</u>	<u>2015</u>
<b>REVENUES</b>		
Local Educational Agencies	\$ 8,615,580	\$ 8,557,513
State Sources	88,837	149,885
Federal Sources	1,395,560	1,690,497
Other Grants and Contributions	430,000	75,945
Other Local Sources	<u>525,071</u>	<u>50,929</u>
Total Revenues	11,055,048	10,524,769
<b>EXPENDITURES</b>		
Instruction	4,927,833	6,380,913
Special Education	2,436,506	1,354,823
Student Support Services	59,673	-
Instruction Support Services	816,299	548,554
Administration Support	1,541,574	1,392,539
Pupil Health	68,990	77,202
Business Support	73,625	-
Operations and Maintenance	594,910	411,677
Other Support Services	49,486	273,156
Food Services	420,521	458,945
Student Activities	168,666	11,127
Interest Expense	5,955	-
Depreciation Expense	<u>265,863</u>	<u>269,959</u>
Total Expenditures	<u>11,429,902</u>	<u>11,178,895</u>
Change in Net Position	(374,854)	(654,126)
Net Position, Beginning	<u>(12,754,538)</u>	<u>(12,100,412)</u>
Net Position, Ending	<u>\$ (13,129,392)</u>	<u>\$ (12,754,538)</u>

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2016**

**Government Fund**

The focus of the School's *governmental fund* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, *fund balance* may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's governmental fund, (the General Fund), reported an ending fund balance of \$399,174. For the period ended June 30, 2016, the School's expenditures (\$11,590,555) exceeded revenues (\$11,055,048) by \$535,507.

**General Fund Budgetary Highlights**

Actual revenues were higher than budgeted revenue by \$58,194 due to higher than budgeted federal, other local sources and other financing sources offset by lower than budgeted local sources and other grants and contributions. Actual expenditures were more than budgeted expenditures by \$235,351 due to greater than expected support services, non-instructional services and capital lease expenditures.

**Capital Asset**

As of June 30, 2016, the School's investment in capital assets for its governmental activities totaled \$732,148 (net of accumulated depreciation and related debt). This investment in capital assets includes leasehold improvements, furniture and fixtures and equipment.

Major capital asset purchases during the period included the following:

- Capital expenditures of \$79,548 for furniture
- Capital expenditures of \$237,696 for equipment
- Capital expenditures of \$277,446 for leasehold improvements
- Capital expenditures of \$176,297 for capital leases
- Capital expenditures of \$6,040 for software

Additional information on the School's capital assets can be found in Note 3 of this report.

**Long-Term Debt**

As of June 30, 2016, the School has long-term debt of \$152,462 for capital lease obligations.

**Economic Factors and Next Year's Budgets and Rates**

The School's primary source of revenue, per pupil funding from School District of Philadelphia, is expected to increase 9.6 % from \$7,738 to \$8,487 per regular education student and increase from \$23,697 to \$25,624 per special education student.

**Contacting the School's Financial Management**

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Chief Financial Officer, Mastery Charter School – Pickett Campus, 5700 Wayne Avenue, Philadelphia, PA 19144.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2016**  
**(WITH COMPARATIVE TOTALS AT JUNE 30, 2015)**

	2016	2015
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash	\$ 1,529,310	\$ 1,221,381
State Subsidies Receivable	-	36,569
Federal Subsidies Receivable	605,480	593,749
Other Receivables	101,410	-
Prepaid Expenses	92,242	372
Total Current Assets	2,328,442	1,852,071
<b>CAPITAL ASSETS, NET</b>		
	884,610	373,446
Total Assets	3,213,052	2,225,517
<b>DEFERRED OUTFLOWS</b>		
Deferred Outflows from Pensions - See Note 8	617,000	758,936
<b>LIABILITIES</b>		
<b>CURRENT LIABILITIES</b>		
Capital Lease Obligation - Current Maturities	33,138	-
Accounts Payable	925,879	201,774
Accrued Expenses	996,278	541,018
Due to Other Governmental Entities	7,111	170,343
Unearned Revenue	-	4,255
Total Current Liabilities	1,962,406	917,390
<b>LONG-TERM LIABILITIES</b>		
Capital Lease Obligation - Net of Current Portion	119,324	-
Net Pension Liability	13,514,000	13,181,000
Total Long-Term Liabilities	13,633,324	13,181,000
Total Liabilities	15,595,730	14,098,390
<b>DEFERRED INFLOWS</b>		
Deferred Inflows from Pensions - See Note 8	1,363,714	1,640,601
<b>NET POSITION</b>		
Net Investment in Capital Assets	732,148	373,446
Unrestricted (Deficit)	(13,861,540)	(13,127,984)
Total Net Position	\$ (13,129,392)	\$ (12,754,538)

See accompanying Notes to Financial Statements

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**STATEMENT OF ACTIVITIES**  
**YEAR ENDED JUNE 30, 2016**  
**(WITH COMPARATIVE TOTALS AT JUNE 30, 2015)**

