Information for CTE Teachers and Leaders

Pennsylvania’s Statewide Articulation Agreements with Institutions of Higher Education

In Pennsylvania, we have a statewide program called SOAR (Students Occupationally and Academically Ready) that supports High School students in gaining post-secondary credits or credentials as a result of their CTE experience and coursework.

SOAR is a plan that aligns CTE programs to institutions of higher education and further credentials. These plans are outlined through an articulation agreement between the state and the institution.

Within the articulation agreement there are specific Programs of Study and CIP codes approved as part of the statewide agreement. All three of Gratz High School POS/CIP codes are included in the articulation agreement, and therefore Gratz has adopted the statewide articulation agreement.

This means that a student who completes the CTE program successfully can apply to select institutions to gain credit for their coursework. The credits are not guaranteed, but with the correct process, the student should have a strong change to gain the credits.

There is a list of all institutions included in the SOAR articulation agreements, as well as the CIP codes aligned with each institution. Further, you can search for course equivalency to determine what postsecondary courses align to the courses being offered as part of your CTE program.
When a student has completed the program of study, and would like to apply for credits to an approved institution, they must complete the POS Student Documentation Form.

Because of SOAR....

- Students don’t duplicate approved courses.
- Keep costs of school down because less courses are required.
- Students get into the workforce sooner!