Functions	Expenses	Program Revenues Operating Grants and Contributions	2016 Net(Expense) Revenue and Changes in Net Position Total Governmental Activities	2015 Net(Expense) Revenue and Changes in Net Position Total Governmental Activities
<b>Governmental Activities:</b>				
Instruction	\$ 4,927,833	\$ 873,280	\$ (4,054,553)	\$ (5,186,051)
Special Education	2,436,506	174,051	(2,262,455)	(1,354,823)
Student Support Services	59,673	-	(59,673)	-
Instruction Support Services	816,299	-	(816,299)	(548,554)
Administration Support	1,541,574	-	(1,541,574)	(1,392,539)
Pupil Health	68,990	-	(68,990)	(63,202)
Business Support	73,625	-	(73,625)	-
Operations and Maintenance	594,910	-	(594,910)	(411,677)
Other Support Services	49,486	-	(49,486)	(273,156)
Food Services	420,521	364,080	(56,441)	36,690
Student Activities	168,666	-	(168,666)	(11,127)
Interest Expense	5,955	-	(5,955)	-
Depreciation Expense	265,863	-	(265,863)	(269,959)
<b>Total</b>	<b>\$ 11,429,902</b>	<b>\$ 1,411,411</b>	<b>(10,018,491)</b>	<b>(9,474,398)</b>
<b>General Revenues:</b>				
Local Educational Agencies			8,615,580	8,557,513
State Grants and Reimbursements			72,986	135,885
Other Grants and Contributions			430,000	75,945
Other Local Sources			525,071	50,929
Total General Revenues			<u>9,643,637</u>	<u>8,820,272</u>
Change in Net Position			(374,854)	(654,126)
Net Position, Beginning of Year			<u>(12,754,538)</u>	<u>(12,100,412)</u>
Net Position - End of Year			<u>\$ (13,129,392)</u>	<u>\$ (12,754,538)</u>

See accompanying Notes to Financial Statements

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
BALANCE SHEET – GOVERNMENTAL FUNDS  
JUNE 30, 2016  
(WITH COMPARATIVE TOTALS AT JUNE 30, 2015)**

	2016	2015
	General Fund	General Fund
<b>ASSETS</b>		
Cash	\$ 1,529,310	\$ 1,221,381
State Subsidies Receivable	-	36,569
Federal Subsidies Receivable	605,480	593,749
Other Receivables	101,410	-
Prepaid Expenses	92,242	372
Total Assets	\$ 2,328,442	\$ 1,852,071
<b>LIABILITIES AND FUND BALANCE</b>		
<b>LIABILITIES</b>		
Accounts Payable	\$ 750,960	\$ 201,774
Accrued Expenses	996,278	541,018
Other Liabilities	174,919	-
Due to Governments	7,111	170,343
Unearned Revenue	-	4,255
Total Liabilities	1,929,268	917,390
<b>FUND BALANCE</b>		
Nonspendable:		
Prepaid Expenses	92,242	372
Committed to:		
Designated for Future Budget Deficits	300,000	-
Unassigned	6,932	934,309
Total Fund Balance	399,174	934,681
Total Liabilities and Fund Balance	\$ 2,328,442	\$ 1,852,071

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS  
TO THE STATEMENT OF NET POSITION  
JUNE 30, 2016**

<b>Total Fund Balance for Governmental Funds</b>		\$ 399,174
Total net position reported for governmental activities in the statement of net position is different because:		
Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:		
Capital Assets, Net		884,610
Capital lease obligations used in governmental funds are not financial resources and, therefore, are not reported in the fund liabilities. The total capital lease obligations, both current and long-term, are reported in the statement of net assets.		
Balances at year end are:		(152,462)
Net pension liability is not due in payable in the current period and, therefore, is not reported in the funds:		
Pension Liability		(13,514,000)
Deferred outflows is recorded as expenditure in the fund statements, but recorded as a deferred outflow and amortized in the statement of net position.		
Deferred Outflow		617,000
Deferred inflows is recorded as the net difference between projected and actual investment earnings and the changes in the proportions		
Deferred Inflow		<u>(1,363,714)</u>
<b>Total Net Position of Governmental Activities</b>		<u><u>\$ (13,129,392)</u></u>

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**GOVERNMENTAL FUNDS**  
**YEAR ENDED JUNE 30, 2016**  
**(WITH COMPARATIVE TOTALS AT JUNE 30, 2015)**

	2016	2015
	General Fund	General Fund
<b>REVENUES</b>		
Local Educational Agencies	\$ 8,615,580	\$ 8,557,513
State Sources	88,837	149,885
Federal Sources	1,395,560	1,690,497
Other Grants and Contributions	430,000	-
Other Local Sources	525,071	126,874
Total Revenues	11,055,048	10,524,769
<b>EXPENDITURES</b>		
Instruction	7,475,737	7,568,795
Support Services	3,520,870	2,700,922
Non-Instructional Services	593,948	470,072
Total Expenditures	11,590,555	10,739,789
<b>NET CHANGE IN FUND BALANCE</b>	(535,507)	(215,020)
Fund Balance - Beginning of Year	934,681	1,149,701
<b>FUND BALANCE - END OF YEAR</b>	\$ 399,174	\$ 934,681

See accompanying Notes to Financial Statements

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO  
THE STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2016**

**Net Change in Fund Balance - Total Governmental Funds** \$ (535,507)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.

Capital Outlays	777,027
Depreciation Expense	(265,863)

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds:

Change in Pension Expense	(198,049)
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Governmental Funds report capital lease obligations proceeds as financing sources, while repayment is reported as expenditures. In the statement of net asset, however, the capital lease obligations increases liabilities and does not affect the statement of activities and repayment of principal reduces the obligations. The net effect of these differences in the treatment of the capital lease obligations is as follows:

Capital Lease Obligations	<u>(152,462)</u>
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**Change in Net Position of Governmental Activities** \$ (374,854)



**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Background**

The Frederick Douglass Mastery Charter School (the School) was formed as a Pennsylvania nonprofit corporation to operate in accordance with Pennsylvania Act 22 of 1997. The School was granted a charter by the Commonwealth to operate an independent public school for a term from July 1, 2010 to June 30, 2015, in accordance with Pennsylvania Act 22 of 1997. The charter school was formed as part of the School District of Philadelphia - School Reform Commission Renaissance Schools Initiative for the education, operation, and management of the Frederick Douglass Elementary School. During the year end June 30, 2016, the School served approximately 773 students in grades kindergarten through eighth.

On July 1, 2015, the School was granted a new charter by the Commonwealth as "Frederick Douglass Mastery Charter School" for a term of July 1, 2015 to June 30, 2020. The previous charter was granted under "Young Scholars Frederick Douglass Charter School".

**Basis of Presentation**

The financial statements of the School have been prepared in conformity with U.S. generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing government accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards.

**Comparative Financial Information**

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the period ended June 30, 2015 from which the summarized information was derived.

**Government-Wide and Fund Financial Statements**

The government-wide financial statements (the statement of net position and the statement of activities) report on the School as a whole. The statement of activities demonstrates the degree to which the direct expenses of the School's function are offset by program revenues.

The fund financial statements (governmental fund balance sheet and statement of governmental fund revenues, expenditures and changes in fund balance) report on the School's General Fund.

**Measurement Focus, Basis of Accounting and Financial Statement Presentation**

*Government-wide Financial Statements:*

The statement of net position and the statement of activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as all eligibility requirements imposed by provider have been met.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Measurement Focus, Basis of Accounting and Financial Statement Presentation (Continued)**

*Government-wide Financial Statements:*

Net position represents the difference between assets and deferred outflows of resources less liabilities and deferred inflows of resources.

*Fund Financial Statements:*

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

The government reports the following major governmental fund:

General Fund – The General Fund is the operating fund of the School and accounts for all revenues and expenditures of the School.

**Method of Accounting**

Accounting standards requires a statement of net position, a statement of activities and changes in net position. It requires the classification of net position into three components – net investment in capital assets; restricted; and unrestricted.

These calculations are defined as follows:

Net investment in capital assets– This component of net position consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds are not included in the calculation of net investment in capital assets. Rather, that portion of the debt is included in the same net position component as the unspent proceeds.

Restricted – This component of net position consists of constraints placed on net position use through external constraints imposed by creditors such as through debt covenants, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. The School presently has no restricted net position.

Unrestricted net position – This component of net position consists of net position that do not meet the definition of “restricted” or “net investment in capital assets.”

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Method of Accounting (Continued)**

In the fund financial statements, governmental funds report nonspendable portions of fund balance related to prepaid expenses, long term receivables, and corpus on any permanent fund. Restricted funds are constrained from outside parties (statute, grantors, bond agreements, etc.). Committed fund balances represent amounts constrained for a specific purpose by a governmental entity using its highest level of decision-making authority. Committed fund balances are established and modified by a resolution approved by the Board of Trustees. Assigned fund balances are intended by the School to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balances are considered the remaining amounts.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance are available, it is currently the School's policy to use restricted first, then unrestricted fund balance. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, it is currently the School's policy to use committed first, then assigned, and finally unassigned amounts.

**Budgets and Budgetary Accounting**

Budgets are adopted on a basis consistent with U.S. generally accepted accounting principles. An annual budget is adopted for the General Fund.

The Budgetary Comparison Schedule should present both the original and the final appropriated budgets for the reporting period. The School only has a general fund budget; an original budget was filed and accepted by the Labor, Education and Community Services Comptroller's Office in June 2015. An amended budget was approved by the Board of Trustees in January 2016. The budget is required supplementary information.

**Use of Estimates**

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**Concentration of Credit Risk**

Periodically, the School may maintain deposits in excess of the Federal Deposit Insurance Corporation's limit of \$250,000, with financial institutions. At times, cash in bank may exceed FDIC insurable limits.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Significant Accounting Estimates—Self-Insured Claims**

As of July 1, 2011, the Mastery Charter Schools and the Network Support Team (“the Schools”) adopted the self-funded benefit payment plan (“the plan”). The Mastery Charter High School is the plan sponsor for the plan. The plan covers eligible employees/members and dependents of the Schools (current and future schools) as defined in the agreement. The Schools are primarily self-insured, up to certain limits, for employee group health claims. The Plan contains stop-loss insurance, which will reimburse the Plan for individual claims in excess of \$150,000 annually. The stop-loss insurance provides \$1,000,000 of coverage in addition to our aggregate annual claims limit of \$10,389,184 for the fiscal year 2016. The annual claims limit is based on the average enrollment of 1,143 lives times a monthly claims factor of \$757. The aggregate limit is the maximum that can be paid for all employees and dependents in a policy year.

During the year ended June 30, 2016, each school paid premiums to Mastery Charter High School based on 1) previous year’s claims and premiums experience, 2) actual claims for the year ended June 30, 2016 and 3) the estimated claims incurred but not reported. Such estimates were provided by the School’s benefits consultant. A self-insured claims liability for all schools for unpaid claims and the associated claim expenses, including an estimated amount for incurred but not reported losses, is reflected in the statement of position as an accrued liability.

The plan liability as of June 30, 2016 is \$1,286,291, and is included on the Mastery Charter High School’s financial statements. Total expense under the program was approximately \$12,894,010, which includes Frederick Douglass Mastery Charter School’s portion of \$690,143 for the year ended June 30, 2016.

**Cash**

The School’s cash is considered to be cash on hand and demand deposits.

**Accounts Receivable**

Accounts receivable primarily consist of amounts due from the Pennsylvania Department of Education for federal, state and local subsidy programs. Accounts receivable are stated at the amount management expects to collect from outstanding balances. As of June 30, 2016, no allowance for doubtful accounts was deemed warranted based on historical experience.

**Prepaid Expenses**

Prepaid expenses include payments to vendors for services applicable to future accounting periods such as insurance premiums.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Capital Assets**

Capital assets, which include property and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the period. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Capital assets of the School are depreciated using the straight-line method over the estimated useful lives of the assets except for leasehold improvements which are limited to the shorter of the life of the School's Charter or the estimated useful lives of the improvements. Software costs are depreciated over thirty-six months using the straight-line method.

**Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows resources to pensions, and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS' fiduciary net position have been determined on the same basis as they reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms investments are reported at fair value.

***General Information about the Pension Plan***

**Plan Description**

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at [www.psers.state.pa.us](http://www.psers.state.pa.us).

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

***General Information about the Pension Plan (Continued)***

Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, or the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Contributions

Member Contributions:

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 1 BACKGROUND AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Contributions (Continued)

Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

Employer Contributions:

The employers contractually required contribution rate for fiscal year ended June 30, 2016 was 25.00% of covered payroll, actuarially determined as an amount that, when combined with employee contributions is expected to finance the cost of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the employer were \$617,000 for the year ended June 30, 2016.

Income Tax Status

The School has applied to the Internal Revenue Service (pending approval) to be exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code. Accordingly, no provision for income taxes has been established, as the School has no unrelated business activity.

**NOTE 2 CASH**

Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School invests in repurchase agreements with its bank wherein the funds are secured by obligations of the U.S. Government or agencies or instrumentalities of the U.S. Government. As of June 30, 2016, \$1,223,948 of the School's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$ 1,223,948
Collateralized	-
Uninsured and collateral held by the pledging bank's trust department not in the School's name	-
Total Custodial Credit Risk	<u>\$ 1,223,948</u>

Reconciliation to the Financial Statements:

Custodial Credit Risk from Above	\$ 1,223,948
Plus: Insured Amount	500,000
Less: Outstanding Checks	(199,329)
Plus: Petty Cash	1,000
Plus: Deposits in Transit	3,691
Total Cash Per Financial Statements	<u>\$ 1,529,310</u>

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 3 CAPITAL ASSETS**

Capital assets are stated at cost. Depreciation has been calculated on such assets using the straight line method over the following estimated lives:

Leasehold Improvements	5 Years
Equipment	5 Years
Furniture and Fixtures	7 Years
Software	3 Years
Capital Lease	5 Years

Capital asset activity for the period is summarized below:

Description	Balance July 01, 2015	Deletions	Additions	Balance June 30, 2016
Equipment	\$ 394,266	\$ -	\$ 237,696	\$ 631,962
Furniture	196,440	-	79,548	275,988
Leasehold Improvements	777,079	-	277,446	1,054,525
Capital Leases	-	-	176,297	176,297
Software	-	-	6,040	6,040
Total	<u>1,367,785</u>	<u>-</u>	<u>777,027</u>	<u>2,144,812</u>
Less: Accumulated Depreciation	994,339	-	265,863	1,260,202
Capital Assets, Net	<u>\$ 373,446</u>	<u>\$ -</u>	<u>\$ 511,164</u>	<u>\$ 884,610</u>

**NOTE 4 CAPITAL LEASE OBLIGATIONS**

The School leases several copiers under capital leases that expire September 2020. As of June 30, 2016, the leased copiers are reflected at a cost of \$176,297 and related accumulated depreciation of \$35,259. The lease requires monthly payments of principal and interest amounting to \$3,310, at an interest rate of 4.79% per annum.

Future minimum payments under the capital lease as of June 30, 2016 are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2017	\$ 39,720
2018	39,720
2019	39,720
2020	39,720
2021	9,930
Total	<u>168,810</u>
Less: Amount Representing Interest	16,348
Present Value of Minimum Lease Payments	<u>\$ 152,462</u>



**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 4 CAPITAL LEASE OBLIGATIONS (CONTINUED)**

The following is a summary of changes in long-term debt for the year ended June 30, 2016:

	Balance July 01, 2015	Increases	Decreases	Balance June 30, 2016
Capital Lease Obligation	\$ -	\$ 176,297	\$ 23,835	\$ 152,462
Total Long-Term Debt	<u>\$ -</u>	<u>\$ 176,297</u>	<u>\$ 23,835</u>	<u>\$ 152,462</u>

**NOTE 5 REVENUE**

Charter schools are funded by the local public school district in which each student resides. The rate per student is determined annually and is based on the budgeted total expenditure per average daily membership of the prior school year for each school district. The majority of the students for the School reside in Philadelphia. For the period ended June 30, 2016, the rate for the School District of Philadelphia was \$7,738 per year for regular education students plus additional funding for special education students and transportation. The annual rate is paid monthly by the School District of Philadelphia and is prorated if a student enters or leaves during the year. Total revenue from these sources was \$8,615,580 for the period ended June 30, 2016.

**NOTE 6 GOVERNMENT GRANTS AND REIMBURSEMENT PROGRAMS**

The School participates in numerous state and federal grant and reimbursement programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs and reimbursement programs for social security taxes, retirement expense, facility lease expense and health services are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants and reimbursement programs, refunds of any money received may be required and the collectability of any related receivable at June 30, 2016 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 7 RETIREMENT PLAN**

The School is part of the Mastery Charter School 403(b) Retirement Plan, a multiple employer defined contribution plan under Section 403(b) of the Internal Revenue Code, which employees of the School can elect to contribute. Employees, who do not participate in the PSERS retirement plan, can contribute up to 5% of their qualified compensation, with the School matching up to 5% of their qualified compensation. Employees who participate in the PSERS retirement plan can also participate in the 403b plan, but these 403b contributions are not matched by the School. The School's contribution to the Plan for the period ended June 30, 2016 and 2015 were \$137,074 and \$64,915, respectively.

**NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS**

The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2014 to June 30, 2015. The employer's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2015, the employer's proportion was .0312 percent, which was a decrease of .00213 percent from its proportion measured as of June 30, 2014.

For the year ended June 30, 2016, the employer recognized pension expense of \$779,065. At June 30, 2016, the employer reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Difference Between Expected and Actual Experience	\$ -	\$ (56,000)
Changes in Assumptions	-	-
Net Difference Between Projected and Actual Investment Earnings	-	(27,000)
Changes in proportions	-	(1,238,208)
Difference Between Employer Contributions and Proportionate Share of Total Contributions	-	(42,506)
Contributions Subsequent to the Measurement Date	617,000	-
	<u>\$ 617,000</u>	<u>\$ (1,363,714)</u>

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (CONTINUED)**

\$617,000 reported as deferred outflows of resources related to pensions resulting from employer contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Years Ended June 30</u>	<u>Amount</u>
2017	\$ (435,575)
2018	(435,575)
2019	(435,575)
2020	(56,989)
	<u>\$ (1,363,714)</u>

Actuarial Assumptions

The total pension liability as of June 30, 2015 was determined by rolling forward the System's total pension liability as of the June 30, 2014 actuarial valuation to June 30, 2015 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method – Entry Age Normal – level % of pay
- Investment return – 7.50%, includes inflation at 3%
- Salary increases – Effective average of 5.50%, which reflects an allowance for inflation of 3.00%, real wage growth of 1%, and merit or seniority increases of 1.50%.
- Mortality rates were based on the RP-2000 Combined Healthy Annuitant Tables (male and female) with age set back 3 years for both males and females. For disabled annuitants the RP-2000 Combined Disabled Tables (male and female) with age set back 7 years for males and 3 years for females

The actuarial assumptions used in the June 30, 2015 valuation were based on the experience study that was performed for the five-year period ending June 30, 2010. The recommended assumption changes based on this experience study were adopted by the Board at its March 11, 2011 Board meeting, and were effective beginning with the June 30, 2011 actuarial valuation.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (CONTINUED)**

Actuarial Assumptions (Continued)

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Public Markets Global Equity	22%	5.0%
Private Markets (Equity)	15%	6.5%
Private Real Estate	12%	4.7%
Global Fixed Income	8%	2.0%
U.S. Long Treasuries	3%	1.4%
TIPS	12%	1.2%
High Yield Bonds	6%	1.7%
Cash	3%	0.9%
Absolute Return	10%	4.8%
Risk Parity	10%	3.9%
MLP's/Infrastructure	5%	5.3%
Commodities	8%	3.3%
Financing (LIBOR)	-14%	1.1%
	<u>100%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2015.

Discount Rate

The discount rate used to measure the total pension liability was 7.50%. The projections of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net asset position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 8 PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS (CONTINUED)**

Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability, calculated using the discount rate of 7.50%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.50%), or 1-percentage point higher (8.50%) than the current rate:

	1% Decrease 6.50%	Current Discount Rate 7.50%	1% Increase 8.50%
Employer's Proportionate Share of the Net Pension Liability	\$ 16,658,000	\$ 13,514,000	\$ 10,872,000

Pension Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at [www.psers.state.pa.us](http://www.psers.state.pa.us).

**NOTE 9 RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. Settled claims resulting from these risks have not exceeded commercial insurance coverage.

**NOTE 10 MANAGEMENT AGREEMENT**

The Mastery Charter Schools use a Network Support Team (NST) for their educational, administrative and financial services. The NST is a separate department that is included in the operations of the Mastery Charter High School.

As of July 1, 2015, the School entered into a one year agreement with the Mastery Charter High School to provide educational, administrative and financial services for the School by the NST. As a result of common usage of the NST, the Mastery Charter Schools are considered related parties (see Note 11). The NST management fee is 8.5% of local school funds plus reimbursement for any costs NST incurs in providing the educational, administrative and financial services. Unless specified notice is given, the agreement renews each year during the term of the School's charter. The total fee was \$731,963 for the period ending June 30, 2016.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2016**

**NOTE 11 RELATED PARTY TRANSACTIONS**

Mastery Charter High School, Mastery Charter School – Shoemaker Campus, Mastery Charter School – Thomas Campus, Mastery Charter School – Pickett Campus, Mastery Charter School – Harrity Elementary, Mastery Charter School – Mann Elementary, Mastery Charter School – Smedley Elementary, Hardy Williams Charter School, Mastery Charter School – Gratz Elementary, Mastery Charter School – Clymer Elementary, Francis D. Pastorius Mastery Charter School and Grover Cleveland Mastery Charter School are considered related parties as a result of common members of the boards and the management of the schools.

The following represents amounts due from and to related parties as of June 30, 2016:

	Due From (Receivable)	Due to (Payable)
Due to Other Governmental Entities (All Schools)	\$ -	7,111
	\$ -	\$ 7,111

**NOTE 12 RECENT ACCOUNTING PRONOUNCEMENTS**

In June 2015, GASB issued Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and amendments to Certain Provisions of GASB Statements 67 and 68* (“GASB 73”). This statement establishes standards of accounting and financial reporting for defined benefit pensions and defined contribution pensions that are provided to the employees of state and local government employers and are not within the scope of GASB 68. The provisions of this Statement are effective for financial statements in periods beginning after June 15, 2016. This Statement will become effective for the June 30, 2017 year-end. The School has not yet completed the process of evaluating the impact of GASB 73 on its financial statements.

In June 2015, GASB issued Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans* (“GASB 74”). This statement establishes financial reporting for state and local governmental OPEB plans and defined contribution OPEB plans that are administered through trusts or equivalent arrangements. This Statement also establishes financial reporting standards for governments that hold assets accumulated for purposes of providing OPEB through defined benefit OPEB plans that are not administered through trusts or equivalent arrangements. The provisions of this Statement are effective for financial statements in periods beginning after June 15, 2016. This Statement will become effective for the June 30, 2017 year-end. The School has determined that GASB 74 will have no effect on its financial statements.

**GROVER CLEVELAND MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2015**

**NOTE 12 RECENT ACCOUNTING PRONOUNCEMENTS (CONTINUED)**

In June 2015, GASB issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions* (“GASB 75”). This statement establishes standards of accounting and financial reporting for defined benefit OPEB and defined contribution OPEB that are provided to the employees of state and local government employers through OPEB plans that are administered through trusts or equivalent arrangements. This Statement also establishes standards of accounting and financial reporting for defined benefit OPEB and defined contribution OPEB that are provided to the employees of state and local governmental employees through OPEB plans that are not administered through trusts or equivalent arrangements. The provisions of this Statement are effective for financial statements in periods beginning after June 15, 2017. This Statement will become effective for June 30, 2018 year-end. The School has determined that GASB 75 will have no effect on its financial statements.

In June 2015, GASB issued Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments* (“GASB 76”). The objective of this Statement is to identify—in the context of the current governmental financial reporting environment—the hierarchy of generally accepted accounting principles (GAAP). The “GAAP hierarchy” consists of the sources of accounting principles used to prepare financial statements of state and local governmental entities in conformity with GAAP and the framework for selecting those principles.

In December 2015, GASB issued Statement No. 78, *Pensions Provided through Certain Multiple-Employer Defined Benefit Pension Plans*. This Statement amends the scope and applicability of GASB Statement 68 to exclude pensions provided to employees of state or local governmental employers through a cost-sharing multiple-employer defined benefit pension plan that (1) is not a state or local governmental pension plan, (2) is used to provide defined benefit pensions both to employees of state or local governmental employers and to employees of employers that are not state or local governmental employers, and (3) has no predominant state or local governmental employer (either individually or collectively with other state or local governmental employers that provide pensions through the pension plan). The provisions in Statement No. 78 are effective for reporting periods beginning after December 15, 2015. The School has not yet completed the process of evaluating the impact of GASB 78 on its financial statements.

In January 2016, GASB issued Statement No. 80, *Blending Requirements for Certain Component Units—an amendment of GASB Statement No. 14*. Statement No. 80 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does not apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, *Determining Whether Certain Organizations Are Component Units*. The provisions in Statement No. 80 are effective for reporting periods beginning after June 15, 2016. The School has not yet completed the process of evaluating the impact of GASB 80 on its financial statements.

**GROVER CLEVELAND MASTERY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2015**

**NOTE 12 RECENT ACCOUNTING PRONOUNCEMENTS (CONTINUED)**

In March 2016, GASB issued Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. The provisions in Statement No. 81 are effective for reporting periods beginning after December 15, 2016. The School has determined that Statement No. 81 will have no effect on its financial statements.

In March 2016, GASB issued Statement No. 82, *Pension Issues - an amendment of GASB Statements No. 14, No. 68, and No. 73*. Statement No. 82 addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The provisions in Statement No. 82 are effective for reporting periods beginning after June 15, 2016. The School has not yet completed the process of evaluating the impact of GASB 82 on its financial statements.



**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**BUDGET AND ACTUAL**  
**GENERAL FUND**  
**YEAR ENDED JUNE 30, 2016**  
**(UNAUDITED)**

	Budgeted Amounts		Actual Amounts	Over (Under) Final Budget
	Original	Final		
<b>REVENUES</b>				
Local Sources	\$ 8,608,220	\$ 8,812,673	\$ 8,615,580	\$ (197,093)
State Sources	159,206	159,206	88,837	(70,369)
Federal Sources	991,692	1,011,473	1,395,560	384,087
Other Grants and Contributions	1,147,822	1,090,000	430,000	(660,000)
Other Local Sources	428,710	99,799	525,071	425,272
Total Revenues	<u>11,335,650</u>	<u>11,173,151</u>	<u>11,055,048</u>	<u>(118,103)</u>
<b>EXPENDITURES</b>				
Instruction	7,623,175	7,628,176	7,475,737	(152,439)
Support Services	3,545,166	3,496,325	3,520,870	24,545
Non-Instructional Services	439,000	407,000	593,948	186,948
Capital Lease Expenditures	-	-	176,297	176,297
Total Expenditures	<u>11,607,341</u>	<u>11,531,501</u>	<u>11,766,852</u>	<u>235,351</u>
<b>EXCESS OF REVENUES OVER EXPENDITURES</b>	(271,691)	(358,350)	(711,804)	(353,454)
<b>OTHER FINANCING SOURCES AND USES</b>				
Proceeds from Capital Lease Obligation	-	-	176,297	176,297
<b>NET CHANGE IN FUND BALANCE</b>	<u>\$ (271,691)</u>	<u>\$ (358,350)</u>	(535,507)	<u>\$ (177,157)</u>
Fund Balance - Beginning of Year			<u>934,681</u>	
<b>FUND BALANCE - END OF YEAR</b>			<u>\$ 399,174</u>	

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**

**Schedule of Proportionate Share of PSERS Net Pension Liability (NPL)  
PSERS Measurement Date (Unaudited)  
(in Thousands)**

<b>Fiscal Year</b>	<b>PSERS Net Pension Liability</b>		<b>School's Covered Employee Payroll</b>	<b>School's Proportionate Share of NPL as a % of Covered-Employee Payroll</b>	<b>PSERS Fiduciary Net Position as a % of Total Pension Liability</b>
	<b>School's Proportion</b>	<b>School's Proportion Share</b>			
2014/15	0.03330%	\$ 13,181	\$ 4,247	310%	57.2%
2015/16	0.03120%	\$ 13,514	\$ 4,014	337%	54.4%

**PSERS Schedule of Contributions (Unaudited)  
(in thousands)**

<b>Fiscal Year</b>	<b>Contractually Required Contributions</b>	<b>Contributions Recognized by PSERS</b>	<b>Contribution Deficiency (Excess)</b>	<b>Covered-Employee Payroll</b>	<b>Contributions as a % of Covered-Employee Payroll</b>
2014/15	\$ 759	\$ 759	\$ -	\$ 4,247	17.9%
2015/16	\$ 617	\$ 617	\$ -	\$ 4,014	15.4%

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED JUNE 30, 2015**

Federal Grantor		Federal	Pass-through	Grant Period		Amount	Total		Accrued
Pass-Through Grantor	Source	CFDA	Grantor's	Beginning/ Ending Date	Grant	(Deferred) Revenue at	Received	Federal	(Deferred) Revenue at
Program Title	Code	Number	Number		Amount	July 1, 2015	for the Year	Expenditures	June 30, 2016
<u>U.S. Department of Education</u>									
Pass-Through Pennsylvania Department of Education:									
Title I - Improving Basic Programs	I	84.100	013-151093	7/1/14 - 9/30/15	\$ 514,258	\$ 39,906	\$ 43,316	\$ 3,410	\$ -
Title I - Improving Basic Programs	I	84.100	013-161093	7/1/15 - 9/30/16	492,735	-	492,735	492,735	-
Title I - School Improvement Grant Program Set Aside	I	84.010	042-141093	6/8/15 - 9/30/16	79,699	5,313	5,313	-	-
Title I - School Improvement Grant Program Set Aside	I	84.010	042-151093	6/8/15 - 9/30/16	76,653	-	76,653	76,653	-
Title II - Improving Teacher Quality	I	84.367	020 151093	7/1/14 - 9/30/15	38,339	2,610	2,610	-	-
Title II - Improving Teacher Quality	I	84.367	020 161093	7/7/15 - 9/30/16	37,957	-	37,957	37,957	-
Twenty-First Century Community Learning Centers	I	84.287	4100060887	10/1/14 - 9/30/15	462,996	69,371	96,043	26,672	-
Twenty-First Century Community Learning Centers		84.287	4100068129	10/1/14 - 9/30/15	381,400	148,656	34,074	14,296	128,878
Twenty-First Century Community Learning Centers		84.287	4100068129	10/1/15 - 9/30/16	381,400	-	-	169,610	169,610
Pass-Through School District of Philadelphia									
Individual with Disabilities Education Act Part B	I	84.027	N/A	7/1/14 - 6/30/15	156,326	156,326	156,326	-	-
Individual with Disabilities Education Act Part B	I	84.027	N/A	7/1/15 - 6/30/16	174,051	-	-	174,051	174,051
Total U.S. Department of Education						<u>422,182</u>	<u>945,027</u>	<u>995,384</u>	<u>472,539</u>
<u>U.S. Department of Agriculture</u>									
Pass-Through Pennsylvania Department of Education:									
Food and Nutrition Services - School Breakfast Program	I	10.553	N/A	7/1/14 - 6/30/15	148,765	49,831	49,831	-	-
Food and Nutrition Services - School Lunch Program	I	10.555	N/A	7/1/14 - 6/30/15	346,870	121,736	121,736	-	-
Food and Nutrition Services - School Breakfast Program	I	10.553	N/A	7/1/15 - 6/30/16	75,179	-	50,254	75,179	24,925
Food and Nutrition Services - School Lunch Program	I	10.555	N/A	7/1/15 - 6/30/16	273,510	-	182,026	273,510	91,484
Total U.S. Department of Agriculture						<u>\$ 171,567</u>	<u>\$ 403,847</u>	<u>\$ 348,689</u>	<u>\$ 116,409</u>

See accompanying Notes to Schedule of Expenditures of Federal Awards

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)  
YEAR ENDED JUNE 30, 2016**

Federal Grantor		Federal	Pass-through	Grant Period		Amount	Total		Accrued
Pass-Through Grantor	Source	CFDA	Grantor's	Beginning/ Ending Date	Grant	(Deferred)	Received	Federal	(Deferred)
Program Title	Code	Number	Number		Amount	Revenue at July 1, 2015	for the Year	Expenditures	Revenue at June 30, 2016
<u>U.S. Department of Health and Human Services</u>									
Pass-Through Pennsylvania Department of Public Welfare									
Medical Assistance	I	93.778	044 007694	7/1/15 -6/30/16	\$ 51,944	\$ -	\$ 40,650	\$ 51,944	\$ 11,294
Total U.S. Department of Health and Human Services						<u>-</u>	<u>40,650</u>	<u>51,944</u>	<u>11,294</u>
Total Expenditures of Federal Awards						<u>\$ 593,749</u>	<u>\$ 1,389,524</u>	<u>\$ 1,396,017</u>	<u>\$ 600,242</u>

D - Direct Funding  
I - Indirect Funding  
S - State Share

See accompanying Notes to Schedule of Expenditures of Federal Awards

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2016**

**NOTE 1      GENERAL INFORMATION**

The accompanying Schedule of Expenditures of Federal Awards presents the activities of the federal financial assistance programs of Frederick Douglass Mastery Charter School (the School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

**NOTE 2      BASIS OF PRESENTATION**

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*.

**NOTE 3      RELATIONSHIP TO FINANCIAL STATEMENTS**

The Schedule of Expenditures of Federal Awards presents only a selected portion of the activities of the School. It is not intended to, and does not, present either the balance sheet or revenue, expenditures, and changes in fund balances of governmental funds. The financial activity for the aforementioned awards is reported in the School's statement of revenues and expenditures, and changes in fund balance of governmental funds.

**NOTE 4      INDIRECT COST RATE**

Frederick Douglass Mastery Charter School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Trustees  
Frederick Douglass Mastery Charter School  
Philadelphia, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the general fund of Frederick Douglass Mastery Charter School, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Frederick Douglass Mastery Charter School's basic financial statements, and have issued our report thereon dated November 17, 2016.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Frederick Douglass Mastery Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Frederick Douglass Mastery Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Frederick Douglass Mastery Charter School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

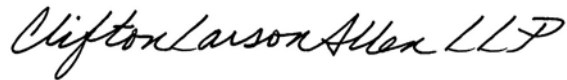
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Frederick Douglass Mastery Charter School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



**CliftonLarsonAllen LLP**

Plymouth Meeting, Pennsylvania  
November 17, 2016

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER COMPLIANCE, AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE**

Board of Trustees  
Frederick Douglass Mastery Charter School  
Philadelphia, Pennsylvania

**Report on Compliance for Each Major Federal Program**

We have audited Frederick Douglass Mastery Charter School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Frederick Douglass Mastery Charter School's major federal programs for the year ended June 30, 2016. Frederick Douglass Mastery Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of Frederick Douglass Mastery Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Frederick Douglass Mastery Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Frederick Douglass Mastery Charter School's compliance.



**Opinion on Each Major Federal Program**

In our opinion, Frederick Douglass Mastery Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

**Report on Internal Control Over Compliance**

Management of Frederick Douglass Mastery Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Frederick Douglass Mastery Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Frederick Douglass Mastery Charter School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



**CliftonLarsonAllen LLP**

Plymouth Meeting, Pennsylvania  
November 17, 2016

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2016**

**Section I – Summary of Auditors’ Results**

**Financial Statements**

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? \_\_\_\_\_yes        X  no
  - Significant deficiency(ies) identified that are not considered to be material weakness(es)? \_\_\_\_\_yes        X  none reported
3. Noncompliance material to financial statements noted? \_\_\_\_\_yes        X  no

**Federal Awards**

1. Internal control over major federal programs:
- Material weakness(es) identified? \_\_\_\_\_yes        X  no
- Significant deficiency(ies) identified that are not considered to be material weakness(es)? \_\_\_\_\_yes        X  none reported
2. Type of auditor’s report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_yes        X  no

**Identification of Major Federal Programs**

**CFDA Number(s)**

**Name of Federal Program or Cluster**

84.010

Pass-Through Pennsylvania Department of Education – Title I Improving Basic Programs

10.553 and 10.555

Pass-Through Pennsylvania Department of Education – National School Breakfast and Lunch Programs

Dollar threshold used to distinguish between Type A or Type B programs was:

\$ 750,000

Auditee qualified as low-risk auditee

\_\_\_\_\_yes        X  no

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)  
YEAR ENDED JUNE 30, 2016**

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**Section II – Financial Statement Findings**

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Our audit did not disclose any matters required to be reported in accordance with Government Auditing Standards.

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**Section III – Findings and Questioned Costs – Major Federal Programs**

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Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

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**Section IV – Prior Audit Findings**

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**2015-0001**

Type of Finding:

- Significant Deficiency in Internal Control over Financial Reporting

**Condition/Context:**

In performance of audit procedures encompassing the School's payroll cycle, where we compared an employee's gross pay period to a recalculation of the employee's authorized wage rate multiplied by the number of hours worked, we noted three instances where the gross wages did not agree with the recalculation. We communicated these discrepancies to management and management either identified the variances as incorrect or was unable to explain the reasoning behind these variances.

**Recommendation:**

To ensure both completeness and accuracy within the payroll cycle, we recommend management perform monthly audits of the payroll transactions focusing on the accuracy of data, including the accuracy of an employee's wage rates, within the payroll system to the records of the School.

**Status of Corrective Action Plan:**

In the performance of audit procedures involving payroll cycle testing, we observed that management has implemented procedures relating to monitoring, reviewing and processing authorized wages for employees. No exceptions were noted for the current year.

**FREDERICK DOUGLASS MASTERY CHARTER SCHOOL  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)  
YEAR ENDED JUNE 30, 2016**

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**Section IV – Prior Audit Findings (Continued)**

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**FA 2015-0001**

Award Period: October 1, 2014 to September 30, 2015

U.S. Department of Education

Title I – Improving Basic Programs

CFDA Number: 84.010

Pass Through Agency: Commonwealth of Pennsylvania, Department of Education

Pass-Through Numbers: FA-013-15-1093 A

Award Period: July 1, 2014 – September 30, 2015

Type of Finding:

- Significant Deficiency over Compliance

**Condition/Context:**

In performance of audit procedures encompassing the School's payroll cycle, where we compared an employee's gross pay period to a recalculation of the employee's authorized wage rate multiplied by the number of hours worked, we noted three instances where the gross wages did not agree with the recalculation. We communicated these discrepancies to management and management either identified the variances as incorrect or was unable to explain the reasoning behind these variances.

**Recommendation:**

To ensure both completeness and accuracy within the payroll cycle, we recommend management perform monthly audits of the payroll transactions focusing on the accuracy of data, including the accuracy of an employee's wage rates, within the payroll system to the records of the School.

**Status of Corrective Action Plan:**

In the performance of audit procedures involving payroll cycle testing, we observed that management has implemented procedures relating to monitoring, reviewing and processing authorized wages for employees. No exceptions were noted for the current year.